

**ELEMENTARY RELIGION  
CURRICULUM  
STANDARDS P-4**

**CATHOLIC SCHOOLS OFFICE  
DIOCESE OF PHOENIX  
AUGUST 2017**

# **Elementary Religion Curriculum Standards PK-8**

## **Diocese of Phoenix 2017**

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The Catholic Schools Office of the Diocese of Phoenix expresses gratitude to the Elementary Religion Curriculum Committee for its work in revising and updating our Religion Curriculum Standards.

The special character of the Catholic school and its Catholic Identity is the underlying reason for its existence. It is precisely the quality of the religious instruction integrated into the overall curriculum that makes the experience of Catholic education unique for our students and families. Our mission and goals are rooted in Christ and the Gospel.

The revised standards are based on the *Six Tasks of Catechesis* and have been derived from the good work of the Archdiocese of Seattle. We also want to thank the Diocese of Tucson who served as a reference for these standards as well. The standards build age appropriately in spiral progression in the areas of prayer, scripture, church history, liturgy, morality, and service.

It is the hope of the committee that with these standards, we will be able to foster quality religious education programs in our Catholic Schools.

Gratefully,



Colleen McCoy-Cejka, Assistant Superintendent

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## Mission Statement

***The mission of Religious Education Catechesis for the Diocese of Phoenix is to assist students in integrating a systematic knowledge<sup>1</sup> of the Catholic Faith with their life experiences;<sup>2</sup> specifically vocation, service, witness, worship and moral decision-making. The teachers will be witnesses of the Catholic faith<sup>3</sup> in providing an atmosphere for evangelization<sup>4</sup> and catechesis.<sup>5</sup> Recognizing the primary role of parents<sup>6</sup> as first witnesses of faith, the teachers will work to assist the parents in communicating faith to their children relying on the energizing powers of the Holy Spirit.<sup>7</sup>***

1 The Religious Dimension in a Catholic School. Guidelines for Reflection and Renewal, (Congregation for Catholic Education, Rome, 1988); p. 52, #99, “A Christian formation process might therefore be described as an organic set of elements with a single purpose: the gradual development of every student, enabling each one to attain an integral formation within a context that includes the Christian religious dimension and recognizes the help of grace.”

2 *ibid*; p. 41, #79, “Students become aware that being a member of the Church is something dynamic, responding to every persons’ needs to continue growing all through life.”

3 *ibid*; p. 49, #96 “...the effectiveness of religious instruction is closely tied to the personal witness given by the teacher; this witness is what brings the content of the lessons to life.”

4 *ibid*; p. 12, #25, The Council speaks “of an environment permeated with the Gospel spirit of love and freedom.”; p. 57, #108, “...evangelization is not easy - it may not even be possible. We should look to pre-evangelization: to the development of a religious sense of life. In order to do this, the process of formation must constantly raise questions about the “how” and the “why” and the “what” and then point out and deepen the positive results of this investigation.”

5 *ibid*; p. 13, #26, “Prime responsibility for creating this unique Christian school climate rests with the teachers, as individuals and as a community. The religious dimension of the school climate is expressed through the celebration of Christian values in Word and Sacrament, in individual behavior, in friendly and harmonious interpersonal relationships, and in a ready availability.”

6 To Teach As Jesus Did, National Conference of Catholic Bishops, November, 1972, p. 14, “While it was relatively easy in more stable times for parents to educate their children and transmit values to them, the immense complexity of today’s society makes this a truly awesome task. Without forgetting then, that parents are “the first to communicate the faith to their children and to educate them,” (Apostolate of the Laity, 11) the Christian community must make a generous effort today to help them fulfill their duty.

7 Sharing the Light of Faith, National Catechetical Directory for the United States, National Conference of Catholic Bishops, p. 161, Effective catechesis is always a gift of God. “I planted the seed and Apollos watered it, but God made it grow.” It is important, therefore, to pray for this gift. Catechesis goes forward in the light of the risen Christ, energized by the love of the Holy Spirit, drawing creativity from the power of the Father.”

## **Catholic Identity**

“Catholic identity is not measured in individual standards, but in the overall environment, and is greater than all standards.”

*Tom Butler,*

*Diocese of Stockton, California*

### **Elements of Catholic Identity Within the Catholic School** *(Adapted from WCEA)*

1. Opportunities to participate in **Prayer and Sacraments**.
2. Active partnership with **Parents as Primary Educators** with focus on the spiritual development of the child.
3. Engagement in acts of **Service** as Christ did as an example for us to follow.
4. Widespread use of **Signs and Sacramentals** in keeping with participation in the traditions of the Roman Catholic Church.
5. **Evangelization** along with the incorporation of the Good News within all academic disciplines.

## Key

Sample standards from Grades 5 and 6, Task 1.

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p><b>KF-C. CREED</b> [185-1065]</p> <p><u>Scripture:</u> Rom 3:23-24 Eph. 1:7-10 Heb 9:11-28</p>	<p><b>5-KF-C</b> Define the term "<b>creed</b>" and recall that the Nicene Creed is recited at Mass and the Apostles Creed is part of the rosary.</p> <p><b>5-KF-C</b> Recognize <b>faith</b> is a gift that calls us to believe and to follow the teaching of our Church as stated in the creeds.</p>	<p><b>6-KF-C</b> Understand our core belief in the Trinity, the One God of the Old and the New Testament and Jesus, as the promised <b>Messiah/Redeemer</b> as core beliefs expressed in the Creed.</p> <p><b>5-KF-C</b> Recall that faith is a gift that calls us to believe and to follow the teaching of our Church.</p>

KF=Knowledge of the Faith, C=Creed

[185-1065]=Refers to Catechism of the Catholic Church references to the specific topic, in this case the Creed

Statements in **BLUE** refer to scripture that relates to the topic/standards

Statements in **PURPLE** are specific in language or content to the Diocese of Phoenix

## GRADE LEVEL EMPHASIS and GUIDING QUESTIONS

<p><b>Pre – Kindergarten – Creation, Child of God</b></p> <p>Who does God love?</p> <p>Who is God?</p> <p>Who did God send?</p> <p>Who is our Family?</p> <p>Whom do you love?</p> <p>Where is God?</p> <p>Why do we praise God?</p> <p>Who is my neighbor?</p>	<p><b>Kindergarten – Creation, Jesus and God’s Family</b></p> <p>Who does God love?</p> <p>Who is God?</p> <p>Who did God send?</p> <p>Who is our Family?</p> <p>Whom do you love?</p> <p>Where is God?</p> <p>Why do we praise God?</p> <p>Who is my neighbor?</p>	<p><b>First Grade – Creation, Jesus and the Church</b></p> <p>What has God made?</p> <p>How do we know God?</p> <p>Who is Jesus?</p> <p>Who is the Church?</p> <p>How do we love?</p> <p>Can we see God?</p> <p>How long will we know God?</p> <p>Who is my neighbor?</p>
<p><b>Second Grade – Reconciliation, Eucharist and the Mass</b></p> <p>What does God give you?</p> <p>What is God like?</p> <p>What does Jesus teach?</p> <p>Why did Jesus ask us to be Church?</p> <p>What is the work of the Church?</p> <p>What is a sacrament?</p> <p>What does God want?</p> <p>Who is my neighbor?</p>	<p><b>Third Grade – The Catholic Church</b></p> <p>Why do we worship?</p> <p>What does the Trinity teach us?</p> <p>What is the body of Christ?</p> <p>Who leads the Church?</p> <p>Why do we have hope?</p> <p>Why do we celebrate?</p> <p>What did God promise?</p> <p>Who is my neighbor?</p>	<p><b>Fourth Grade – Morality/Catholic Doctrine</b></p> <p>What is God’s plan?</p> <p>What is the “image of God”?</p> <p>What is the greatest commandment?</p> <p>What does God call us to do?</p> <p>What does it mean to value life?</p> <p>How often does God forgive us?</p> <p>When will we see God?</p> <p>Who is my neighbor?</p>

*Generations of Faith, Resource Manual, Roberto, J. and Martineau, M. 2005.*

## PRE-KINDERGARTEN OVERVIEW: Jesus made me, God is love

### Essential Questions:

Who does God love?	Who is God?	Who did God send?	Who is our Family?
Whom do you love?	Where is God?	Why do we praise God?	

**Directions:** The vocabulary and the assessment questions encapsulate the grade level learning. The standards will help you unpack the questions. You may use these questions as a pre- or post- assessment to gauge student knowledge.

Task of Catechesis	Introduced to Vocabulary Words	Religion Pre- and Post-Assessment Questions
<b>Task 1</b> Knowledge of the Faith	creation Heaven Earth angels Guardian Angel Bible Jesus Sign of the Cross Holy Family	<ol style="list-style-type: none"> <li>Who created everything and everybody in the world? CCC 280</li> <li>What is special about the Bible? CCC 101-114</li> <li>Say the Sign of the Cross. CCC 2157</li> <li>What do angels do for us? CCC 328-336</li> <li>Who is Jesus? CCC 430-445, 452-455</li> </ol>
<b>Task 2</b> Liturgical Education	church Mass worship altar chalice vestments crucifix/cross Baptism Advent Christmas Lent Easter	<ol style="list-style-type: none"> <li>What do we see at Mass? CCC 1378, 1388, 1332, 2180</li> <li>Why do we go to Mass? CCC 2180, 1388, 2192, 1651</li> <li>What do we remember and celebrate at Christmas? CCC 512, 525-526</li> <li>What do we remember and celebrate during Easter? CCC 512, 1168, 1009</li> <li>What is Baptism?</li> </ol>
<b>Task 3</b> Moral Education	"Golden Rule" Sin 10 Commandments Virtue	<ol style="list-style-type: none"> <li>How do we show God's love? CCC 2067, 2052, 2053</li> <li>How does God want us to treat other people? CCC 2052</li> </ol>

Task of Catechesis	Introduced to Vocabulary Words	Religion Pre- and Post-Assessment Questions
<b>Task 4 Prayer</b>	blessings	1. When we pray, who do we talk to? CCC 2781, 2742, 2602  2. What are the different ways we can pray?  <div style="text-align: center;">             Pre-Kindergarten Prayers              Sign of the Cross              Guardian Angel Prayer           </div>
<b>Task 5 Life, Community and History of the Church</b>	priest Pope Mary Joseph miracle saint	1. Who helps us celebrate mass? CC 1597-1598  2. Who is the Mother of God? CCC 495  3. Who is Jesus' Father on earth? CCC 437, 564, 1655
<b>Task 6 Missionary Spirit</b>	friend serve	1. How can I show that I love God? CCC 1844, 2052, 733, 736
<b>Task 5 Life, Community and History of the Church</b>	priest Pope Mary Joseph miracle saint	1. Who helps us celebrate mass? CC 1597-1598  2. Who is the Mother of God? CCC 495  3. Who is Jesus' Father on earth? CCC 437, 564, 1655
<b>Task 6 Missionary Spirit</b>	friend serve	4. How can I show that I love God? CCC 1844, 2052, 733, 736

## KINDERGARTEN OVERVIEW: Creation, Jesus and God’s Family

### Essential Questions:

Who does God love?	Who is God?	Who did God send?	Who is our Family?
How do we become part of God's family?	Whom do you love?	Where is God?	Why do we praise God?

**Directions:** The vocabulary and the assessment questions encapsulate the grade level learning. The standards will help you unpack the questions. You may use these questions as a pre- or post- assessment to gauge student knowledge.

Task of Catechesis	Vocabulary Words	Religion Pre- and Post-Assessment Questions
Task 1 Knowledge of the Faith	Bible Creation Guardian Angel Holy Trinity	<ol style="list-style-type: none"> <li>1. What did God create? CCC 280-289, 290-292</li> <li>2. Tell about all the members of the Holy Family. CCC 437, 564, 1655</li> <li>3. What are angels? CCC 328-336</li> <li>4. Name the 3 persons in the Trinity. CCC 261, 237-248</li> <li>5. What is the Bible, and what are the parts? CC 101-114</li> </ol>
Task 2 Liturgical Education	Mass Altar Chalice Crucifix Ambo Baptism – Baptismal Font Christmas Easter sacramental	<ol style="list-style-type: none"> <li>1. How do we show God respect when we are in Mass? CCC 1651, 2042</li> <li>2. What happens in the Baptismal font? CC 1185, 1239, 1278</li> <li>3. When are we asked to forgive another person? How do we forgive? How are we forgiven? CCC 2842-2844</li> <li>4. Tell what happens during Advent. CCC 524</li> <li>5. Tell what happens during Lent. CCC 540, 1095, 1438</li> </ol>
Task 3 Moral Education	Right from wrong Good choices Golden Rule	<ol style="list-style-type: none"> <li>1. Why did God make us? CCC 31, 355, 1934</li> <li>2. Tell me about the Golden Rule. What is it, and why did Jesus give it to us? CCC 2052, 2067, 2053</li> <li>3. How does God want us to treat other people? CCC 2052</li> </ol>

Task of Catechesis	Vocabulary Words	Religion Pre- and Post-Assessment Questions
Task 4 Prayer	Refer to the prayer card Blessing Prayer	1. When we pray, who do we talk to? CCC 2781, 2742 2. When should we pray? Why?  Kindergarten Prayers:  Grace Before Meals  Grace After Meals
Task 5 Life, Community and History of the Church	Church Pastor/priest Body of Christ Holy Saint Patron saint	1. Who is at the altar and helps us celebrates mass? What does he do? CCC 1597-1598 2. Who is the Mary, and why is she special to us? CCC 495 3. What is a saint? Who is our parish patron saint?
Task 6 Missionary Spirit	Jesus' mission	1. How can I show that I love God? CCC 733-736, 1844, 2052

## GRADE ONE OVERVIEW: Creation, Jesus and the Church

### Essential Questions:

What has God made?	How do we know God?	Who is the Holy Spirit?	How can we help God?
Who is the Church?	How do we love?	Can we see God?	

**Directions:** The vocabulary and the assessment questions encapsulate the grade level learning. The standards will help you unpack the questions. You may use these questions as a pre- or post- assessment to gauge student knowledge.

Task of Catechesis	Vocabulary Words	Religion Pre- and Post-Assessment Questions
Task 1 Knowledge of the Faith	Sacred Holy Creation Creator Bible Old Testament New Testament Heaven Trinity	<ol style="list-style-type: none"> <li>1. Illustrate the story of creation. (CCC 279-283, 355)</li> <li>2. What are the two main parts of the Bible and how can you tell the difference? (CCC 292, 140, 684)</li> <li>3. Tell, write or draw a picture of Jesus' story.</li> <li>4. Listen for the names of God in the Apostles Creed. Name each person of the Trinity. (CCC 325, 199-231, 1235, 2157)</li> </ol>
Task 2 Liturgical Education	Mass Body and Blood of Christ Sacramentals Church Year/Calendar Advent / Lent Stations of the Cross Bethlehem/Christmas Sacrament of Eucharist Baptism	<ol style="list-style-type: none"> <li>1. How do the bread and wine change at Mass? (CCC 1322-1419)</li> <li>2. Name some examples of the important events we celebrate in Church. (CCC 1168)</li> <li>3. What is a Sacrament? (CCC 1127)</li> <li>4. What is a sacramental? Draw a picture. (CCC 1677, 1678)</li> </ol>
Task 3 Moral Education	Ten Commandments Great Commandment	<ol style="list-style-type: none"> <li>1. What is a disciple of Jesus? (CCC 767, 787)</li> <li>2. Why did God create you? (CCC 1, 355)</li> <li>3. What are some rules that help us be loving to one another? (CCC 2052-2082)</li> <li>4. How do we know right from wrong? (CCC 1849)</li> </ol>

## GRADE ONE OVERVIEW: Creation, Jesus and the Church

Task of Catechesis	Vocabulary Words	Religion Pre- and Post-Assessment Questions
Task 4 Prayer	Blessing prayer	1. How is prayer important to living as disciple of Jesus? (CCC 2740, 2745, 2564, 2651) <u><b>First Grade Prayers:</b></u>  Our Father  Glory Be  Hail Mary  Vs. from Liturgy of the Hours
Task 5 Life, Community and History of the Church	Christian Parish Vocation Sister/Priest Pope Apostles/disciples Mary Gabriel Elizabeth and Zechariah May devotions Blessed Mother Mary our Mother Mother of Jesus Angel and Saints	1. How does my parish and my pastor help me live as a disciple? (CCC 2233, 2466) 2. Why do we hope for heaven for our loved ones who have died?(CCC 1817-1821) 3. How do the saints show us how to live our lives? (CCC 2012-2016, 2028-2029) 4. Why is Mary special to us? (CCC 963, 2674-2679)
Task 6 Missionary Spirit	Ministry/mission Spirit	1. Illustrate one way you can take care of God's creation. (CCC 2402, 2415, 2426)

## STANDARDS for GRADES: PRE-K, K, 1

**TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH:** *Students will explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p><b>KF-R REVELATION</b> [36-141, 290-315, 325-354]</p> <p><u>Scripture:</u> Gen. 1:1-31, 2:1-25</p>	<p><b>PK-KF-R</b> Begin to understand that God created the world because he loves us. (<u>creation</u>)</p> <p><b>PK-KF-R</b> Begin to understand that God created us, others, and all we see.</p> <p><b>PK-KF-R</b> Begin to understand that <u>angels</u> have been created by God and that God has given each of us a <u>Guardian Angel</u> to watch over and protect us.</p>	<p><b>K-KF-R</b> State that God created everything freely and out of love for us, and we read about this in the <u>Bible</u>.</p> <p><b>K-KF-R</b> Tell in own words the story of <u>creation</u>.</p> <p><b>K-KF-R</b> Know that angels were created by God to be his messengers, and that God has given each of us a <u>Guardian Angel</u> to watch over and protect us.</p>	<p><b>1-KF-R</b> Know that <u>creation</u> is a sign of God's love for us.</p> <p><b>1-KF-R</b> State that God <u>reveals</u> Himself in all of creation.</p> <p><b>1-KF-R</b> Retell creation stories from the Bible showing God as the <u>Creator</u> of all things (including us, who are made in His image and likeness) and he trusts us to use and take care of these gifts.</p> <p><b>1-KF-R</b> Identify signs of death and new life in creation and associate with Jesus' death and <u>resurrection</u>.</p> <p><b>1-KF-R</b> Recall the role of angels as God's messengers and that we each have a <u>Guardian Angel</u> who watches over and protects us.</p>
<p><b>KF-R.1 Sacred Scripture</b> [101-141]</p> <p><u>Scripture:</u> Old Testament New Testament</p>	<p><b>PK-KF-R-1</b> Begin to understand the <u>Bible</u> is the <u>holy</u> book that talks about God and creation.</p>	<p><b>K-KF-R-1</b> Understand the <u>Bible</u> is a <u>holy</u> book and the story of God's saving love for us, the Church family.</p>	<p><b>1-KF-R-1</b> Recall that the <u>Bible</u> is the <u>sacred</u> book that <u>reveals</u> God's love for us.</p>
<p><b>KF-R.2 Salvation History</b> [50-73]</p> <p><u>Scripture:</u> Old Testament New Testament</p>	<p><b>PK-KF-R-2</b> Begin to understand the Bible as the book which contains the stories of God's creation and of <u>Jesus'</u> life.</p>	<p><b>K-KF-R-2</b> Begin to understand the Bible as the book which contains two parts: <u>Old Testament</u> (prepare us for Jesus) and the <u>New Testament</u> (about Jesus and the Church.)</p>	<p><b>1-KF-R-2</b> Identify the two main parts of the Bible: <u>Old Testament</u> (prepare us for Jesus) and the <u>New Testament</u> (about Jesus and the Church.)</p> <p><b>1-KF-R-2</b> Retell a grade level <u>Old Testament</u> story and one <u>New Testament</u> parable and the lesson to be learned. (Resource: Grade Level Scripture Recommendations)</p>

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p><b>KF-R.3</b> <b>Christology</b> [74-100]</p> <p><u>Scripture:</u> Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15 Mk.15:16</p>	<p><b>PK-KF-R-3</b> Begin to understand that Jesus came to live on earth because He wanted to share God's love with us.</p> <p><b>PK-KF-R-3</b> Begin to understand that Jesus is God and man, Son of God and Son of Mary.</p> <p><b>PK-KF-R-3</b> Listen to the stories of Jesus who died on the Cross for us, rose from the dead, and ascended into Heaven.</p>	<p><b>K-KF-R-3</b> Know that Jesus came to live on earth because He wanted to share God's love with us.</p> <p><b>K-KF-R-3</b> Begin to understand that Jesus is both God and human.</p> <p><b>K-KF-R-3</b> Know that Jesus' family is called the <u>Holy Family</u>.</p> <p><b>K-KF-R-3</b> Recall the stories of Jesus who died on the Cross for us, rose from the dead, and ascended into Heaven.</p>	<p><b>1-KF-R-3</b> Name and locate the four <u>Gospels</u> in the <u>New Testament</u> that tell the stories of Jesus.</p> <p><b>1-KF-R-3</b> Deepen understanding that Jesus was both fully God and fully human.</p> <p><b>1-KF-R-3</b> Know that Christmas is when Jesus was born to Mary in <u>Bethlehem</u>.</p> <p><b>1-KF-R-3</b> Recognize that Jesus has the power to heal others and to raise them from the dead.</p> <p><b>1-KF-R-3</b> Tell about Jesus' life on earth as a boy, growing in wisdom, his call to <u>ministry</u>, death and <u>resurrection</u>.</p>

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p><b>KF-T</b> <b>TRINITY:</b> <b>God the Creator</b> <b>Jesus the Redeemer,</b> <b>and Holy Spirit</b> <b>Sanctifier</b> [249-324]</p> <p><u>Scripture:</u> Gen. 1:1-31, 2:1-25 Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15; 3:13-1 Mk 14:32-36 Acts 2:1-42</p>	<p><b>PK-KF-T</b> Repeat the <u>Sign of the Cross</u>.</p> <p><b>PK-KF-T</b> Become familiar with and show reverence for the names of the three <u>Divine Persons</u>: God the Father, God the Son (Jesus Christ) and God the Holy Spirit.</p>	<p><b>K-KF-T</b> Demonstrate respect for and ability to <u>pray</u> the <u>Sign of the Cross</u> (the way Catholics begin all prayer). <u>Recognize</u> the names of the three <u>divine</u> Persons: God the Father, God the Son (Jesus Christ) and God the Holy Spirit.</p> <p><b>K-KF-T</b> <u>Identify</u> <b>God the Father</b> as the first person of the <u>Trinity</u>, and that He created the world, human beings, and all that is good.</p> <p><b>K-KF-T</b> Know that Jesus called God, "<u>Abba</u>" which means Daddy.</p> <p><b>K-KF-T</b> <u>Identify</u> God the Son, <u>Jesus Christ</u>, as the second person of the Trinity.</p>	<p><b>1-KF-T</b> <u>Recall</u> God the Father as the First Person of the <u>Trinity</u>.</p> <p><b>1-KF-T</b> <u>Recall</u> Jesus, God the Son, as the Second Person of the <u>Trinity</u>.</p> <p><b>1-KF-T</b> <u>Understand</u> that Jesus is our <u>Savior</u>.</p> <p><b>1-KF-T</b> Show understanding that Jesus was filled with God's <u>Holy Spirit</u> and had a <u>mission</u> to announce the Good News through teaching and healing.</p> <p><b>1-KF-T</b> <u>Recall</u> God the <u>Holy Spirit</u> is the Third Person of the <u>Trinity</u>.</p>

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<b>KF-T TRINITY (Continued)</b>		<p><b>K-KF-T</b> Know that the Holy Spirit lives within us and gives us the gift of <u>grace</u>.</p> <p><b>K-KF-T</b> Recognize images of the Holy Spirit, e.g. dove, wind.</p>	<p><b>1-KF-T</b> Identify the <b>Holy Spirit</b> as the helper, guide, one who dwells within us, and helps us live as Jesus' disciples.</p>
<b>KF-C THE CREED: A Statement of Our Belief [185-1065]</b>	<p><b>PK-KF-C</b> Begin to understand that the word "Creed" means what we believe as Catholics.</p>	<p><b>K-KF-C</b> Begin to understand that sharing our Creed tells others what we believe.</p> <p><b>K-KF-C</b> Listen to the Creed and recognize it as the prayer where we share our belief in God as taught by our Church.</p>	<p><b>1-KF-C</b> Understand that the Church helps us know what we believe as stated in the Creed.</p> <p><b>1-KF-C</b> Identify key phrases in the Apostles' Creed: the Father Almighty, Jesus, His only Son, and in the Holy Spirit.</p> <p><b>1-KF-C</b> Recognize that the Church believes in one God.</p>

**TASK OF CATECHESIS 2 – LITURGICAL EDUCATION:** *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p><b>LE-E EUCHARIST</b> <b>Who, How, When, and Where the Mass is Celebrated</b> <b>[1135-1167,1322-1419]</b></p> <p><b>Scripture:</b> <b>Mt. 26:25-30</b> <b>Mk. 14:12-26</b> <b>Lk. 22:14-20</b> <b>Jn. 6:32-58</b> <b>Acts 2:42-47</b></p>	<p><b>PK-LE-E</b> Experience Mass where we worship and thank God.</p> <p><b>PK-LE-E</b> Associate the parish priest with the Mass <b>and be able to identify his role in the Mass.</b></p> <p><b>PK-LE-E</b> Begin to recite grade level Mass responses. (See Task 4: Teaching to Pray.)</p> <p><b>PK-LE-E</b> Begin to identify the altar, chalice, tabernacle, ciborium, pall, priest's vestments, crucifix, and ambo in pictures or in person.</p>	<p><b>K-LE-E</b> Experience the Mass, where as a community we worship and thank God.</p> <p><b>K-LE-E</b> Identify the priest by name and that he was chosen by God to prayerfully lead us as a faith community.</p> <p><b>K-LE-E</b> Name Sunday as the Lord's Day.</p> <p><b>K-LE-E</b> <b>Understand</b> that the community gathers at Mass to remember the words and actions of Jesus at the Last Supper.</p> <p><b>K-LE-E</b> Listen to and recognize <b>stories about Jesus</b> at Mass, i.e. the Gospel.</p> <p><b>K-LE-E</b> Begin to recite grade level Mass responses. (See Task 4: Teaching to Pray.)</p> <p><b>K-LE-E</b> Identify the altar, chalice, tabernacle, ciborium, pall, priest's vestments, crucifix, and ambo in pictures or in person.</p> <p><b>K-LE-E</b> <b>Begin to recognize the gesture of the epiclesis during the Mass.</b></p>	<p><b>1-LE-E</b> Experience Mass as a celebration of God's love for us.</p> <p><b>1-LE-E</b> Identify the priest as the one who leads the Mass celebration.</p> <p><b>1-LE-E</b> Identify Sunday as the Lord's Day when we go to Mass to worship God and thank Him for all his gifts.</p> <p><b>1-LE-E</b> <b>Begin to identify the two parts of the Mass (Liturgy of the Word, Liturgy of the Eucharist).</b></p> <p><b>1-LE-E</b> Demonstrate reverential gestures during Mass for presence of Jesus in Eucharist, e.g. bow, kneel, genuflect.</p> <p><b>1-LE-E</b> Participate fully in the liturgy through key responses in the Mass and singing liturgical hymns.</p> <p><b>1-LE-E</b> State that we pray the "Our Father" at Mass as the entire community.</p> <p><b>1-LE-E</b> State that we call Jesus Christ the Lamb of God who takes away sin.</p> <p><b>1-LE-E</b> <b>Begin to associate</b> the terms sacrificial meal and Lamb of God with Mass and stories of Jesus' passion.</p> <p><b>1-LE-E</b> <b>Recognize the epiclesis as the moment when the priest calls down the Holy Spirit.</b></p>

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
LE-E EUCCHARIST Who, How, When, and Where the Mass is Celebrated (Continued)			<p>1-LE-E Recognize the <b>consecration</b> as the moment in the Mass when the priest uses words and actions to make the bread and wine become the Body and Blood of Christ.</p> <p>1-LE-E Describe the time at Mass when the faithful receive Jesus at <b>Holy Communion</b>.</p>

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p>LE-S CELEBRATION OF THE SACRAMENTS [1210-1666]</p> <p>LE-S-1 Sacraments of Initiation [1212-1419]</p> <p><u>Scripture:</u> Ex. 16:1-35 Mt. 3:13-17; 28:16-20 Mk. 1:9-11; 16:15-18 Lk. 3:21-22</p>	<p>PK-LE-S Begin to understand the definition of a <b>Sacrament</b>.</p> <p>PK-LE-S-1 Begin to understand that Baptism is a sacrament.</p>	<p>K-LE-S Begin to relate <b>Sacraments</b> as gifts of grace that share God's love for us and bring us closer to Jesus.</p> <p>K-LE-S Begin to understand that Sacraments are celebrated in a special way.</p> <p>K-LE-S-1 Encounter <b>Baptism's</b> symbols of water, holy oil, lit candle and the white garment as the sacramental way people celebrate becoming members of the church and Christians.</p> <p>K-LE-S-1 Identify the <b>Baptismal Font</b> and <b>Paschal Candle</b> in the parish church.</p> <p>K-LE-S-1 Hear and recognize the words said at Baptism: "I baptize you in the name of the Father, and of the Son, and of the Holy Spirit."</p> <p>K-LE-S-1 Share stories about <b>our</b> own baptism.</p>	<p>1-LE-S Know that <b>Sacraments</b> are seven ways we encounter God's love and grace.</p> <p>1-LE-S Know that Christ instituted the Sacraments as outward signs of <b>grace</b> and gave them to the Church.</p> <p>1-LE-S-1 Identify the Sacraments of <b>Christian Initiation: Baptism, Eucharist, and Confirmation</b>.</p> <p>1-LE-S-1 Describe that when we are baptized we become Christians, disciples of Jesus Christ. Receiving this sacrament leads us to Eucharist.</p> <p>1-LE-S-1 Recall that the <b>Baptismal font</b> and <b>Paschal Candle</b> in church are associated with the Sacrament of Baptism.</p>

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<b>LE-S-2</b> <b>Sacraments of Healing</b> [979-987, 1420-1484] <u>Scripture:</u> Ps. 32 Mk. 2:1-12	<b>PK-LE-S-2</b> Begin to understand that Jesus loves us always and forgives us.	<b>K-LE-S-2</b> <i>Begin to understand</i> that Jesus loves us and forgives us always, even when we do something wrong.	<b>1-LE-S-2</b> Name the two <b>Sacraments of Healing: Reconciliation</b> and <b>Anointing of the Sick</b> .  <b>1-LE-S-2</b> Identify <b>Reconciliation</b> as a sacrament where the priest helps us experience God's saving love for us. ( <b>mercy</b> )
<b>LE-S-3</b> <b>Sacraments at the Service of Communion</b> [1533-1666] <u>Scripture:</u> Gen. 2:18-24 Mt. 19:4-6; 28:16-20	<b>PK-LE-S-3</b> Begin to recognize that God has given us parents and a <b>priest</b> to show us how to love others	<b>K-LE-S-3</b> Understand that God has given us parents and a <b>priest</b> with unique roles to show us how to love others.	<b>1-LE-S-3</b> Identify the two <b>Sacraments at the Service of Communion: Holy Matrimony/Marriage</b> and <b>Holy Orders</b> .

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p>LE-LR LITURGICAL RESOURCES</p> <p>LE-LR-1 Liturgical Calendar [1163-1173]</p> <p><u>Scripture:</u> Mk. 16:1-8 Lk. 24: 1-53 Jn . 20:1-10</p>	<p>PK-LE-LR-1 <b>Celebrate</b> the special seasons in the Liturgical Calendar: <b>Advent, Christmas, Epiphany, Lent</b> and <b>Easter</b> and special feasts of Mary and the <b>saints</b>.</p> <p>PK-LE-LR-1 Begin to associate the different colors with the different seasons of the Church year</p>	<p>K-LE-LR-1 Celebrate and associate Jesus' life with the following: <b>Advent, Christmas, Epiphany, Lent, Holy Week, Easter</b> and special feasts of Mary and the <b>saints</b>.</p> <p>K-LE-LR-1 Associate the different colors with the different seasons of the Church year.</p>	<p>1-LE-LR-1 Associate Jesus' life with the celebration of important Holy Days in the <b>Church Calendar</b>.</p> <p>1-LE-LR-1 Identify <b>Advent</b> as preparing for the birth of Jesus and <b>Christmas</b> as a celebration of His birth.</p> <p>1-LE-LR-1 Identify <b>Holy Week</b> and <b>Easter</b> are the holiest times of the year.</p> <p>1-LE-LR-1 Recognize that on <b>Feast Days</b> and <b>Memorials</b> we pray for the living and the dead.</p> <p>1-LE-LR-1 Recognize the names of other important days in the <b>Easter Season: Ascension, Pentecost</b>.</p> <p>1-LE-LR-1 Recall colors of the seasons of the <b>Liturgical Calendar</b>.</p>
<p>LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199,1667-1679]</p>	<p>PK-LE-LR-2 Begin to recognize items in the classroom, church and at home that are "holy" and regard them with reverence.</p>	<p>K-LE-LR-2 <b>State</b> that <b>sacramentals</b> are holy objects and actions.</p> <p>K-LE-LR-2 Name and recognize several examples of <b>sacramentals</b>: holy water, crucifix, holy oil, tabernacle, sanctuary light, Paschal Candle, Book of the Gospels, statues of saints, images of Mary, Stations of the Cross and holy water fonts in the Church and classroom.</p>	<p>1-LE-LR-2 Identify and reverentially engage with several <b>sacramentals</b> used by the Church: holy water, crucifix, candles, blessed medals, and rosary. Altar, cross, tabernacle, sanctuary light, Paschal Candle, Book of the Gospels, baptismal font, statues of saints, images of Mary, holy water fonts, Stations of the Cross, in the classroom, at church and at home.</p>

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<b>LE-LR-3</b> <b>Divine Office Liturgy of the Hours</b> [1174-1178] <u>Scripture:</u> <b>Psalms 117, 150, 100</b>	<b>PK-LE-LR-3</b> Prayerfully listen to Psalm 117 and respond "Alleluia!"	<b>K-LE-LR-3</b> Prayerfully listen to Psalm 150 and respond "Praise God!"	<b>1-LE-LR-3</b> Prayerfully listen to Psalm 100 and respond "Sing to the Lord, all the world!" after each verse.
<b>LE-LR-4</b> <b>Liturgical Rites: Weddings, Funerals and Blessings</b> [1671-1673]	<b>PK-LE-LR-4</b> Bow their heads when blessed by the priest, their parents or teachers.	<b>K-LE-LR-4</b> Recognize holy water is used for Church <u>rites</u> and <u>blessings</u> .  <b>K-LE-LR-4</b> Experience the use of holy water when being blessed by the priest, parents, and teachers.	<b>1-LE-LR-4</b> Experience blessings as special times asking for God's <u>grace</u> , power, and care, and know that other people can bless us.

**TASK OF CATECHESIS 3: MORAL EDUCATION:** *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.*

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<b>ME-HP THE HUMAN PERSON: [1691-1876]</b>	<b>PK-ME-HP</b> Begin to understand that God made us to know and to love Him	<b>K-ME-HP</b> Begin to understand that God made us to know, love, and serve Him and others.	<b>1- ME-HP</b> Recall that God created us to know, love, and serve Him and others.  <b>1-ME-HP</b> Recall that God loves us so much that human beings are made in God's image with body and <b>soul</b> .
<b>ME-HP-1 Made in the Image of God – Foundation of Human Dignity [355-368,1004,1700-1876] <a href="#">Scripture</a> Gen. 1:1-2:3 Col. 1:15</b>	<b>PK-ME-HP-1</b> Understand <b>that</b> saying a kind word to someone or doing a good deed is a way to show God's love.  <b>PK-ME-HP-1</b> Practice saying kind words and doing good deeds as a way to show God's love.	<b>K-ME-HP-1</b> Begin to understand that all are made in the image and likeness of God.	<b>1-ME-HP-1</b> Recall that all people are made in the image and likeness of God and are therefore deserving of respect and appreciation.  <b>1-ME-HP-1</b> Recognize that we have healthy bodies when we take care of them.
<b>ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717] <a href="#">Scripture</a> 2 Cor. 4:4 Mt. 5: 1-12</b>	<b>PK-ME-HP-2</b> Begin to associate happiness with loving and being close to God and other people.	<b>K-ME-HP-2</b> Recognize that God loves us so much that human beings are made to love and serve others.	<b>1-ME-HP-2</b> Begin to understand that following wise rules and obeying others with legitimate authority helps us stay happy, healthy, and holy.
<b>ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802] <a href="#">Scripture</a> Gen. 6:9-9:17</b>	<b>PK-ME-HP-3</b> Begin to name and distinguish right from wrong actions.  <b>PK- ME-HP-3</b> Understand God can help us obey our parents and treat others with kindness.	<b>K- ME-HP-3</b> Know the difference between right and wrong; name and describe actions that illustrate this understanding.  <b>K- ME-HP-3</b> Understand <b>that actions have consequences</b> .  <b>K- ME-HP-3</b> Discuss actions that we know hurt God, others and ourselves.	<b>1- ME-HP-3</b> Understand that we make choices ( <b>free will</b> ) to love God and others.  <b>1- ME-HP-3</b> Distinguish between right and wrong thoughts and actions; give examples of how our actions have <b>consequences</b> .  <b>1- ME-HP-3</b> Explain the importance for us to be sorry for our wrongful thoughts and actions.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
ME-HP-3 (Continued) Human Freedom and Conscience Formation		K- ME-HP-3 Know that God gave us guides ( <u>Jesus, Mary, the saints, parents, teachers, priests, and religious</u> ) to help us know how to live good lives	1-ME-HP-3 Distinguish good <u>habits</u> from bad habits.  1-ME-HP-3 Explain that Jesus wants <u>us</u> to be kind to others and to share with others.
ME-HP-4 Covenant and Ten Commandments [2052-2557]  <u>Scripture</u> Ex.2-24 Ex. 19:16-20:17 Mt. 22:34-40 Mk. 10: 17-20 Lk. 10:25-28	PK-ME-HP-4 Understand the <u>Ten Commandments</u> as God's rules for our life.  PK-ME-HP-4 Associate the reason for and the purpose of the <u>Ten Commandments</u> with rules at home and at school.	K-ME-HP-4 Begin to understand the <u>Ten Commandments</u> as ways God loves us and invites us to stay close to Him and to one another.  K-ME-HP-4 Listen to and retell the story of <u>Exodus</u>	1-ME-HP-4 Identify how the <u>Great Commandment</u> is the fulfillment of the <u>Ten Commandments</u> .  1-ME-HP-4 Recall the story of Exodus, and reflect what it means to follow and trust God, and the importance of these rules in our lives.
ME-HP-5 Virtues Cardinal and Theological [1803-1845, 2656-2662]  <u>Scripture</u> Micah 6:8 Mt. 5: 1-12	PK-ME-HP-5 Begin to recognize the word <u>virtue</u> as a gift from God to do good things.	K-ME-HP-5 Recognize the word <u>virtue</u> as a gift from God to do good things.	1-ME-HP-5 Recall the word <u>virtue</u> as a gift from God to do good things.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]	PK-ME-HC Demonstrate awareness of the needs and feelings of others.	K-ME-HC Demonstrate actions that show we have respect for one another and the God-given rights of others.	1- ME-HC Recognize that every person has worth and God-given rights. ( <b>human dignity</b> )
ME-HC-1 Personal and Social Sin [1846-1876]  <u>Scripture:</u> Gen. 2:7-25; 3:1-24 Lk. 15: 11-32	ME-HC-1 Begin to understand our words and actions affect others.	K-ME-HC-1 Understand that our actions can hurt ourselves and others	1-ME-HC-1 Recognize the difference between sin as a choice and making a mistake.  1- ME-HC-1 Explain that <b>sin</b> is turning away from God.  1- ME-HC-1 Discuss how we can express sorrow for certain actions.  1- ME-HC-1 Recognize our need to be <b>forgiven</b> and what it means to be forgiven.
ME-HC-2 Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449]  <u>Scripture</u> Gen. 1:1-18; 2: 1-25	PK-ME-HC-2 Begin to understand that God created all people, creatures and the world as a gift for us all.  PK-ME-HC-2 Show the importance of sharing and respecting classroom materials and school resources.  PK-ME-HC-2 Begin to understand, participate in and reflect on service to help care for all God's people, creatures and world.	K-ME-HC-2 Explain ways to take care of the gift of God's creation.  K-ME-HC-2 Understand the care of personal belongings, classroom, school building, and parish grounds.  K-ME-HC-2 Articulate ways people are different from other creatures – living things.  K-ME-HC-2 Begin to understand that every person has God-given <b>rights</b> .  K-ME-HC-2 Participate in and reflect on age appropriate service projects to help other people.	1-ME-HC-2 Appreciate creation as a gift from God, and recognize our responsibility to care for this gift.  1-ME-HC-2 Demonstrate care of personal belongings, classrooms, school buildings, and parish grounds.  1-ME-HC-2 Begin to understand that every person must have a sense of responsibility for all people.  1-ME-HC-2 Explain that work in school is an expression of God's gifts.  1-ME-HC-2 Explain what it means to be poor and the ways we can take care of God's people.  1-ME-HC-2 Participate in and reflect on age appropriate service projects calling us to greater <b>discipleship</b> .

**TASK OF CATECHESIS 4 – TEACHING TO PRAY:** *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church
<p><b>P-UC</b> THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758] <a href="#">Scripture:</a> Mt. 6: 5-15</p>	<p><b>PK-TP-UC</b> Begin to understand that <b>prayer</b> is talking to God.</p> <p><b>PK-TP-UC</b> Listen to and participate in <b>many and varied types of</b> prayers and recognize that prayer is important.</p>	<p><b>K-TP-UC</b> Recall a simple definition of <b>prayer</b> – talking and listening to God to sustain a relationship with Him.</p> <p><b>K-TP-UC</b> Recite simple prayers.</p> <p><b>K-TP-UC</b> Pray that <b>we</b> follow Jesus.</p>	<p><b>1-TP-UC</b> Develop the practice of <b>prayer</b> – talking, listening and forming a relationship with God.</p> <p><b>1-TP-UC</b> Explain that prayer helps us know God so that we will choose to love and serve Him.</p>

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church
<p><b>P-F</b> FORMS OF PRAYER  (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649]</p>	<p><b>PK-TP-FP</b> Spend time with God in prayer.</p> <p><b>PK-TP-FP</b> Know that through prayer we thank God for our many gifts, and we ask God to help us with our worries.</p>	<p><b>K-TP-FP</b> Practice giving thanks and asking God for help through prayer.</p> <p><b>K-TP-FP</b> Articulate the reasons for prayer and experience many <b>and varied</b> prayer opportunities.</p>	<p><b>1-TP-FP</b> Identify and participate in different types of prayer: praise, thanksgiving, sorrow, and asking.</p> <p><b>1-TP-FP</b> Pray in thanksgiving for all the strengths/gifts in themselves and their classmates.</p> <p><b>1-TP-FP</b> Practice asking God, Mary, angels, and the saints to help others and ourselves during times of need.</p>

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church
<p><b>P-E</b> EXPRESSIONS OF PRAYER, PROCESS  Personal, Shared, Vocal, Singing, Meditation 2700-2724]</p>	<p><b>PK-TP-E</b> Recognize that we pray at home, at school and at church.</p> <p><b>PK-TP-E</b> Experience prayer with music and in short periods of silence.</p>	<p><b>K-TP-E</b> <b>Practice</b> calling on God at all times and in all places.</p> <p><b>K-TP-E</b> Identify <b>Church</b> as a special place to pray – with a community or privately.</p> <p><b>K-TP-E</b> <b>Identify and discuss</b> different ways to pray: alone, with classmates, with family.</p>	<p><b>1-TP-E</b> Exhibit understanding that we can be quietly aware of God at all times.</p> <p><b>1-TP-E</b> List and demonstrate the ways to show <b>reverence</b> and respect in Church.</p> <p><b>1-TP-E</b> Experience a variety of expressions of Christian prayer: e.g., liturgy, silent meditation on Scripture (<b>Lectio Divina</b>), group recitation, reflection, singing, vocal.</p>

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p><b>P-OF</b> <b>OUR FATHER: SUMMARY OF THE GOSPEL</b> [2746-2865]</p> <p><u>Scripture:</u> Mt. 6:9-14 Lk. 1:28, 42, 11: 1-4</p>	<p><b>PK-P-OF</b> Begin to recognize the "Our Father" is a prayer we say at Mass and in our daily lives.</p>	<p><b>K-TP-OF</b> <u>Understand</u> that Jesus prayed and taught his friends to pray the Lord's Prayer.</p>	<p><b>1-TP-OF</b> Recite the "Our Father" from memory.</p> <p><b>1-TP-OF</b> Read in the New Testament that Jesus prayed and taught his friends to pray the perfect prayer, the Lord's Prayer.</p>

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p><b>P-DP</b> <b>DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.)</b> [1200-1209,1674-1679, 2683-2696]</p>	<p><b>PK-TP-DP</b> Know that there are prayers that the Church and families recite/pray together.</p>	<p><b>K-TP-DP</b> Begin to participate in <u>devotional practices</u>, short communal prayers related to the Rosary or Stations of the Cross.</p>	<p><b>1-TP-DP</b> Participate in various prayer expressions including <u>choral prayer</u>.</p> <p><b>1-TP-DP</b> Experience the fourteen <u>Stations of the Cross</u> and recognize that the Stations represent events from Jesus' suffering and death.</p> <p><b>1-TP-DP</b> Experience the stories of the Bible by praying the <u>mysteries of the Rosary</u>.</p> <p><b>1-TP-DP</b> Identify the stations of the Posada and how Jesus and Mary were treated as migrants.</p>

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p><b>P-HES PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS</b></p>	<p><b>Prayers By Heart</b></p> <ul style="list-style-type: none"> <li>• Sign of the Cross</li> <li>• Guardian Angel Prayer</li> <li>• Grace before meals</li> </ul> <p><b>Prayers to Experience</b></p> <ul style="list-style-type: none"> <li>• Prayers of blessing, adoration, praise, intercession, thanksgiving, petition</li> <li>• Silent prayer</li> <li>• Prayer with music and gestures</li> <li>• Our Father</li> <li>• Hail Mary</li> <li>• Rosary</li> <li>• Invitation to Liturgy of the Hours</li> <li>• Psalm 117</li> </ul> <p><b>Shared at Mass - Mass Responses</b></p> <ul style="list-style-type: none"> <li>• Amen</li> <li>• And with your spirit</li> <li>• Alleluia</li> <li>• Sign of Peace</li> </ul>	<p><b>Prayers By Heart</b></p> <ul style="list-style-type: none"> <li>• Sign of the Cross</li> <li>• Guardian Angel Prayer</li> <li>• Grace before meals</li> <li>• Grace after meals (optional)</li> </ul> <p><b>Prayers to Experience</b></p> <ul style="list-style-type: none"> <li>• Prayers of blessing, adoration, praise, intercession, thanksgiving, petition</li> <li>• Silent prayer</li> <li>• Prayer with music and gestures</li> <li>• Our Father</li> <li>• Hail Mary</li> <li>• Rosary</li> <li>• Invitation to Liturgy of the Hours</li> <li>• Psalm 150</li> </ul> <p><b>Shared at Mass - Mass Responses</b></p> <ul style="list-style-type: none"> <li>• Amen</li> <li>• And with your spirit</li> <li>• Alleluia</li> <li>• Sign of Peace</li> </ul>	<p><b>Prayers By Heart</b></p> <ul style="list-style-type: none"> <li>• Our Father</li> <li>• Hail Mary</li> <li>• Glory Be</li> </ul> <p><b>Prayers to Experience</b></p> <ul style="list-style-type: none"> <li>• Prayers of blessing, adoration, praise, intercession, thanksgiving, petition</li> <li>• Silent prayer</li> <li>• Prayer with music and gestures</li> <li>• Our Father</li> <li>• Hail Mary</li> <li>• Rosary</li> <li>• Invitation to Liturgy of the Hours</li> <li>• Psalm 100</li> </ul> <p><b>Shared at Mass - Mass Responses</b></p> <ul style="list-style-type: none"> <li>• Sign of the Cross</li> <li>• Amen</li> <li>• And with your spirit</li> <li>• Alleluia</li> <li>• Sign of Peace</li> <li>• Thanks be to God</li> <li>• Responses after Lectionary reading and before Gospel</li> <li>• Preface Dialogue</li> <li>• The Mystery of Faith</li> <li>• Sanctus</li> <li>• Agnus Dei/Lamb of God</li> </ul>

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<b>LCH-CS COMMUNION OF SAINTS</b> [946-962]  <a href="#">Scripture</a> <b>Jn. 3:1-21</b>	<b>PK-LCH-CS</b> Listen to stories of <b>saints</b> as heroes of our faith who are part of the family of the Church in <b>heaven</b> .	<b>K-LCH-CS</b> Know that saints are heroes of our faith and have special days on which the church remembers (memorial) their holy lives.  <b>K-LCH-CS</b> Identify and discuss the <b>patron saint</b> of the <b>school</b> .  <b>K-LCH-CS</b> Know the name and story of a favorite saint.	<b>1-LCH-CS</b> Describe how the <b>saints</b> are holy people and heroes of the Church.  <b>1-LCH-CS</b> Celebrate days in honor of special saints, e.g. <b>Saint Junipero Serra, Saint Juan Diego, Saint Patrick, Saint Nicholas</b> .  <b>1-LCH-CS</b> <b>Identify and discuss</b> the <b>patron saint</b> and the story of the patron saint of the <b>school</b> .  <b>1-LCH-CS</b> Name and describe the saint they are named for or another patron saint.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<b>LCH-Mary MARY AS MODEL OF THE CHURCH</b> [148-149, 963-975, 2673-2682]  <a href="#">Scripture</a> <b>Lk. 1:26-38</b>	<b>PK- LCH-Mary</b> Begin to understand that Mary is the Mother of Jesus, Mother of God and our Mother.	<b>K- LCH-Mary</b> Know that Mary is the Mother of God, who was chosen by God for this unique role and we have special days honoring her.  <b>K- LCH-Mary</b> <b>Identify Mary as our model of holiness.</b>	<b>1- LCH-Mary</b> Recognize some titles of <b>Mary: <u>Mother of Jesus, Mother of God, Mother of the Church, Our Lady of Guadalupe and Mary, Our Mother.</u></b>  <b>1- LCH-Mary</b> Identify that Mary's cousins were <b><u>Elizabeth and Zechariah</u></b> who were parents of <b><u>John the Baptist.</u></b>  <b>1- LCH-Mary</b> Identify the Holy Spirit of God at work in the life of Mary.  <b>1- LCH-Mary</b> Recall that we honor Mary with special days.

**TASK OF CATECHESIS 5 – EDUCATING FOR THE LIFE, COMMUNITY, AND HISTORY OF THE CHURCH:** *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church
<b>LCH-CH THE CHURCH IN GOD’S PLAN [748-780] Church History [758-780]</b>	<p><b>PK-LCH-CH</b> Listen to stories about the parish patron saint.</p> <p><b>PK-LCH-CH</b> Begin to understand the word history as the story of the past. Listen to stories about Padre Kino and the missions he founded in Sonora and Arizona. Hear the story of Our Lady of Guadalupe.</p>	<p><b>K-LCH-CH</b> Know the parish has a special name and is a part of Church history.</p> <p><b>K-LCH-CH</b> Retell the Padre Kino story.</p> <p><b>K-LCH-CH</b> Retell the story of Our Lady of Guadalupe.</p>	<p><b>1-LCH-CH</b> Know that the parish is part of the Church’s story, our history.</p> <p><b>1-LCH-CH</b> Find on a map where Jesus lived and grew up.</p> <p><b>1-LCH-CH</b> Identify elements in the image of Our Lady of Guadalupe – the belt, stars, universal symbol, sun, moon, her posture, etc.</p>

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church
<b>LCH-MC MODELS OF THE CATHOLIC CHURCH: [781-810]</b>	<b>PK-LCH-MC</b> Identify church as a place where all people join together to worship, to thank God, to serve God, and to serve one another.	<b>K-LCH-MC</b> Recall church as a place where all people join together to worship, to thank God, to serve God, and to serve one another.	<b>1-LCH-MC</b> Understand church both as a building and as the people of God.
<b>LCH-MC-1 People of God [781-786]</b>  <u>Scripture</u> 1 Pet. 2:9	<b>PK-LCH-MC-1</b> Associate the church as the place where community, God’s family, joins in prayer together.	<p><b>K-LCH-MC-1</b> Understand that the Catholic Church is the family of God and we are God’s people.</p> <p><b>K-LCH-MC-1</b> Know that Church is where God’s children/family come together each Sunday to give thanks to God at Mass.</p>	<b>1-LCH-MC-1</b> Understand that through Baptism we become Catholic Christians, part of God’s family – the Church.
<b>LCH-MC-2 Body of Christ [787-796]</b>  <u>Scripture</u> 1 Cor. 12:12-27	<b>PK-LCH-MC-2</b> Associate that we are the “Body of Christ” when we pray together and use our hands to help others.	<b>K-LCH-MC-2</b> Associate that we are the “Body of Christ” when we pray together and serve one another.	<b>1-LCH-MC-2</b> Articulate that Jesus is present with us at Mass, and we are asked to be the “Body of Christ” as we pray and serve others.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p>LCH-MC- 3. Temple of the Holy Spirit [797-801]</p> <p>Scripture 1 Cor. 6:19</p>	<p>PK-LCH-MC-3 Recognize that God loves us so much that the Holy Spirit lives in each of us.</p>	<p>K-LCH-MC-3 Begin to understand that the Holy Spirit lives in each one of us and helps us make good choices.</p>	<p>1 LCH-MC-3 Know that the Holy Spirit lives in each one of us and helps us to respect ourselves and others.</p>

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p>LCH-MMC THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, Apostolic [811-870]</p>	<p>PK-LCH-MMC Begin to understand "holy" in reference to the Church.</p> <p>PK-LCH-MMC Demonstrate signs of reverence in church, as church is a holy place.</p>	<p>K-LCH-MMC Understand that the Church is "holy" in that she leads us to God.</p> <p>K-LCH-MMC Know that they belong to the Catholic Church.</p>	<p>1-LCH-MMC Identify <u>catholic</u> as universal.</p> <p>1-LCH-MMC Know that Jesus Christ <u>established</u> the Church and asked the <u>apostles</u> to share Jesus' story and God's love.</p>

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p>LCH-CF-CHRIST'S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE [871-945]</p> <p>LCH-CF-1 Church Order: The Hierarchy and Magisterium and Infallibility [874-896]</p>	<p>PK-LCH-CF-1 Begin to identify the <u>bishop(s)</u> and recognize his role as the leader of our <u>diocese</u>, the local Church.</p>	<p>K-LCH-CF-1 Identify a picture of the <u>bishop(s)</u> and name him as the leader of our <u>diocese</u>, the local Church.</p>	<p>1-LCH-CF-1 Recall the <u>bishop(s)</u> and recognize his role as the leader of our <u>diocese</u>, the local Church.</p> <p>1- LCH-CF-1 Name and recognize the <u>Pope</u> as the visible head of the Church on earth.</p>

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
LCH-CF.2 The Laity: Rights and Responsibilities [897-913, 2041]	PK- LCH-CF-2 Begin to understand that Sunday is an important day to be with God and to go to Church.	K- LCH-CF-2 Understand the importance of attending Mass on Sundays and Holy Days of Obligation.  K- LCH-CF-2 Recognize that the church is the place where God's people gather to worship and serve others.	1- LCH-CF-2 Recognize that the Church/the parish is the community where we come together to <b>worship</b> God and to learn more about Him and how to serve others.  1- LCH-CF-2 Experience how communities work together to help many people
LCH-CF.3 The Domestic Church [1655-58, 1666, 2204-2257, 2685]  <a href="#">Scripture</a> Mt. 1:18-2:15	PK- LCH-MC-3 Understand that Jesus grew up in a loving family.  PK- LCH-MC-3 Begin to identify the <b>Holy Family</b> .  PK- LCH-MC-3 Share ways that prayer happens in your family.	K-LCH-MC-3 Associate the <b>Holy Family</b> with Jesus, Mary (Jesus' mother), and Joseph (Jesus' father on earth).  K- LCH-MC-3 Understand that Jesus' family prayed and worshipped together.	1- LCH-MC-3 Know that families are also called to pray together and are a community of faith like the parish, (the <b>domestic church</b> ).  1-LCH-CF-5 Recognize parents as faith leaders in the home ( <b>domestic church</b> ).
LCH-CF-4 The Universal Call to Holiness [2013-2014,2028,2813] <a href="#">Scripture</a> 1 Pet. 1:15-16 Lev. 11:44	PK-LCH-CF-4 Begin to understand the word "holy" as being close to God.	K- LCH-CF-4 Recognize that God wants everyone to be holy, because we are all God's children.	1- LCH-CF-4 Explain how we are called to <b>holiness</b> , to be close to God who is always good and loving.
LCH-CF-5 Vocation: Marriage, priesthood, religious life [914-933]	PK-LCH-CF-5 Begin to understand that both priests and parents serve God by taking care of others.	K- LCH-CF-5 Recognize priesthood and holy matrimony as <b>vocations</b> in the Church	1-LCH-CF-5 Discuss and recognize that God created us to know, love and serve Him by knowing, loving and serving others, and to live with Him in <b>heaven</b> forever.  1-LCH-CF-5 Recognize that everyone has a <b>vocation</b> and that each person's vocation is lived out in different ways of life.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
LCH-CF-5 Vocation: Marriage, priesthood, religious life [914-933] (Continued)			<p><b>1-LCH-CF-5</b> Name the different vocations: priesthood, marriage, religious and single life.</p> <p><b>1-LCH-CF-5</b> Name the different vocations: priesthood, marriage, religious and single life.</p>

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p>LCH-CS COMMUNION OF SAINTS [946-962]</p> <p><a href="#">Scripture</a> Jn. 3:1-21</p>	<p><b>PK-LCH-CS</b> Listen to stories of <b>saints</b> as heroes of our faith who are part of the family of the Church in <b>heaven</b>.</p>	<p><b>K-LCH-CS</b> Know that saints are heroes of our faith and have special days on which the church remembers (memorial) their holy lives.</p> <p><b>K-LCH-CS</b> Identify and discuss the <b>patron saint</b> of the <b>school</b>.</p> <p><b>K-LCH-CS</b> Know the name and story of a favorite saint.</p>	<p><b>1-LCH-CS</b> Describe how the <b>saints</b> are holy people and heroes of the Church.</p> <p><b>1-LCH-CS</b> Celebrate days in honor of special saints, e.g. <b>Saint Junipero Serra</b>, <b>Saint Juan Diego</b>, <b>Saint Patrick</b>, <b>Saint Nicholas</b>.</p> <p><b>1-LCH-CS</b> <b>Identify and discuss</b> the <b>patron saint</b> and the story of the patron saint of the <b>school</b>.</p> <p><b>1-LCH-CS</b> Name and describe the saint they are named for or another patron saint.</p>

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p><b>LCH-Mary</b> <b>MARY AS MODEL OF THE CHURCH</b> [148-149, 963-975, 2673-2682]</p> <p><a href="#">Scripture</a> Lk. 1:26-38</p>	<p><b>PK- LCH-Mary</b> Begin to understand that Mary is the Mother of Jesus, Mother of God and our Mother.</p>	<p><b>K- LCH-Mary</b> Know that Mary is the Mother of God, who was chosen by God for this unique role and we have special days honoring her.</p> <p><b>K- LCH-Mary</b> Identify Mary as our model of holiness.</p>	<p><b>1- LCH-Mary</b> Recognize some titles of <u>Mary: Mother of Jesus, Mother of God, Mother of the Church, Our Lady of Guadalupe and Mary, Our Mother.</u></p> <p><b>1- LCH-Mary</b> Identify that Mary's cousins were <u>Elizabeth and Zechariah</u> who were parents of <u>John the Baptist.</u></p> <p><b>1- LCH-Mary</b> Identify the Holy Spirit of God at work in the life of Mary.</p> <p><b>1- LCH-Mary</b> Recall that we honor Mary with special days.</p>

**TASK OF CATECHESIS 6 – THE CHURCH’S MISSIONARY LIFE AND SERVICE:** *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church
<b>CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816-849]</b>  <a href="#">Scripture</a> <b>Mt. 28: 19-20</b>	<b>PK-CMLS-BCD</b> <i>Relate that through <b>Baptism</b>, we are given new life as God’s children.</i>  <b>PK-CMLS-BCD</b> Begin to understand that the Church has a <b>mission</b> given to her by Jesus Christ.	<b>K- CMLS-BCD</b> Know that by <b>Baptism</b> we are called to join in Jesus’ <b>mission</b> .  <b>K- CMLS-BCD</b> Recognize that God has a plan for everyone and provides us with unique gifts to follow the plan He has for us.	<b>1- CMLS-BCD</b> Know that through Baptism we are all part of Jesus’ <b>mission</b> to share the “Good News” of Jesus Christ.  <b>1- CMLS-BCD</b> Recall that the Church has a mission given to her by Jesus.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church
<b>CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good [1905-1948, 2419-2422]</b>  <a href="#">Scripture</a> <b>Mt. 5:3-12</b>	<b>PK-CMLS-SS</b> Begin to name our unique gifts that God provides us to help others.  <b>PK-CMLS-SS</b> Participate in and reflect on service and how we can be Jesus for others.	<b>K-CMLS-SS</b> Recognize that our talents are gifts from God and that we are called to share with others.  <b>K-CMLS-SS</b> Participate in and reflect on service and how we can be Jesus for others.	<b>1- CMLS-SS</b> Grow in understanding of the special God-given gifts each has to offer the community.  <b>1- CMLS-SS</b> Understand that we serve God by sharing our gifts, <i>at every age in life</i> .  <b>1 - CMLS-SS</b> Participate in and reflect on service and how we can be Jesus for others.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<b>CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION</b> <b>[848-849, 927-933, 905, 2044,2472]</b>	<p><b>PK CMLS-EDNE</b> Know that God made all people, and we are called to be kind and loving to all people.</p> <p><b>PK – CMLS-EDNE</b> Recognize that Jesus calls us to serve God and all God's people.</p> <p><b>PK- CMLS-EDNE</b> Show God's love for all people through words and actions.</p>	<p><b>K-CMLS-EDNE</b> Know that God made all people, and we are called to respect all people.</p> <p><b>K-CMLS-EDNE</b> Show God's love for all people through words and actions.</p> <p><b>K CMLS-EDNE</b> Know that all people belong to God and there are many different ways to pray to God.</p>	<p><b>1- CMLS-EDNE</b> Proclaim that God made and loves all people, and we are called to listen to and respect all people.</p> <p><b>1- CMLS-EDNE</b> Understand that people express their belief in God in many different ways.</p> <p><b>1- CMLS-EDNE</b> <b>Show</b> God's love for all people through words and actions.</p>

## GRADES 2-4

### GRADE TWO OVERVIEW: Sacraments, Mass

#### Essential Questions:

What does God give you?	What is God like?	What does Jesus teach?	What is a sacrament?
Why did Jesus ask us to be Church?	What is the work of the Church?	What does God want?	

**Directions:** The vocabulary and the assessment questions encapsulate the grade level learning. The standards will help you unpack the questions. You may use these questions as a pre- or post- assessment to gauge student knowledge.

Task of Catechesis	Vocabulary Words	Religion Pre- and Post-Assessment Questions
Task 1 Knowledge of the Faith	God Bible Creation Creator, Child of God Covenant God's Son Jesus Son of God Sign of the Cross Trinity Heaven Reveal Divine	<ol style="list-style-type: none"> <li>How does the Bible show us God's love for us and how we are to live as God's children? CCC 101-108</li> <li>How did Jesus model how to live as disciples? CCC 520, 546, 549, 2348, 2475, 2614, 2620, 2740</li> <li>What does it mean to reveal something? How does Jesus reveal both that he is divine and human? Illustrate Jesus as human and as divine. CCC 50-67, 464-469, 475, 481</li> <li>What is a Creed? CCC 185-197</li> <li>What does God promise? CCC 54-73, 72, 522-23,</li> <li>Why do we sign ourselves with the Sign of the Cross? What does it mean? CCC 232-245</li> </ol>
Task 2 Liturgical Education	Sacrament Sacramentals Baptism	<ol style="list-style-type: none"> <li>How do the sacraments of Baptism, Confirmation and Eucharist welcome us into a life of faith? CCC 1212-16, 1226-28, 1253, 1257, 1275, 1285, 1113, 1210-11, 1322-24, 1395 1302-1305, 1315</li> </ol>

Task of Catechesis	Vocabulary Words	Religion Pre- and Post-Assessment Questions
Task 2 Liturgical Education (Continued)	Reconciliation Eucharist Holy Communion Bread of Life Last Supper Mass/Liturgy Liturgy of the Word Liturgy of the Eucharist Confirmation Eucharistic Celebration Anointing of the Sick	<ol style="list-style-type: none"> <li>2. How does receiving the body and blood of Christ at Mass help us live as faithful disciples? CCC 1322-1419</li> <li>3. How do Reconciliation and Anointing of the Sick heal us in our life of faith? CCC 1422-1498, CCC 1499-1525</li> <li>4. How do matrimony and Holy Orders serve the Body of Christ? CCC 1601, 1604, 1625-27, 1536, 1582</li> <li>5. How do sacramentals help us understand our faith? CCC 1278, 1320, 1412, 1491, 1512</li> </ol>
Task 3 Moral Education	Confession of Sin Absolution - Contrition Ten Commandments Jesus' Great Commandment Examination of Conscience Temptation Sin - Venial/moral Sorrow Penance Image and likeness of God	<ol style="list-style-type: none"> <li>1. What is the Great Commandment and how does it help us live a good life? (CCC 2055)</li> <li>2. How and why do we want to make good choices and avoid sin? (CCC 1849-1850)</li> <li>3. How do we prepare to receive Jesus in the Sacrament of Eucharist? CCC 1385-1390, 1322-1384</li> <li>4. What does it mean to examine our conscience? Why and how do we examine our conscience? CCC 1776 1451-1454</li> </ol>
Task 4 Prayer	Refer to the Prayer Card Faith Stations of the Cross	<ol style="list-style-type: none"> <li>1. Why do we pray? (CCC 2559-2590)</li> </ol> <p style="text-align: center;"><b><u>2<sup>nd</sup> Grade Prayers:</u></b> Morning Offering Act of Contrition</p>

Task of Catechesis	Vocabulary Words	Religion Pre- and Post-Assessment Questions
Task 5 Life, Community and History of the Church	priest Mary, Mother of God Mary, our Mother Annunciation Saints Patron Saint	<ol style="list-style-type: none"> <li>1. How does your parish patron saint help inspire your faith community?</li> <li>2. CCC 751-52, 2156, 956</li> <li>3. Why did Jesus ask us to be Church? CCC 786-791</li> <li>4. What is the work of the church? CCC 74-79</li> <li>5. How is Mary's "Yes" at the Annunciation give us an example of a faithful disciple? CCC 487-507</li> </ol>
Task 6 Missionary Spirit	disciple missionary	<ol style="list-style-type: none"> <li>1. How do you help Jesus in His mission of love? CCC 2052-2054, 2075-2076</li> <li>2. What is a missionary disciple?</li> </ol>

## GRADE THREE OVERVIEW: The Catholic Church

### Essential Questions:

Why do we worship?	What does the Trinity teach us?	What is the body of Christ?	Who leads the Church?
Why do we have hope?	Why do we celebrate?	What did God promise?	

**Directions: The vocabulary and the assessment questions encapsulate the grade level learning. The standards will help you unpack the questions. You may use these questions as a pre- or post- assessment to gauge student knowledge.**

Task of Catechesis	Vocabulary Words	Religion Pre- and Post-Assessment Questions
Task 1 Knowledge of the Faith	Scripture and Tradition Bible - Old and New Testament Church Holy Spirit Redeemer Incarnation Paschal Mystery Apostles Creed	<ol style="list-style-type: none"> <li>1. How is the Bible a special book from other books? CCC 80-81,84, 105-108</li> <li>2. How do we tell the difference between the Old Testament and New Testament. CCC 140, 121-122</li> <li>3. How are we guided by Scripture and Tradition? CCC 80-82</li> <li>4. What do The Acts of the Apostles describe? What was the mission of the Apostles? CCC 857-860</li> <li>5. What is the Trinity? CCC 237-242</li> <li>6. What does a creed tell us about? CCC 185-197 What does the Apostles Creed help us understand? CCC 2558</li> </ol>
Task 2 Liturgical Education	Liturgy Liturgy of the Word Eucharistic Prayer Priest Deacon Lector - Acolyte Sacrament Grace Liturgical Year	<ol style="list-style-type: none"> <li>1. What are the forms and symbols used in the Sacrament of Baptism? CCC 1234 – 1243, 1667 1672</li> <li>2. What are the two sacraments of healing? How are they alike, and how are they different? CCC 1420-21, 1422-1523</li> <li>3. Compare and contrast Marriage and Holy Orders. CCC 1534 -1658</li> <li>4. What is a liturgical color? Why are these important? CCC 1159-1162, 1168-1171</li> <li>5. Name two sacramentals and describe their purpose. CCC1668-1673</li> </ol>

Task of Catechesis	Vocabulary Words	Religion Pre- and Post-Assessment Questions
Task 3 Moral Education	Beatitudes Morality Free will - Repentance Conscience Theological Virtues Sin – Venial and Mortal Common Good	<ol style="list-style-type: none"> <li>1. What is the difference between body and soul? 362- 368</li> <li>2. Why did God give me a free will and a conscience? CCC 1703, 1731, 1777-1782</li> <li>3. How do I form my conscience? CCC 1783</li> <li>4. How do I examine my conscience? CCC 1785, 1385</li> </ol>
Task 4 Prayer	Refer to Prayer Card Liturgy of the Hours Blessing Adoration Petition Intercession Thanksgiving Praise Prayer of the Faithful	<p>Write a short prayer of petition. Write a short prayer of thanksgiving. CCC 2559, 2629-2638</p> <p style="text-align: center;"><b><u>3<sup>rd</sup> Grade Prayers</u></b> Come, Holy Spirit Apostles Creed</p>
Task 5 Life, Community and History of the Church	Apostle - Disciple Feast of Pentecost Early Church Acts of the Apostles People of God - Body of Christ Temple of the Holy Spirit Marks of the Church Communion of Saints Precepts of the Church Domestic Church Patron saint	<ol style="list-style-type: none"> <li>1. Place the following in order and explain the role of each: bishop, priest, pope, cardinal, deacon. 1536, 1554-1571</li> <li>2. What are the four marks of the Church? Why are these called “marks”? CCC 813- 865</li> <li>3. Draw a diagram representing the church using these terms: diocese, communion of saints, family, universal church, and parish. CCC 751-52</li> <li>4. Tell the story of a particular saints and how he/she exhibits one or more virtues. How is this saint a model for Christian living? CCC 2156, 956</li> <li>5. How is Mary a model for us in our lives? CCC 489-493, 511</li> </ol>
Task 6 Missionary Spirit	Mission Disciples of Christ	<ol style="list-style-type: none"> <li>1. What is a steward? Name the ways in which you can be a good steward of the earth? CCC 2402, 2415, 2426</li> <li>2. Name a talent or gift you have been given from God, and how do you use each to help build God’s Kingdom. CCC 1831</li> </ol>

## GRADE FOUR OVERVIEW: Morality, Church Doctrine

### Essential Questions:

What is God's plan? How do we know?	What is the greatest commandment?	What is the "image of God?"	What does God call us to do?
What does it mean to value life?	What is the significance of the Creed?	When will we see God?	

**Directions: The vocabulary and the assessment questions encapsulate the grade level learning. The standards will help you unpack the questions. You may use these questions as a pre- or post- assessment to gauge student knowledge.**

Task of Catechesis	Vocabulary Words	Religion Pre- and Post-Assessment Questions
Task 1 Knowledge of the Faith	Covenant Trinity: father, Son, Holy Spirit Creator, Redeemer, Sanctifier Temple of the Holy Spirit Abraham New Covenant Moses Abraham Creed	Define Covenant. Tell about the covenant of Moses and the new Covenant of Jesus.  <ol style="list-style-type: none"> <li>How are they alike and how are they different? CCC 2056</li> <li>Give one rename for each person of the Trinity. CCC 238</li> <li>Illustrate the prayer that we recite at Church that is the statement of Catholic beliefs. CCC 185 – 197</li> </ol>
Task 2 Liturgical Education	Holy days Church year/ liturgical calendar CCC (1168-73) Sacraments Sacramental CCC (1667-79) Transubstantiation Sabbath	<ol style="list-style-type: none"> <li>What are the Sacraments of Initiation welcome us into a full life of faith? CCC 1285</li> <li>What are the Sacraments of Healing, and why are they classified as healing sacraments? How do they help heal us? CCC 1422 -1496</li> <li>What is significant about Holy Eucharist?</li> <li>What are the sacraments in service of communion, and why are they classified as service sacraments?</li> <li>Describe what happens during the different parts of the Mass and who leads the Liturgical celebration?</li> </ol>

Task of Catechesis	Vocabulary Words	Religion Pre- and Post-Assessment Questions
Task 3 Moral Education	Moral life Moral decision making Decalogue -Ten Commandments Beatitudes Sorrow Sin – Original, Mortal, Venial Sin Contrition – Reconciliation - Penance Temple of the Holy Spirit Free will Image and likeness of God Gifts and Fruits of the Holy Spirit Cardinal and Theological Virtues	<ol style="list-style-type: none"> <li>1. Give a moral situation that demonstrates a Beatitude.</li> <li>2. Identify the Beatitude that is demonstrated in the story and explain. CCC 1716 -1729</li> <li>3. How and why do we examine our conscience? CCC 1435</li> <li>4. What are the different types of sin, and how can we distinguish one from the other? CCC 1852 -1864</li> <li>5. What is the difference between the “Gifts” and the “Fruits” of the Holy Spirit?</li> </ol>
Task 4 Prayer	Liturgy of the Hours Lectio Divina Communal Prayer Choral Prayer 7 petitions of the Our Father Mysteries of the Rosary	<ol style="list-style-type: none"> <li>1. How does prayer help us live holy lives? CCC 2700-2724</li> <li>2. What are the 7 Petitions of the Our Father?</li> </ol> <p style="text-align: center;"> <b><u>4<sup>th</sup> Grade Prayers</u></b>            Prayer of St. Francis (for peace)            Memorare         </p>
Task 5 Life, Community and History of the Church	People of God Saints/Communion of Saints American Saints Feast Vocation Grace Domestic Church Immaculate Conception	<ol style="list-style-type: none"> <li>1. Name a particular Pacific Southwest saint and tell how that saint exhibits one or more virtues. How is this saint’s life considered a “holy life”? CCC 961-62</li> <li>2. Identify &amp; celebrate your parish patron saint.</li> <li>3. Name the hierarchy of the Church.</li> <li>4. How do the Precepts of the church help us grow in our faith?</li> <li>5. Choose one title of Mary and explain how this image of Mary is special.</li> </ol>

Task of Catechesis	Vocabulary Words	Religion Pre- and Post-Assessment Questions
Task 6 Missionary Spirit	Disciple/discipleship CCC 2233 Vocational Call Time, Treasure, Talent Mission of the Church Kingdom of God Good News of Jesus Christ Corporal Works of Mercy CCC 2447 Spiritual Works of Mercy CCC 2447 Ecumenism CCC 816	<ol style="list-style-type: none"> <li>1. What does it mean to live as a Steward of God's creation? CCC 2415 -2518</li> <li>2. How are all God's people uniquely called to a vocation to build the Kingdom of God?</li> <li>3. How are we called to respect other's religious beliefs?</li> </ol>

**GRADES: 2, 3, 4**

**TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH:** *Students explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p><b>KF-R REVELATION</b> [36-41, 290-315, 325-354]</p> <p><u>Scripture:</u> <u>Gen. 1:1-31, 2:1-25</u></p>	<p><b>2-KF-R.</b> Recall why God made them.</p> <p><b>2-KF-R</b> Recognize that each person is made in the image and likeness of God and meant to live forever with God.</p> <p><b>2-KF-R</b> Begin to understand that God <b>reveals</b> Himself fully by sending us his own Divine Son, Jesus Christ.</p>	<p><b>3-KF-R</b> Know that Catholics learn about God through both <b>Scripture and Tradition.</b></p> <p><b>3-KF-R</b> Understand that God creates freely and out of love.</p> <p><b>3-KF-R</b> Articulate that God <b>reveals</b> Himself fully by sending us his own Divine Son, Jesus Christ.</p>	<p><b>4-KF-R</b> Recognize that God’s revelation includes <b>natural law</b>, which is written in the hearts of every person to help them to do good and avoid evil.</p> <p><b>4-KF-R</b> Recall how God desires to <b>reveal</b> Himself to us in <b>Scripture</b> and <b>Tradition.</b></p> <p><b>4-KF-R</b> Know that all creation is a gift from God, the Creator.</p> <p><b>4-KF-R</b> Recall that God <b>reveals</b> Himself fully by sending us his own Divine Son, Jesus Christ.</p>
<p><b>KF-R-1 Sacred Scripture</b> [101-141]</p> <p><u>Scripture:</u> <u>Psalms 51</u> <u>Gen. 1:1-31, 2:1-25</u></p>	<p><b>2-KF-R-1</b> Recall that the <b>Bible</b> as a <b>sacred</b> collection of books about God’s love for us and how to live as God’s children.</p> <p><b>2-KF-R-1</b> Locate Old Testament and New Testament in the Bible.</p> <p><b>2-KF-R-1</b> Identify that stories of Jesus are only found in the New Testament.</p> <p><b>2-KF-R-1</b> Retell Gospel passages illustrating Jesus’ love for all when he was with us on earth.</p> <p><b>2-KF-R-1</b> Retell Jesus’ Great Commandment.</p> <p><b>2-KF-R-1</b> Retell <b>miracle</b> stories of Jesus related to the Eucharist.</p>	<p><b>3-KF-R-1</b> Identify <b>Scripture and Tradition</b> as ways God revealed Himself to us.</p> <p><b>3-KF-R-1</b> Articulate why the <b>Bible</b> is special to the <b>Church.</b></p> <p><b>3-KF-R-1</b> State that the <b>Holy Spirit</b> inspired people to write the Bible. (See <b>inspiration.</b>)</p> <p><b>3-KR-R-1</b> Identify the early Church in the Acts of the Apostles. (Tucson)</p> <p><b>3-KF-R-1</b> Describe the relationship between Pentecost, the Holy Spirit, and the birth of the Church. (Tucson)</p>	<p><b>4-KF-R-1</b> Identify the first five books of the Old Testament as the <b>Pentateuch</b>, the Jewish Torah.</p> <p><b>4-KF-R-1</b> Recognize the <b>psalms</b> as the prayers of Jewish and Christian people.</p> <p><b>4-KF-R-1</b> Identify <b>psalms</b> that speak of God’s mercy and forgiveness of sin.</p> <p><b>4-KF-R-1</b> Define <b>evangelist</b> and know the names of the four <b>evangelists</b> who wrote the <b>Gospels.</b></p> <p><b>4-KF-R-1</b> Locate selected Biblical passages that have become guidelines for living a moral life.</p>

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p>KF-R-1 Sacred Scripture [101-141]</p> <p>(Continued)</p>			<p>4-KF-R-1 Show understanding that Christians receive the blessings of the <b>covenant</b> through Christ who showed us how to live.</p> <p>4-KF-R-1 Locate stories in the <b>New Testament</b> in which Jesus forgave someone.</p>
<p>KF-R-2 Salvation History [50-73]</p> <p><u>Scripture:</u> Genesis Exodus John 3:16-18</p>	<p>2-KF-R-2 Retell the <b>Creation</b> and the <b>Fall narrative</b> in own words: e.g. sin, freedom, and <b>grace</b>.)</p> <p>2-KF-R-2 Describe God's "<b>Covenant Relationship</b>."</p> <p>2-KF-R-2 Retell stories of Jesus' birth, Last Supper, death, resurrection and <b>ascension</b>.</p> <p>2-KF-R-2 Begin to understand that God the Father sent God the Son, Jesus Christ as our <b>Redeemer</b>.</p> <p>2-KF-R-2 Recognize <b>sacred</b> stories from the Bible where God <b>redeems</b> his people.</p>	<p>3-KF-R-2 Describe <b>Old Testament</b> books that reveal God as Creator and Protector.</p> <p>3-KF-R-2 Describe <b>New Testament</b> books that reveal the teachings of Jesus.</p> <p>3-KF-R-2 Listen to the stories of the early Church in the Acts of the Apostles.</p> <p>3-KF-R-2 Identify <b>sacred</b> stories from the Bible where God <b>redeems</b> his people.</p> <p>3-KF-R-2 Articulate understanding that God the Father sent God the Son, Jesus Christ as our <b>Redeemer</b>.</p>	<p>4-KF-R-2 Understand God's <b>covenants</b> across <b>salvation history</b> and how God has always been faithful: e.g. Noah, Abraham, Moses and David.</p> <p>4-KF-R-2 Identify God's chosen people as the descendants of Abraham, which is the common heritage of Jews, Christians and Muslims.</p> <p>4-KF-R-2 Identify Jesus within the <b>Jewish tradition</b>, including the connection between the Paschal meal (<b>Passover</b>) and the <b>Paschal mystery</b>.</p> <p>4-KF-R-2 Recall that God the Father sent God the Son, Jesus Christ as our <b>Redeemer</b>.</p>
<p>KF-R-3 Christology [74-100]</p> <p><u>Scripture:</u> Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15 Mk.15:16</p>	<p>2-KF-R-3 Explain that Jesus is God's Son and the promised <b>Savior</b>.</p> <p>2-KF-R-3 Explain <b>Incarnation</b> as Jesus is both the Son of God and Son of Mary; Jesus is truly God and truly man.</p>	<p>3-KF-R-3 Locate New Testament stories of the teachings of Jesus Christ.</p> <p>3-KF-R-3 Know that <b>Incarnation</b> refers to God entering our world with a human nature.</p> <p>3-KF-R-3 Know the name Jesus means <b>Savior</b>, Jesus died to save us.</p> <p>3-KF-R-3 Know various names given to Jesus: e.g. Savior, Redeemer, Son of God.</p>	<p>4-KF-R-3 Show understanding that Christians receive the blessings of the <b>New Covenant</b> through Christ; Jesus showed us how to live.</p> <p>4-KF-R-3 Locate stories in the New Testament in which Jesus forgave someone.</p> <p>4-KF-R-3 Recall that Jesus died to save us from sin and death.</p>

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
KF-R-3 Christology (Continued)		3-KF-R-3 Understand that the <b>Paschal Mystery</b> relates to Jesus' passion, death, Resurrection, and Ascension.	

Essential Concepts	Second Grade Sacraments, Trinity, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p><b>KF-T TRINITY: GOD THE CREATOR, JESUS THE REDEEMER, AND HOLY SPIRIT AS SANCTIFIER [249-324]</b></p> <p><u>Scripture:</u>  <b>Gen. 1:20-31</b>  <b>Mt. 28:16-20</b>  <b>Mk. 1:9-11</b>  <b>Lk 3:21-22</b>  <b>Rom. 8:26-27</b></p>	<p><b>2-KF-T</b> Name and explain three persons of the <b>Trinity</b>: three persons in one God.</p> <p><b>2-KF-T</b> Name the Trinity as the central Mystery of our faith.</p> <p><b>2-KF-T</b> Articulate an understanding that Jesus is God's Son, the promised <b>Savior</b>.</p> <p><b>2-KF-T</b> Recognize God the <b>Holy Spirit</b> lives within us, gives us the gift of grace, and helps us make right choices.</p>	<p><b>3-KF-T</b> Identify the Holy Trinity in the <b>Apostles Creed</b>.</p> <p><b>3-KF-T</b> Identify some characteristics of God: e.g., almighty, all knowing, all merciful, all just, all present.</p> <p><b>3-KF-T</b> Know the Holy Spirit is the <b>Paraclete</b> (advocate or counselor) promised by Jesus.</p> <p><b>3-KF-T</b> Know the Holy Spirit came upon the apostles at <b>Pentecost</b>.</p> <p><b>3-KF-T</b> Identify Christian symbols of the Holy Spirit: fire, dove, and wind.</p> <p><b>3-KF-T</b> Identify liturgical moments when we reverence the Trinity (i.e. Holy Spirit called down upon the gifts of bread and wine).</p>	<p><b>4-KF-T</b> Name God as <b>Trinity</b>: Father, Son and Holy Spirit and distinguish the roles of the <b>Holy Trinity</b> as <b>Creator, Redeemer</b> and <b>Sanctifier</b>.</p> <p><b>4-KF-T</b> Identify Christian faith as <b>Trinitarian</b>, and that this is unique to Christian faith.</p> <p><b>4-KF-T</b> Know that Trinity is a model of relationship with God and for us.</p>
<p><b>KF-C THE CREED, A STATEMENT OF OUR BELIEF [185-1065]</b></p> <p><u>Scripture</u>  <b>Gen. 2:17</b>  <b>Rom. 6:23</b>  <b>2. Tim. 1:9-10</b></p>	<p><b>2- KF-C</b> Restate definition of <b>Creed</b> in own words.</p> <p><b>2- KF-C</b> Know the <b>Nicene Creed</b> is the one we usually profess at Mass, and the <b>Apostles Creed</b> is recited with the Rosary.</p>	<p><b>3- KF-C</b> State understanding of, "I believe in one God."</p> <p><b>3- KF-C</b> Understand the promise of eternal life after death as stated in the Creed.</p> <p><b>3- KF-C</b> Pray the Creed as a profession of our Church beliefs.</p>	<p><b>4- KF-C</b> Know how the <b>creed</b> helps maintain the essential concepts of our faith.</p>

**TASK OF CATECHESIS 2 – LITURGICAL EDUCATION:** *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p><b>LE-E-EUCHARIST</b></p> <p><b>Who, How, When, and Where the Mass is Celebrated</b> [1135-1167, 1322-1419] <u>Scripture</u> Ex. 16:1-35 Mt. 26:25-30 Mk. 14:12-26 Lk. 22:14-20 1 Cor. 11:23-27</p>	<p><b>2-LE-E</b> Understand <u>liturgy</u> as the public worship of the Church.</p> <p><b>2-LE-E</b> Begin to understand that Sunday is the Lord's Day, and we participate in Mass to worship, praise and thank God.</p> <p><b>2-LE-E</b> Sing/recite Mass responses with other students.</p> <p><b>2-LE-E</b> Recognize that ministers of the altar (priests, deacons, altar servers) wear vestments.</p> <p><b>3-LE-E</b> Begin to understand the four parts of the Liturgy: <u>Introductory Rites</u>, <u>Liturgy of the Word</u>, <u>Liturgy of the Eucharist</u>, <u>Concluding Rite</u>.</p> <p><b>2-LE-E</b> Identify two high points of the Mass: proclamation of the <u>Gospel</u> and the consecration of the <u>Eucharist</u>.</p> <p><b>2-LE-E</b> Understand that at the beginning of Mass, we tell God we are sorry for our sins and ask for God's forgiveness.</p> <p><b>2-LE-E</b> Demonstrate appropriate <u>liturgical gestures</u> when participating in liturgy.</p>	<p><b>3-LE-E</b> Exhibit understanding that <u>liturgy</u> as a form of communal prayer in which we thank God, and ask God for whatever we need.</p> <p><b>3-LE-E</b> Understand that Sunday is the Lord's Day, the "<u>Sabbath</u>" and we participate in Mass to worship, praise and thank God.</p> <p><b>3-LE-E</b> Sequence the composition of the Liturgy: <u>Introductory Rites</u>, <u>Liturgy of the Word</u>, <u>Liturgy of the Eucharist</u>, <u>Concluding Rite</u>.</p> <p><b>3-LI-E</b> Demonstrate familiarity with the liturgical items used during the Mass. (Tucson)</p> <p><b>3-LE-E</b> State that during the <u>Introductory Rite</u> of the Mass we ask for forgiveness and praise of God.</p> <p><b>3-LE-E</b> Understand the <u>Liturgy of the Word</u> includes readings from the Old Testament, the Responsorial Psalm, the Gospel from the New Testament.</p> <p><b>3-LE-E</b> Understand the Holy Spirit is called upon during <u>Eucharistic Prayer</u> to make the gifts and the people holy.</p>	<p><b>4-LE-E</b> Understand <u>liturgy</u> as the public <u>worship</u> of the Church and calls everyone to active participation.</p> <p><b>4-LE-E</b> Identify Sunday as the Lord's Day, the "<u>Sabbath</u>" and we participate in Mass to worship, praise and thank God.</p> <p><b>4-LE-E</b> Recognize that <u>Mass</u> is a time to hear <u>Scriptures</u> proclaimed and lived out <u>mysteries</u> of our faith.</p> <p><b>4-LE-E</b> Recognize the <u>Eucharistic Prayers</u> used at Mass.</p> <p><b>4-LE-E</b> Understand how to create prayers of <u>intercession</u> for the <u>Eucharistic liturgy</u>.</p> <p><b>4-LE-E</b> Understand the term and concept of <u>transubstantiation</u> and associate it with the <u>Real Presence</u> of Christ in the Eucharist.</p> <p><b>4-LE-E</b> Describe the roles of the <u>priest</u>, <u>deacon</u>, <u>lector</u>, ministers of Communion and <u>acolytes</u> in the Mass.</p>

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p><b>LE-E-EUCHARIST</b>  (Continued)</p>	<p><b>2-LE-E</b> Explain that the Mass is the celebration of the <b>Paschal Mystery</b>, the life, death, and resurrection of Jesus Christ.</p> <p><b>2-LE-E</b> State that the stories of Jesus in the <b>Gospels</b> are proclaimed during the Eucharistic celebration.</p> <p><b>2-LE-E</b> State that in the Mass we give thanks for all of God’s gifts, especially for the gift of His son, Jesus Christ.</p> <p><b>2-LE-E</b> Recognize the difference between bread and wine and the Body and Blood of Christ.</p> <p><b>2-LE-E</b> Explain that at the prayer over the gifts of bread and wine we present these gifts to God asking that God be blessed for these gifts.</p> <p><b>2-LE-E</b> Recognize the connection with the Last Supper and the celebration of Mass.</p> <p><b>2-LE-E</b> Explain that the priest presides at the Eucharistic liturgy, he <b>consecrates</b> the bread and wine into the Body and Blood of Jesus.</p> <p><b>2-LE-E.</b> Exhibit reverence for Holy Communion as the <b>Real Presence</b> of Jesus Christ present in the bread and wine.</p> <p><b>2-LE-E</b> State that the priest ends the Mass by sending us forth to do good works in the world.</p>	<p><b>3-LE-E</b> Know that Christ is present in the mass with the worshipping assembly, the priest, the Word of God and most especially in the <b>Eucharist</b>.</p> <p><b>3-LE-E</b> Introduce the term and concept of <b>transubstantiation</b> and associate it with the <b>Real Presence</b> of Christ in the Eucharist.</p> <p><b>3-LE-E</b> State that in the <b>Concluding Rite</b> we are blessed and sent forth to serve others in the world.</p> <p><b>3-LE-E</b> Describe the roles of the <b>priest, deacon, lector, ministers of Communion and acolytes</b> in the Mass</p> <p><b>3-LE-E</b> With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.</p>	<p><b>4-LE-E</b> With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.</p>

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
2 LE-E (Continued)	<p><b>2-LE-E</b> Recognize the <b>obligation</b> to attend Mass on Sundays and Holy Days of Obligation.</p> <p><b>2-LE-E</b> With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.</p>		

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p><b>LE-S-CELEBRATION OF THE SACRAMENTS [1210-1666]</b></p> <p><u>Scripture</u> Acts 15: 10-11 1 Cor. 15:10</p>	<p><b>2-LE-S</b> Describe the meaning of a sacrament as effective signs of God's grace.</p> <p><b>2-LE-S</b> Define <b>grace</b> as a gift from God that helps each of us grow in holiness.</p> <p><b>2-LE-S</b> Know there are seven sacraments.</p>	<p><b>3-LE-S</b> Define <b>Sacrament</b> as an outward sign instituted by Christ to give grace.</p> <p><b>3-LE-S</b> Understand <b>grace</b> as the free and undeserved gift God gives us to respond to our vocation.</p>	<p><b>4-LE-S</b> Articulate the meaning of <b>Sacrament</b>.</p> <p><b>4-LE-S</b> Identify the ways we encounter God through the sacraments.</p> <p><b>4-LE-S</b> Explain in own words how God's gift of <b>grace</b> will help them live a moral life.</p>
<p><b>LE-S-1 Sacraments of Initiation [966-977, 1212-1419]</b></p> <p><u>Scripture:</u> Ex. 19:16-20:17 Mt. 26:25-30; 27 Jn. 3:1-21</p>	<p><b>2-LE-S-1</b> Identify the <b>Sacraments of Initiation</b> as the foundation of one's participation in the life of the Church.</p> <p><b>2-LE-S-1</b> Explain that <b>Baptism</b> is the first sacrament and it is followed by <b>Holy Communion</b> and <b>Confirmation</b>.</p>	<p><b>3-LE-S-1</b> Explain why we identify the Sacraments of Baptism, Eucharist, and Confirmation as "<b>Sacraments of Initiation</b>." (Add Gifts of the Holy Spirit)</p> <p><b>3-LE-S-1</b> Explain the meaning of "welcoming and initiating" and why this is important in a Eucharistic assembly.</p> <p><b>3-LE-S-1</b> Define the <b>effects</b> (the change that is the result of receiving the Sacraments) of the Sacrament of Baptism.</p>	<p><b>4-LE-S-1</b> List and describe the <b>Sacraments of Initiation</b>: Baptism, Eucharist and Confirmation.</p> <p><b>4-LE-S-1</b> Connect their Baptism with the call to live a moral life.</p> <p><b>4-LE-S-1</b> Demonstrate understanding that the Eucharist is the <b>source and summit</b> of Christian life.</p>

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
LE-S-1 (Continued)	<p><b>2-LE-S-1</b> Begin to understand the <u>effects</u> (the change that is the result of receiving the Sacraments) of the Sacrament of Baptism.</p>	<p><b>3-LE-S-1</b> Develop an understanding of how participation in the Eucharist builds up the Church, the <u>Body of Christ</u>.</p> <p><b>3-LE-S.1</b> Identify the <u>Sacrament of Eucharist</u> as the sacrament of Christ's presence in the Church.</p> <p><b>3-LE-S-1</b> Connect the <u>Blessed Sacrament</u> with Christ's living presence under the forms of bread and wine reserved in the tabernacle for adoration or for the sick.</p>	<p><b>4-LE-S-1</b> Recognize that participation in the Mass through the <b>Penitential Act</b> and in reception of the Holy Eucharist is the ordinary means of the forgiveness of venial sins.</p> <p><b>4-LE-S-1</b> Examine and explain what special gifts one receives through the Sacrament of Confirmation: <u>Gifts of the Holy Spirit, Fruits of the Holy Spirit</u>.</p>
<p>LE-S-2 Sacraments of Healing [979-987, 1420-1484]]</p> <p><u>Scripture:</u> Gen. 37:1-36; 45:1-28 Lk. 15:11-32</p>	<p><b>2-LE-S-2</b> Articulate the Sacraments of Healing <u>Penance/Reconciliation</u> and <u>Anointing of the Sick</u> as Sacraments in which they encounter Jesus, the Healer.</p> <p><b>2-LE-S-2</b> Identify and explain in own words the essential elements in the Rite of receiving the Sacrament of Penance/Reconciliation including <u>examination of conscience, confession of sin, contrition, penance and absolution</u>.</p> <p><b>2-LE-S-2</b> Be able to examine one's conscience.</p> <p><b>2-LE-S-2</b> Explain <u>absolution</u> as God forgiving their sins in the <u>Sacrament of Reconciliation and Penance</u>.</p>	<p><b>3-LE-S-2</b> Identify the process and the importance of God's healing in the <u>Sacraments</u> of Healing: <u>Reconciliation</u> (Penance), and <u>Anointing of the Sick</u>.</p> <p><b>3-LE-S-2</b> Know and articulate the effects, symbols, the minister, and how the sacraments are celebrated for those receiving the Sacraments of Healing.</p>	<p><b>4-LE-S-2</b> Understand the <u>Sacrament of Penance / Reconciliation</u> as Sacraments of Healing.</p> <p><b>4-LE-S-2</b> Name the essential <u>components</u> of the Sacrament of Penance/Reconciliation.</p> <p><b>4-LE-S-2</b> Examine and articulate God's forgiveness and hope for <u>reconciliation</u> through the reading of a <u>parable</u> and from their own experience. (Prodigal Son)</p> <p><b>4-LE-S-2</b> Explain why it is important to participate in the Sacrament of Reconciliation/Penance frequently.</p> <p><b>4-LE-S-2</b> Understand that <u>contrition</u> is a gift from God and a prompting of the Holy Spirit to acknowledge sorrow for our sins with the intention of sinning no more.</p>

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
LE-2-2(Continued)			<p><b>4-LE-S-2</b> Perform an examination of conscience</p> <p><b>4-LE-S-2</b> Explain the importance of performing penance as part of the <b>Sacrament of Penance / Reconciliation</b></p>
<p><b>LE-S-3 Sacraments at the Service of Communion [1533-1666]</b></p> <p><u>Scripture:</u> <b>Ex. 19:16-20:17</b></p>	<p><b>2-LE-S-3</b> Identify and describe the two <b>Sacraments in Service of Communion: Marriage and Holy Orders.</b></p> <p><b>2-LE-S-3</b> Recognize marriage is between one man and one woman, who together make a promise to be partners for life.</p> <p><b>2-LE-S-3</b> State that some are called to serve the Church as <b>ordained deacons, priests, or bishops.</b></p>	<p><b>3-LE-S-3</b> Understand that those who receive the Sacraments in Service of Communion through <b>Marriage</b> and <b>Holy Orders</b> help others through serving and loving all people.</p> <p><b>2-LE-S-3</b> State that God created man and woman to love one another as husband and wife;(and they model the sacrificial love of Christ for the church by giving themselves for the good of their family-Tucson) God's love is unlimited.</p> <p><b>3-LE-S-3</b> Recognize that some men are called to serve the Church as <b>ordained deacons, priests, or bishops.</b></p>	<p><b>4-LE-S-3</b> Identify sacraments in service of communion: <b>Marriage and Holy Orders;</b> people who receive these sacraments help others</p>

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p><b>LE-LR-LITURGICAL RESOURCES:</b></p> <p><b>LE-LR-1 Liturgical Calendar [1163-1173]</b></p>	<p><b>2-LE-LR-1</b> Chart the seasons of the Church year associating the appropriate colors.</p> <p><b>2-LE-LR-1</b> Identify the seasons as celebrations of the life of Jesus, Christ, Mary and the saints.</p> <p><b>2-LE-LR-1</b> Identify Holy Week and Easter as the holiest days of the year, when we remember Jesus' passion, death, and resurrection, the <b>Paschal Mystery</b>.</p>	<p><b>3-LE-LR-1</b> Know and understand the seasons and feasts of the <b>Liturgical Year</b>, their significance, and the liturgical color.</p> <p><b>3-LE-LR-1</b> Know that <b>Advent</b> is the beginning of the Liturgical Year.</p> <p><b>3-LE-LR-1</b> Recognize the <b>Holy Days of Obligation</b> in the United States.</p> <p><b>3-LE-LR-1</b> Connect the <b>Paschal Triduum</b>, the three day remembrance of Jesus' <b>passion</b>, death and resurrection, and the <b>Paschal Mystery</b> with the ministry and life of Jesus.</p> <p><b>3-LE-LR-1</b> Identify and differentiate among <b>Holy Days of Obligation, Solemnities, Feast Days</b> and <b>Memorials</b> in the Liturgical calendar.</p>	<p><b>4-LE-LR-1</b> Recall the seasons of the Liturgical Year, their significance, and the liturgical color.</p> <p><b>4-LE-LR-1</b> Identify the holy days of the Church Calendar.</p> <p><b>4-LE-LR-1</b> Recognize the significance of liturgical celebrations including: <b>Trinity Sunday, Corpus Christi - the Feast of Body and Blood of Christ</b>, and the <b>Solemnity of the Sacred Heart</b>.</p> <p><b>4-LE-LR-1</b> Describe the relationship of the <b>Liturgical Year</b> with the life of Jesus Christ.</p>
<p><b>LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]</b></p>	<p><b>2-LE-LR-2</b> Define <b>sacramentals</b> as holy actions and objects.</p> <p><b>2-LE-LR-2</b> Identify the difference between a sacrament and a sacramental.</p> <p><b>2-LE-LR-2</b> Know that <b>sacramentals</b> are holy actions and holy objects: e.g., laying on of hands, genuflecting, sign of the cross, blessed ashes, blessed medals, and blessed candles.</p>	<p><b>3-LE-LR-2</b> State the meaning of a <b>sacramental</b>, and how sacramentals can be incorporated into daily life.</p> <p><b>3-LE-LR-2</b> View and explain the purpose of different art forms found in the parish church: e.g., statues, <b>baptismal font, Paschal Candle, Tabernacle</b>.</p> <p><b>3-LE-LR-2</b> Name and recognize the symbolism of the the different parts of the church: narthex, nave, sacristy, sanctuary.</p>	<p><b>4-LE-LR-2</b> State the meaning of a sacramental, and incorporate <b>sacramentals</b> into daily life</p>

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p><b>LE-LR-3 Divine Office Liturgy of the Hours [1174-1178]</b></p> <p><u>Scripture:</u> <b>Psalms 23, 67 and 51</b></p>	<p><b>2- LE-LR-3</b> Recognize the Liturgy of the Hours as the public prayer of the Church.</p> <p><b>2-LE-LR-3</b> Make the <b>Sign of the Cross</b> when responding to the <b>invitatory</b>, “Lord open my lips” with “And my mouth will proclaim your praise.”</p> <p><b>2-LE-LR-3</b> Prayerfully recite Psalm 23.</p> <p><b>2-LE-LR-3</b> Listen to and discuss the grade level recommended psalms during prayer.</p>	<p><b>3-LE-LR-3</b> Recognize the <b>Liturgy of the Hours</b> as the public prayer of the Church that is prayed everyday across the earth.</p> <p><b>3-LE-LR-3</b> Make the <b>Sign of the Cross</b> when responding to the <b>invitatory</b>, “Lord open my lips” with “And my mouth will proclaim your praise.”</p> <p><b>3-LE-LR-3</b> With teacher and classmates, <b>antiphonally</b> recite and pray Psalm 67.</p> <p><b>3-LE-LR-3</b> Listen to and discuss the grade level recommended psalms during prayer. (None of 3-LE-LR-3 is in the Tucson guidelines)***</p>	<p><b>4- LE-LR-3</b> Locate psalms found in the <b>Liturgy of the Hours</b>.</p> <p><b>4-LE-LR-3</b> Recall the response to the invitatory with the <b>Sign of the Cross</b> and “Lord open my lips” and “And my mouth will proclaim your praise.”</p> <p><b>4-LE-LR-3</b> With the teacher and classmates, <b>antiphonally</b> recite and pray Psalm 51.</p> <p><b>4- LE-LR-3</b> Pray psalms from the Liturgy of the Hours and explain how they can deepen our relationship with God.</p>
<p><b>LE-LR-4 Liturgical Rites: Weddings, [1621- 1637] Funerals [988-1029, 1680-1690] and Blessings [1671-1673]</b></p>	<p><b>2- LE-LR-4</b> Understand that Catholic marriage (<b>Holy Matrimony</b>) is a sacrament with special blessings for the couple to love one another as Christ modeled for all.</p> <p><b>2-LE-LR-4</b> Understand that <b>Christian funerals</b> are celebration of our life in Christ.</p>	<p><b>3- LE-LR-4</b> Understand that Catholic marriage (<b>Holy Matrimony</b>) is a sacrament that takes place in a church and there are special blessings for the couple.</p> <p><b>3- LE-LR-4</b> Recall that <b>Christian funerals</b> are a celebration of our life in Christ.</p>	<p><b>4- LE-LR-4</b> Recall that <b>Holy Matrimony</b> is a sacrament that takes place in a church with special blessings for the couple.</p> <p><b>4- LE-LR-4</b> Recall that <b>Christian funerals</b> are a celebration of our life in Christ.</p> <p><b>4- LE-LR-4</b> Connect the symbols of eternal life in Christ with Baptism and Christian funerals.</p>

**TASK OF CATECHESIS 3 – MORALITY / LIFE IN CHRIST:** *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.*

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<b>ME-HP- THE HUMAN PERSON</b> [1691-1876]	<b>2-ME-HP</b> Begin to understand that Eucharist offers us a great gift in fulfilling our human desire to be close to God.	<b>3-ME-HP</b> Understand that the Church offers us many gifts in fulfilling our human desire to be close to God.	<b>4-ME-HP</b> Describe how God created us naturally good with a desire and a capacity to know Him and love Him.
<b>ME-HP -1 Made in the Image of God – Foundation of Human Dignity</b> [355-368, 1004, 1700-1876] <u>Scripture</u> 1 Cor. 6:19-20	<b>2-ME-HP-1</b> Articulate that they are created in God's image.  <b>2-ME-HP-1</b> Explain how our bodies are created by God to be respected by ourselves and others.	<b>3-ME-HP-1</b> Realize what it means to be made in God's image – body and immortal soul.  <b>3-ME-HP-1</b> Describe how God made our bodies as <u>sacred</u> .	<b>4-ME-HP-1</b> Understand that God created us in His image with a unique body and unique soul, therefore all human life is <u>sacred</u> .
<b>ME-HP-2 Made for Happiness with God, Beatitudes</b> [1218-1229, 1716-1717]  <u>Scripture</u> Mt. 5:3-10 Prov. 3:21-35	<b>2-ME-HP-2</b> Recognize that we are made in God's image and likeness to know, love and serve God and to be happy with Him forever.  <b>2-ME-HP-2</b> Understand how following God's rules help us to be happy, healthy, and holy.	<b>3-ME-HP-2</b> Exhibit understanding that God created us as naturally good destined for union with Him.  <b>3-ME-HP-2</b> Read and find examples of the <u>Beatitudes</u> .  <b>3-ME-HP-2</b> Explain how following God's rules help us to be happy, healthy, and holy.	<b>4-ME-HP-2</b> Understand that God created us as naturally good and destined for union with Him.  <b>4-ME-HP-2</b> <u>Locate the Beatitudes in Scripture and explain how to practice them in our lives.</u>  <b>4-ME-HP-2</b> Explain how the Beatitudes fulfill the Ten Commandments.  <b>4-ME-HP-2</b> Apply the Beatitudes to moral vignettes and to the way they are living their lives.  <b>4-ME-HP-2</b> List and define the fruits of the Holy Spirit: <u>charity, joy, peace, patience, kindness, goodness, long suffering, mildness, faith, modesty, continency and chastity.</u>

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p><b>ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802]</b></p> <p><u>Scripture</u> Gen. 2:7-25; 3:1-24; 15:1-21; 33:1-17; 37:1-36;45:1-28 Ex. 19:16-20:17</p>	<p><b>2-ME-HP-3</b> Understand that God gave us an <u>intellect</u> and <u>free will</u> to choose what is right and avoid what is evil.</p> <p><b>2-ME-HP-3</b> Identify <u>conscience</u> as God's gift to distinguish between right and wrong.</p> <p><b>2-ME-HP-3</b> Understand and experience the <u>examination of conscience</u>.</p>	<p><b>3-ME-HP-3</b> Describe how God gives us our feelings and our imaginations to help us communicate, think, imagine and choose.</p> <p><b>3-ME-HP-3</b> State meaning of <u>morality</u>.</p> <p><b>3-ME-HP-3</b> Show understanding that God gives us a <u>free will</u> so that we might freely love, honor, and obey God.</p> <p><b>3-ME-HP-3</b> Describe ways to form one's <u>conscience</u>.</p> <p><b>3-M-HP-3</b> Identify <u>purgatory</u> as a time after death, when all of our imperfections are cleansed so that we can fully enter into the joy of God's presence in heaven. (Tucson)</p> <p><b>3-M-HP-3</b> Identify <u>hell</u> as the total rejection of God's love, even to the end of life that separates us from God after death. (Tucson)</p>	<p><b>4-ME-HP-3</b> Recognize that God creates human beings: body and soul having intellect and free will.</p> <p><b>4-ME-HP-3</b> Identify three sources of <u>human choice</u>: <u>object, intention</u> and circumstances.</p> <p><b>4-ME-HP-3</b> Explain how living a <u>moral life</u> means that they take into account how their actions/thoughts/words affect others.</p> <p><b>4-ME-HP-3</b> Demonstrate a moral decision making process, and how we can ask God to help us make moral choices.</p> <p><b>4-ME-HP-3</b> Define <u>conscience</u>, and explain how throughout our lives, it is formed and developed through the Sacrament of Reconciliation.</p> <p><b>4-ME-HP-3</b> Demonstrate how to examine one's conscience using the <u>Ten Commandments, Beatitudes</u> and <u>Works of Mercy</u>.</p>
<p><b>ME-HP-4 Covenant and Ten Commandments [2052-2557]</b></p> <p><u>Scripture:</u> Ex. 19: 16-20 – 20:17 Ex. 24:1-12 Mt: 22:34-40 Mk. 12:28-34</p>	<p><b>2-ME-HP-4</b> Know the <u>Ten Commandments</u> are laws given to us by God to help us respect and love one another.</p> <p><b>2-ME-HP-4</b> Describe God's "<u>Covenant Relationship</u>" in own words.</p>	<p><b>3-ME-HP-4</b> <u>Know the Scripture story of God and Moses.</u></p> <p><b>3-ME-HP-4</b> Recognize that the Ten Commandments as a <u>covenant</u> with God's people given by God to Moses.</p>	<p><b>4-ME-HP-4</b> Define <u>covenant</u> in own words.</p> <p><b>4-ME-HP-4</b> Know God revealed the <u>covenant</u> to Moses on Mount Sinai.</p> <p><b>4-ME-HP-4</b> Recite the Ten Commandments and be able to rephrase with examples from our lives.</p>

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<b>ME-HP-4 Covenant and Ten Commandments</b> [2052-2557] (Continued)		<p><b>3-ME-HP-4</b> Demonstrate an understanding that the Ten Commandments serve as a guide to living as disciples of Jesus.</p> <p><b>3-ME-HP-4</b> Understand <b>the Great Commandment of Love</b> given by Jesus is a guide for making good choices and a summary of all commandments.</p>	<p><b>4-ME-HP-4</b> Understand that the first three Commandments are about our relationship with God and the last seven are about our relationship with other people.</p> <p><b>4-ME-HP-4</b> Define <b>Decalogue</b>.</p>
<b>ME-HP-5 Virtues Cardinal and Theological</b> [1803-1845, 2656-2662]  <u>Scripture:</u> <b>Col. 1:9-14</b> <b>Ph. 4:4-9</b> <b>Prov. 19:1</b>	<p><b>2-ME-HP-5</b> Name a virtue, describe it as a good habit that helps us love as God loves us, and recognize that virtue is a choice.</p> <p><b>2-ME-HP-5</b> Recognize that God’s help enables us to grow in <b>virtue</b> and grace.</p>	<p><b>3-ME-HP-5</b> State meaning of virtue in relationship to the Christian life.</p> <p><b>3-ME-HP-5</b> Recognize the <b>Theological Virtues</b> given at Baptism: <b>faith, hope and love</b>.</p> <p><b>3-ME-HP-5</b> Describe how the Church helps them grow in <b>virtue</b> and holiness.</p> <p><b>3-ME-HP-5</b> Recognize the Saints as examples of heroic virtue and therefore role models. (Tucson)</p>	<p><b>4-ME-HP-5</b> Name and define the <b>Cardinal Virtues</b> as ways of living as disciples of Jesus: <b>prudence, justice, fortitude and temperance</b>.</p> <p><b>4-ME-HP-5</b> Define what it means to be a “disciple,” building on the <b>Theological Virtues</b> of <b>Faith, Hope and Charity (love)</b>.</p>

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p><b>ME-HC THE HUMAN COMMUNITY</b> [1877-1948, 2204-2213]</p> <p><u>Scripture:</u> Gen. 2:7-25; 3:1-24 Lk. 15: 11-32</p>	<p><b>2-ME-HC</b> Understand that responsibilities are responses to our God-given <u>rights</u>.</p> <p><b>2-ME-HC</b> Identify ways human beings are different from other creatures.</p> <p><b>2-ME-HC</b> Demonstrate understanding of <u>dignity</u>, respecting the rights of others.</p>	<p><b>3-ME-HC</b> Recognize that God made humans to live in community with one another and also to be responsible for the needs of others. (Tucson)</p> <p><b>3-ME-HC</b> Demonstrate awareness and show respect for the community in which we live, a community of many races and cultures.</p> <p><b>3-ME-HC</b> Demonstrate understanding that we are responsible stewards of creation.</p>	<p><b>4-ME-HC</b> Acknowledge the unique importance of each person.</p> <p><b>4-ME-HC</b> Articulate why we have a duty to treat others as we wish to be treated.</p> <p><b>4-ME-HC</b> Make connections between the terms <u>justice</u> and <u>human dignity</u>.</p>
<p><b>ME-HC-1 Personal and Social Sin</b> [1846-1876]</p> <p><u>Scripture:</u> Gen. 2:7-25;3:1-24; 4:1-16</p>	<p><b>2-ME-HC-1</b> Define sin as choice we make to turn away from God and repentance as turning back to God.</p> <p><b>2-ME-HC-1</b> Define <u>venial sin</u> and <u>mortal sin</u>.</p> <p><b>2-ME-HC-1</b> Give examples of how sin affects their relationship with God, neighbor, and creation.</p> <p><b>2-ME-HC-1</b> State that God forgives our sins no matter how serious they are, and Identify ways to make up for sin.</p> <p><b>2-ME-HC-1</b> Name how God's help enables us to avoid sin.</p> <p><b>2-ME-HC-1</b> Discuss why the <u>Sacrament of Reconciliation</u> is important to living as a child of God.</p>	<p><b>3-ME-HC-1</b> Know the difference between <u>sin</u> and an accident or mistake.</p> <p><b>3-ME-HC-1</b> Define <u>sin</u> as a decision we make to follow our way and not God's way and <u>repentance</u> as turning back to God's way.</p> <p><b>3-ME-HC-1</b> Give examples of <u>venial</u> and <u>mortal</u> sins.</p> <p><b>3-ME-HC-1</b> Exhibit understanding that we experience God's forgiveness when we are sorry for our sins.</p> <p><b>3-ME-HC-1</b> Provide examples of how we forgive and experience healing.</p>	<p><b>4-ME-HC-1</b> Define <u>sin</u> in relation to our thoughts, words and actions.</p> <p><b>4-ME-HC-1</b> Identify and understand the origins of sin, <u>Original Sin</u>, as given in the Old Testament creation accounts.</p> <p><b>4-ME-HC-1</b> Recall that personal sin can have different degrees such as <u>venial</u> or <u>mortal</u></p> <p><b>4-ME-HC-1</b> Show understanding of the reality of sin and its consequences in the world.</p> <p><b>4-ME-HC-1</b> Understand God's forgiveness and describe ways we have experienced this healing.</p> <p><b>4-ME-HC-1</b> Understand purgatory a process after death for a person who has sinned; those experiencing purgatory are certain of heaven.</p>

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p>ME-HC-1 Personal and Social Sin [1846-1876]</p> <p>(Continued)</p>	<p>2-ME-HC-1 Identify the <u>Penitential Rite</u> during the liturgy as a time to show sorrow for sin and to ask God for forgiveness. (Lord, have mercy.)</p>		<p>4-ME-HC-1 Understand the concept of hell as the state of self exclusion from God because of the lack of contrition for and absolution from mortal sin.</p>
<p>ME-HC- 2. Catholic Social Teachings – Consistent Ethic of Life, Love of Neighbor, and the Corporal and Spiritual Works of Mercy [2419-2449]</p> <p><u>Scripture</u> Gen. 1:1-18; 2: 1-25</p>	<p>2-ME-HC-2 Appreciate <u>creation</u> as a gift from God. Recognize the responsibility to care for the gift of creation.</p> <p>2-ME-HC-2 Cultivate an appreciation for all levels of creation.</p> <p>2-ME-HC-2 Practice care of personal belongings, classroom, school building, and parish grounds.</p> <p>2-ME-HC-2 Understand that every person must have a sense of <u>responsibility</u> for all other people.</p> <p>2-ME-HC-2 Describe what it means to be poor.</p> <p>2-ME-HC-2 Know that all work deserves <u>respect</u>.</p> <p>2-ME-HC-2 Understand work in school is an expression of one of God’s gifts.</p> <p>2-ME-HC-2 Participate and reflect on age appropriate service projects.</p>	<p>3-ME-HC-2 Explain the call to community and the <u>common good</u> as it is expressed in the <u>Church’s Social Teachings</u>.</p> <p>3-ME-HC-2 Appreciate and respect creation as a gift from God.</p> <p>3-ME-HC-2 Practice care of personal belongings, classrooms, school building, and parish grounds.</p> <p>3-ME-HC-2 Demonstrate how families, schools, parishes express responsibility for each other.</p> <p>3-ME-HC-2 Recognize that individuals and groups have <u>rights</u>.</p> <p>3-ME-HC-2 Identify some causes for poverty and ways in which we can help others.</p> <p>3-ME-HC-2 Identify different types of work in a community and that all work deserves respect.</p> <p>3-ME-HC-2 Explain that the Church continues the work of Christ on earth.</p>	<p>4-ME-HC-2 Describe and demonstrate how not to waste God’s gifts of food and natural resources.</p> <p>4-ME-HC-2 Demonstrate care of personal belongings, classroom, school building, and parish grounds.</p> <p>4-ME-HC-2 Develop awareness of the needs of the poor in local areas.</p> <p>4-ME-HC-2 Distinguish between the terms poor and <u>vulnerable</u>.</p> <p>4-ME-HC-2 Describe the importance of work and how it is a participation in God’s life.</p> <p>4-ME-HC-2 Articulate respect for the <u>dignity of all work</u>.</p> <p>4-ME-HC-2 Know and provide examples of the <u>Seven Spiritual works of Mercy</u>.</p> <p>4-ME-HC-2 Know and provide examples of the <u>Seven Corporal Works of Mercy</u>.</p> <p>4-ME-HC-2 Participate in age-appropriate service projects and share reflections on our call to discipleship and building God’s Kingdom.</p>

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p><b>ME-HC- 2. Catholic Social Teachings – Consistent Ethic of Life, Love of Neighbor, and the Corporal and Spiritual Works of Mercy</b> [ (Continued)</p>		<p><b>3-ME-HC-2</b> Participate in age-appropriate service projects and share reflections on why service is part of what it means to be “church”.</p> <p><b>3-ME-HC-2</b> Recognize that individuals and groups have <u>rights</u>.</p> <p><b>3-ME-HC-2</b> Identify some causes for poverty and ways in which we can help others.</p> <p><b>3-ME-HC-2</b> Identify different types of work in a community and that all work deserves respect.</p> <p><b>3-ME-HC-2</b> Explain that the Church continues the work of Christ on earth.</p> <p><b>3-ME-HC-2</b> Participate in age-appropriate service projects and share reflections on why service is part of what it means to be “church”.</p>	

**TASK OF CATECHESIS 4 – TEACHING TO PRAY:** *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p><b>P-UC THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]</b></p> <p><u>Scripture:</u> <b>Mt. 6: 5-15</b></p>	<p><b>2-TP-UC</b> Experience prayer as a way to talk and listen to God.</p> <p><b>2-TP-UC</b> Explain in own words the importance of praying.</p> <p><b>2-TP-UC</b> Know that prayer is essential to our life with God and part of Christian life.</p>	<p><b>3-TP-UC</b> Experience prayer as a way to talk and listen to God.</p> <p><b>3-TP-UC</b> Explain why <b>prayer</b> is essential to our Christian life with God.</p> <p><b>3-TP-UC</b> Demonstrate ways to pray for the Holy Spirit’s continued guidance of the Church.</p>	<p><b>4-TP-UC</b> Know that prayer is essential to our life with God and part of Christian life.</p> <p><b>4-TP-UC</b> Describe <b>prayer</b> as raising our hearts and minds to God.</p> <p><b>4-TP-UC</b> Articulate the importance of praying.</p>

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p><b>P-FP FORMS OF PRAYER</b></p> <p>(Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649]</p> <p><u>Scripture:</u> <b>Psalms</b></p>	<p><b>2-TP-FP</b> Know and experience various <b>forms of prayer: blessing, adoration, petition, intercession, thanksgiving, praise.</b></p> <p><b>2-TP-FP</b> Understand that in the Mass we thank God for all the blessings given to us, we offer our lives to God, especially for the gift of his Son.</p> <p><b>2-TP-FP</b> State that God forgives us when we ask for his <b>mercy</b> in prayer.</p>	<p><b>3-TP-FP</b> Demonstrate ability to participate in various <b>forms of prayer with blessing, adoration, petition, intercession, thanksgiving, praise.</b></p> <p><b>3-TP-FP</b> Demonstrate ways to pray for the Holy Spirit’s continued guidance of the Church.</p> <p><b>3-TP-FP</b> Understand and write simple <b>Prayers of the Faithful</b> asking God for needs in the Church, the world, and their lives.</p> <p><b>3-TP-FP</b> Pray as a family (<b>domestic church</b>).</p> <p><b>3-TP-FP</b> Show understanding of how use of Scripture leads to prayer.</p>	<p><b>4-TP-FP</b> Experience and participate in a number of different prayer forms: prayers of <b>blessing, adoration, petition, intercession, thanksgiving, praise.</b></p> <p><b>4-TP-FP</b> Articulate how and when to pray.</p> <p><b>4-TP-FP</b> Explain why it is important to pray to the Holy Spirit for guidance in making <b>moral decisions</b>.</p> <p><b>4-TP-FP</b> State that God is faithful and loving no matter the circumstances of human life.</p> <p><b>4-TP-FP</b> Know and use <b>aspirations</b> with the common response of “pray for us.”</p>

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<b>P-EP EXPRESSIONS OF PRAYER</b> (vocal meditation, contemplation, personal and shared) [2700-2724]	<p><b>2-TP-EP</b> Define and experience <u>spontaneous prayer</u>.</p> <p><b>2-TP-EP</b> Recognize that we pray alone and with others.</p> <p><b>2-TP-EP</b> Demonstrate ways to practice being more like Jesus through <u>personal prayer</u>.</p> <p><b>2-TP-EP</b> Recognize that we pray with the <u>community</u> of the Church especially at <u>Mass</u> on Sunday.</p> <p><b>2-TP-EP</b> Reflect quietly on a passage from sacred Scripture.</p>	<p><b>3-TP-EP</b> Develop capacity of silence as a form of listening to God within.</p> <p><b>3-TP-EP</b> Differentiate between private and communal prayer.</p> <p><b>3-TP-EP</b> Understand and experience <u>adoration</u> as an expression of prayer.</p> <p><b>3-TP-EP</b> Understand and experience <u>spontaneous prayer</u>.</p> <p><b>3-TP-EP</b> Read and reflect on a passage from sacred Scripture.</p>	<p><b>4-TP-EP</b> Exhibit capacity for silent prayer.</p> <p><b>4-TP-EP</b> Experience how personal prayer can help them in making <u>moral decisions</u>.</p> <p><b>4-TP-EP</b> Lead a <u>communal prayer service</u>.</p> <p><b>4-TP-EP</b> Participate in a variety of <u>traditional devotions</u>.</p> <p><b>4-TP-EP</b> Know various prayer expressions including the Jesus prayer and <u>choral prayer</u>.</p> <p><b>4-TP-EP</b> Engage in the four stages of <u>Lectio Divina</u>. (See resources.)</p>

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<b>P-OF OUR FATHER: Summary of the Gospel</b> [2746-2865] <u>Scripture:</u> <u>Mt. 6:9-13</u> <u>Lk. 11:1-13</u>	<p><b>2-TP-OF</b> Recite the “Our Father” and explain understanding of the prayer.</p> <p><b>2-TP-OF</b> Find when the “Our Father” is prayer during the <u>liturgy</u>.</p>	<p><b>3-TP-OF</b> Recite the “Our Father” and identify the requests we are making through the Lord’s Prayer.</p>	<b>4-TP-OF</b> Identify the <u>Seven Petitions in the Our Father</u> .
<b>P-DP DEVOTIONAL PRACTICES</b> (e.g. Rosary, Stations of the Cross, Novenas) [1200-1209, 1674-1679, 2683-2696]	<b>2-TP-DP</b> Experience the <u>Rosary</u> as a special prayer using beads and praying about the <u>mysteries of Jesus’ life</u> .	<p><b>3-TP-DP</b> State that we pray with Mary and the saints.</p> <p><b>3-TP-DP</b> Recognize the <u>Rosary</u> as a prayer to Our Lady.</p> <p><b>3-TP-DP</b> Know how to pray the Mysteries of the Rosary and participate in praying the special prayer using beads and praying about the mysteries of Jesus’ life.</p> <p><b>3-TP-DP</b> Experience a form of the <u>Stations of the Cross</u></p> <p><b>3-TP-DP</b> Experience cultural practices, such as Blessing of Animals, Mananitas for Our Lady of Guadalupe, and Stations of Light, Pastorelas, and Posadas. (Tucson)</p>	<p><b>4-TP-DP</b> Identify the four different sets of the mysteries of the rosary.</p> <p><b>4-TP-DP</b> State how we pray with Mary and the Saints.</p>

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p><b>P-HES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS</b></p>	<p><b>Prayers By Heart</b></p> <ul style="list-style-type: none"> <li>• Morning Offering</li> <li>• Act of Contrition</li> <li>• Our Father</li> <li>• Hail Mary</li> <li>• Glory Be/Doxology</li> </ul> <p><b>Prayers to Experience</b></p> <ul style="list-style-type: none"> <li>• Silent prayer</li> <li>• Meditation</li> <li>• Rosary</li> <li>• Lectio Divina</li> <li>• Prayers of blessing, adoration, praise, intercession, thanksgiving, petition</li> <li>• Creed (Nicene and/or Apostles)</li> <li>• Our Father</li> <li>• Hail Mary</li> <li>• Antiphonally psalms from the Liturgy of the Hours – Psalm 23</li> </ul> <p><b>Shared at Mass - Mass Responses</b></p> <ul style="list-style-type: none"> <li>• Sign of the Cross</li> <li>• And with your spirit</li> <li>• Alleluia</li> <li>• Responses after all Lectionary readings and before Gospel</li> <li>• Preface Dialogue</li> <li>• Sanctus</li> <li>• The Mystery of Faith</li> <li>• Lord's Prayer</li> <li>• Sign of Peace</li> <li>• Agnus Dei/Behold the Lamb of God</li> <li>• Amen</li> <li>• Confiteor</li> <li>• Gloria</li> <li>• Creed Nicene or Apostles</li> <li>• Invitation to Prayer</li> </ul>	<p><b>Prayers By Heart</b></p> <ul style="list-style-type: none"> <li>• Come Holy Spirit</li> <li>• Apostles Creed</li> </ul> <p><b>Prayers to Experience</b></p> <ul style="list-style-type: none"> <li>• Silent prayer</li> <li>• Meditation</li> <li>• Lectio Divina</li> <li>• Rosary</li> <li>• Stations of the Cross</li> <li>• Prayers of blessing, adoration, praise, intercession, thanksgiving, petition</li> <li>• Creed (Compare Nicene and Apostles)</li> <li>• Our Father</li> <li>• Hail Mary</li> <li>• Antiphonally psalms from the Liturgy of the Hours – Psalm 67</li> <li>• Act of Contrition *</li> <li>• Act of Love *</li> <li>• Act of Faith*</li> </ul> <p><b>Shared at Mass - Mass Responses</b></p> <ul style="list-style-type: none"> <li>• Sign of the Cross</li> <li>• And with your spirit</li> <li>• Confiteor</li> <li>• Gloria</li> <li>• Alleluia</li> <li>• Responses after Scripture</li> <li>• Readings and Gospel</li> <li>• Nicene Creed</li> <li>• Invitation to Prayer</li> <li>• Preface Dialogue</li> <li>• Sanctus</li> <li>• The Mystery of Faith</li> <li>• Lord's Prayer</li> <li>• Sign of Peace</li> <li>• Agnus Dei/Behold the Lamb of God</li> </ul>	<p><b>Prayers By Heart</b></p> <ul style="list-style-type: none"> <li>• Memorare</li> <li>• Prayer for Peace</li> </ul> <p><b>Prayers to Experience</b></p> <ul style="list-style-type: none"> <li>• Silent prayer</li> <li>• Meditation</li> <li>• Lectio Divina</li> <li>• Rosary</li> <li>• Stations of the Cross</li> <li>• Prayers of blessing, adoration, praise, intercession, thanksgiving, petition</li> <li>• Our Father</li> <li>• Hail Mary</li> <li>• Come Holy Spirit</li> <li>• Apostles Creed</li> <li>• Invitatory, Psalm(s) antiphonal style and Doxology from the Liturgy of the Hours – Psalm 51</li> </ul> <p><b>Shared at Mass - Mass Responses</b></p> <ul style="list-style-type: none"> <li>• Sign of the Cross</li> <li>• And with your spirit</li> <li>• Alleluia</li> <li>• Responses after all Lectionary readings and before Gospel</li> <li>• Preface Dialogue</li> <li>• Sanctus</li> <li>• The Mystery of Faith</li> <li>• Lord's Prayer</li> <li>• Sign of Peace</li> <li>• Agnus Dei/Behold the Lamb of God</li> <li>• Amen</li> <li>• Confiteor</li> <li>• Gloria</li> <li>• Creed Nicene</li> <li>• Invitation to Prayer</li> </ul>

**TASK OF CATECHESIS 5: THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH:** *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p><b>LCH-CH. THE CHURCH IN GOD'S PLAN</b> [748-780] <b>Church History</b> [758-780]</p> <p><u>Scripture:</u> <a href="#">Acts 2:1-13</a></p>	<p><b>2-LCH-CH</b> Locate places where Jesus lived using a map of the Holy Land.</p>	<p><b>3-LCH-CH</b> Identify the birthday of the Church as the <b>Feast of Pentecost</b> wherein Jesus Christ established the Church and we are the body as His <b>disciples</b> today.</p> <p><b>3-LCH-CH</b> Identify important men and women in the <b>Early Church</b> from the <b>Acts of Apostles</b>.</p> <p>3-LCH-CH Retell Padre Kino's story and identify Padre Kino's missions in Arizona and Mexico. (Tucson)</p> <p>3-LCH-CH Retell the story of Our Lady of Guadalupe. (Tucson)</p>	<p><b>4-LCH-CH</b> Recall how Jesus Christ established the Church and remains its head on heaven and earth.</p>

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p><b>LCH-MC. MODELS OF THE CATHOLIC CHURCH</b> [781-810]</p> <p><b>LCH-MC-1. People of God</b> [781-786]</p> <p><u>Scripture</u> <a href="#">1 Peter 2:9</a></p>	<p><b>2-LCH-MC</b> Recall that we are part of a Church and a community where we worship God and help others.</p> <p><b>2-LCH-MC-1</b> Recognize family and friends comprise a <b>parish</b>/school community.</p> <p><b>2-LCH-MC-1</b> Understand that the parish is where the People of God come to worship God and serve others.</p>	<p><b>3-LCH-MC</b> Begin to understand Church as it refers to a building, a community and individuals who serve God and one another.</p> <p><b>3-LCH-MC-1</b> Understand that through our Baptism we are all united in common as People of God.</p> <p><b>3-LCH-MC-1</b> Articulate the different roles and different ways of sharing the Gospel message in the Church.</p> <p><b>3-LCH-MC-1</b> Recognize how Christ is the Light of the World and through our baptism, we are all called to bring the Light of Christ into the world.</p>	<p><b>4-LCH-MC</b> Understand that the Church helps us grow in our relationship with God and as a community committed to serving others.</p> <p><b>4-LCH-MC -1</b> Identify the Church community as the People of God who commit to leading holy and moral lives.</p>

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
LCH-MC-1. People of God (Continued)		3-LCH-MC-1 Express how the gifts present in the Church community reflect God's love, goodness, and the interdependency characterizing the People of God.	
LCH-MC-2. Body of Christ [787-796]  <u>Scripture:</u> 1 Cor. 12:12-27	2-LCH-MC-2 Identify ways we share God's gifts as members of the <b>Body of Christ</b> .	3-LCH-MC-2 Identify how Christ is the Light of the World and as members of the Body of Christ, we are called to bring the light of Christ into the world.  3-LCH-MC-2 Articulate attitudes needed to live in a community.  3-LCH-MC-2 Give examples of how they are learning to express their faith within their parish community.  3-LCH-MC-2 Recognize that the <b>parish</b> is our Church home where we celebrate Mass, participate in the sacraments, and enjoy the companionship of other believers.  3-LCH-MC-2 Engage with parish ministries that help those in need, who are the hands and feet of Christ (i.e. St. Vincent de Paul, funeral ministry, communion for the homebound.)	4-LCH-MC-2 Articulate how their parish helps those in need as the Body of Christ.  4-LCH-MC-2 Explain the Body of Christ as the Church in heaven and on earth.  4-LCH-MC-2 Recognize and understand the purpose of <b>Catholic Charities</b> as reaching out to serve and support all the members of the Body of Christ.
LCH-MC-3. Temple of the Holy Spirit [797-801]  <u>Scripture:</u> 1 Cor. 6:19-20	2-LCH-MC-3 Understand that all people are made in the image and likeness of God.  2-LCH-MC-3 Identify that God's Holy Spirit lives in each person and inspires us to be holy.	3-LCH-MC-3 Identify ways the Church is the <b>Temple of the Holy Spirit</b> and is guided by the Holy Spirit.  3-LCH-MC-3 Identify that God's Holy Spirit lives in me and inspires me to be holy as Jesus' disciple.	4-LCH-MC-3 Describe the <b>Temple of the Holy Spirit</b> as God's Holy Spirit living in me and inspiring me to do what is good.  4-LCH-MC-3 Realize the obligation of being made in God's image by taking care of my body as the " <b>Temple of the Holy Spirit</b> ."

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<b>LCH-MMC. MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic and Apostolic [811-870]</b>	<b>2-LCH-MMC</b> Recognize that <u>holiness</u> is being close to God.	<b>3-LCH-MMC</b> List and explain the four <u>Marks of the Church</u> : one, holy, catholic and apostolic.	<b>4-LCH-MMC</b> Locate and share the four <u>Marks of the Church</u> within the <u>Nicene Creed</u> .

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p><b>LCH-CF-CHRIST'S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE: [871-945]</b></p> <p><b>LCH-CF-1 Church Order: The Hierarchy and Magisterium and Infallibility [874-896]</b></p>	<p><b>2-LCH-CF-1</b> Understand that the <b>Pope</b> leads the Catholic Church, a <b>bishop</b> leads a diocese, and the <b>pastor</b> leads the local parish.</p> <p><b>2-LCH-CF-1</b> Recognize the name of the local <b>parish</b> and that the parish is the gathering of God's people to worship and serve.</p>	<p><b>3-LCH-CF-1</b> Identify and describe the role of bishops, laity, and religious. (Tucson)</p> <p><b>3-LCH-CF-1</b> Identify the college of bishops as the successors to the <b>Apostles</b> through the laying on of hands.</p> <p><b>3-LCH-CF-1</b> Identify the name of the current <b>Holy Father, Pope</b>, and understand that he is the visible head of the Catholic Church on earth.</p> <p><b>3-LCH-CF-1</b> Provide the name and role of the <b>Archbishop in the Archdiocese of Seattle</b>.</p> <p><b>3-LCH-CF-1</b> Understand the composition of the Church today: <b>family, parish, diocese</b>, universal <b>church, communion of saints</b>.</p>	<p><b>4-LCH-CF-1</b> Recognize that the Church is <b>hierarchical</b>.</p> <p><b>4-LCH-CF-1</b> Name the current <b>Holy Father, Pope</b>, as head of the Catholic Church and the <b>archbishop</b> who leads the <b>archdiocese</b>.</p> <p><b>4-LCH-CF-1</b> Identify a <b>pastor</b> as the head of the parish.</p> <p><b>4-LCH-CF-1</b> Recognize that the Church teaches through bishops, pastors, teachers, and <b>catechists</b>.</p>
<p><b>LCH-CF-2 The Laity: Rights and Responsibilities [897-913, 2041]</b></p>	<p><b>2-LCH-CF-2</b> Recognize that by <b>Baptism</b>, each person is called to be part of the Church.</p>	<p><b>3-LCH-CF-2</b> Learn the <b>Precepts of the Church</b> as Laws of Church and help us grow in love of others and guide community.</p>	<p><b>4-LCH-CF-2</b> Explain how the parish is part of the Catholic Church and that as members of the Catholic Church we belong to a <b>parish</b>.</p> <p><b>4-LCH-CF-2</b> Recognize that as members of a parish we have responsibilities that we call <b>stewardship</b>.</p> <p><b>4-LCH-CF-2</b> Understand that the role of the Church is a guide for the formation of one's <b>conscience</b> throughout life.</p>

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
LCH-CF-2 The Laity: Rights and Responsibilities (Continued)	2-LCH-CF-2 Explain how regular participation in the sacraments of Reconciliation and Eucharist help them grow in holiness and <u>virtue</u> .	3-LCH-CF-2 Understand membership in the Catholic Church, through <u>Sacraments</u> of Initiation, (Baptism, Eucharist and Confirmation) and living lives of service as disciples of Jesus. <i>(Add Gifts of the Holy Spirit in some way)</i>	4-LCH-CF-2 Associate ways the <u>Precepts of the Church</u> help one grow in holiness and awareness of the needs of others.
LCH-CF.3 The Domestic Church [1655-58, 1666, 2204-2257, 2685]	2-LCH-CF-3 Recognize the family as the <u>domestic church</u> .	3-LCH-CF-3 Identify ways that families live as a <u>domestic church</u>	4-LCH-CF-3 Recall the definition and give examples of family as the <u>domestic church</u> .
LCH-CF-4 The Universal Call to Holiness [2013-2014,2028,2813]  <u>Scripture</u> 1 Pet. 1:15-16 Lev. 11:44	2-LCH-CF-4 Explain how regular participation in the Sacraments of Eucharist (Sunday and holy days of obligation) and Reconciliation can help them to grow in <u>virtue</u> and holiness.  2-LCH-CF-4 Identify some “helps” to stay on God’s path: Sacraments, talks with parents and teachers.  2-LCH-CF-4 Explain how being followers of Jesus means that are to help others.  2-LCH-CF-4 Identify how we show our love for Jesus by following Him through our actions.  2-LCH-CF-4 State that God wants all to live forever and be happy with Him in Heaven.  2-LCH-CF-4 Develop an understanding of the <u>Law of Love</u> .	3-LCH-CF-4 Articulate how practicing their Catholic faith helps them to lead holy lives.  3-LCH-CF-4 Recognize the need to act responsibly.  3-LCH-CF-4 Give examples of how to work for justice and peace.	4-LCH-CF-4 Name and explain why the <u>Gifts and Fruits of the Holy Spirit</u> helps us become closer to God and grow in holiness.  4-LCH-CF-4 Define <u>Gifts of the Holy Spirit</u> . (Gift – freely given to those in a state of <u>grace</u> .)  4-LCH-CF-4 Define <u>Fruits of the Holy Spirit</u> . (Fruits of the Holy Spirit are developed over time as we live out the Gifts of the Holy Spirit.)  4-LCH-CF-4 Explain in own words how God’s gift of <u>grace</u> will help them live a moral, holy life.

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p><b>LCH-CF-5 Vocation: Marriage, priesthood [914-933]</b></p>	<p><b>2-LCH-CF-5</b> Know the meaning of <b>vocation</b>.</p> <p><b>2-LCH-CF-5</b> Know that a vocation is a gift from God.</p> <p><b>2- LCH-CF-5</b> Know that everyone has a vocation which is lived out in unique ways in life and is a response to God’s plan for us.</p> <p><b>2- LCH-CF-5</b> Understand that one must pray to know one’s vocation.</p> <p><b>2- LCH-CF-5</b> Identify the four primary vocational roles: single person, married, priests or <b>consecrated religious</b></p>	<p><b>3- LCH-CF-5</b> Know that all vocations are a gift from God and each calls us to a particular way of holiness.</p> <p><b>3- LCH-CF-5</b> Understand that one’s vocation is revealed through prayer.</p> <p><b>3- LCH-CF-5</b> Identify the four main vocational calls in life: single, married, priests or <b>consecrated religious</b>.</p> <p><b>3- LCH-CF-5</b> Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.</p>	<p><b>4- LCH-CF-5</b> Define vocations as a call to serve God and one another.</p> <p><b>4- LCH-CF-5</b> Pray for faithfulness in one’s <b>vocation</b>.</p> <p><b>4- LCH-CF-5.</b> Articulate how living a moral life prepares them to hear God’s vocational call.</p> <p><b>4- LCH-CF-5</b> Identify ways each can be a witness to God’s love and also serve others.</p> <p><b>4- LCH-CF-5</b> Show understanding that vocations are ways to holiness in life</p>

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<b>LCH-CS COMMUNION OF SAINTS [946-962]</b>	<p><b>2-LCH-CS</b> Know some days that celebrate the <u>saints</u> (memorials).</p> <p><b>2-LCH-CS</b> Know and celebrate the parish <u>patron saint</u>.</p> <p><b>2-LCH-CS</b> Know that each of us is called by God and equipped to be a saint.</p>	<p><b>3-LCH-CS</b> Identify the feast day for our Lady of Guadalupe and its traditions. (Tucson)</p> <p><b>3-LCH-CS</b> Know and celebrate the parish patron saint. (Tucson)</p> <p><b>3-LCH-CS</b> Recognize belonging to the <u>Communion of Saints</u> in the Church.</p> <p><b>3-LCH-CS</b> Know the feast of the parish <u>patron saint</u>.</p> <p><b>3-LCH-CS</b> Recall the names and stories of the Saints whose images are represented in their parish church. (Tucson)</p> <p><b>3-LCH-CS</b> Review the names and stories of the Saints whose images are represented in their parish church.</p> <p><b>3-LCH-CS</b> Articulate how the saints model the holiness of the Church.</p>	<p><b>4-LCH-CS</b> Recognize and tell the stories of some of the <u>Saints of the Church</u> who model the Beatitudes.</p> <p><b>4-LCH-CS</b> Celebrate the feast day of the parish <u>patron saint</u>.</p> <p><b>4-LCH-CS</b> Know the stories of holy men and women who were active in the Pacific Northwest Church.</p> <p><b>4-LCH-CS</b> Know that each of us is called to be a saint and to be a part of the Communion of Saints.</p>

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p><b>LCH-Mary</b> <b>MARY AS MODEL OF CHURCH</b> [148-149, 963-975, 2673-2682]</p> <p><a href="#">Scripture</a> Lk. 1:26-38; 39-45; 46-55</p>	<p><b>2-LCH-Mary</b> Know titles of Mary: e.g., _Mother of God, Mary Our Mother, and Mother of the Church. (Resource: Litany of Loreto)</p> <p><b>2-LCH-Mary</b> Identify feast days that honor Our Lady.</p> <p><b>2-LCH-Mary</b> Understand <b>devotions</b> honoring Mary.</p> <p><b>2-LCH-Mary</b> Relate the story of the <b>Annunciation</b> and its importance for us as followers of Jesus.</p>	<p><b>3-LCH-Mary</b> Recall various titles of Mary. (Resource: Litany of Loreto) (Identify Mary as the Mother of God and the patroness of the Americas – Our Lady of Guadalupe) Phoenix</p> <p><b>3-LCH-Mary</b> Celebrate days in honor of Mary.</p> <p><b>3-LCH-Mary</b> Know the Rosary is a prayer to God the Father through the <b>intercession</b> of Our Lady.</p> <p><b>3-LCH-Mary</b> Identify Mary as model of the Church. (Tucson)</p> <p><b>3-LCH-Mary</b> Explain the significance of the <b>Annunciation</b> and why we are also called by God to say "yes" as Mary did. (Tucson)</p>	<p><b>4-LCH-Mary</b> Review and articulate titles of Mary: e.g., The Immaculate Conception, Our Lady of Guadalupe, example of faith, example of holiness, Our Lady of Notre Dame. (Resource: Litany of Loreto)</p> <p><b>4-LCH-Mary</b> Know the solemnity and feast days in honor of Our Lady.</p> <p><b>4-LCH-Mary</b> Know some approved <b>apparitions</b> of Blessed Virgin: Our Lady of Lourdes, Our Lady of Fatima, and Our Lady of Guadalupe.</p> <p><b>4-LCH-Mary</b> Articulate how Mary can be an example of a life of virtue and discipleship.</p> <p><b>4-LCH-Mary</b> Know the meaning of the <b>Immaculate Conception</b>.</p>

**TASK OF CATECHESIS 6: THE CHURCH’S MISSIONARY LIFE AND SERVICE:** *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p><b>CMLS-BCD</b> <b>BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)</b> <b>[816,849]</b></p> <p><u>Scripture:</u> <b>Mt. 28:18-20</b></p>	<p><b>2- CMLS-BCD</b> State and understand the Church has a mission given to her by Jesus Christ and we are all called by Baptism to participate in this <u>mission</u>.</p> <p><b>2- CMLS-BCD</b> Explore ways that we live this mission of the Church in our own lives.</p> <p><b>2- CMLS-BCD</b> State that God calls each of us to serve in special ways.</p> <p><b>2- CMLS-BCD</b> Identify how we show our love for Jesus by following Him through our actions.</p> <p><b>2- CMLS-BCD</b> Demonstrate an understanding of being sent from Mass to share God’s love with others.</p>	<p><b>3- CMLS-BCD</b> State the Church’s <u>mission</u> as given to her by Jesus Christ.</p> <p><b>3- CMLS-BCD</b> Understand that we are all called to be <u>disciples</u> of Christ.</p> <p><b>3- CMLS-BCD</b> Articulate ways to live as disciples in our lives.</p> <p><b>3- CMLS-BCD</b> Explain how the Church helps them realize their own purpose as part of God’s creation.</p>	<p><b>4-CMLS-BCD</b> Realize we are all called to proclaim the <u>Good News</u> of Jesus Christ by the way we live and act.</p> <p><b>4- CMLS-BCD</b> Articulate our Baptismal call to serve God and our community by sharing our gifts.</p>

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p><b>CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [2149-2422]</b></p> <p><a href="#">Scripture</a> <a href="#">Gen. 1:1-2:3; 2:7-25</a></p>	<p><b>2- CMLS-SS</b> We serve God by sharing our gifts with the community, at whatever age we are in life.</p> <p><b>2- CMLS-SS</b> Recognize and use personal gifts and talents to help others.</p> <p><b>2- CMLS-SS</b> Identify each one's responsibility to share their time, talent and treasure with the Church.</p>	<p><b>3- CMLS-SS</b> Identify a <b>steward</b> as one who uses God's gifts with wisdom and love.</p> <p><b>3- CMLS-SS</b> Explain how the Church helps us realize our unique purpose as part of God's creation.</p> <p><b>3- CMLS-SS</b> Recognize each person has the responsibility to share time, talents and treasure with their parish church.</p>	<p><b>4- CMLS-SS</b> Define the role of <b>steward</b> as one who receives and shares God's gifts wisely.</p> <p><b>4- CMLS-SS</b> Practice in age-appropriate ways.</p> <p><b>4-ME-S-SS</b> Reflect on <b>service</b> and <b>stewardship</b> as each relates to justice.</p> <p><b>4- CMLS-SS</b> Identify the many ways that each person has the responsibility to share time, talents and treasure with the Church.</p> <p><b>4- CMLS-SS</b> Describe the ways that the Archdiocese and the parish serves the poor and vulnerable, e.g. CRS.</p>
<p><b>CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044, 2472]</b></p>	<p><b>2- CMLS-EDNE</b> Identify some of the ways that Jesus showed compassion during his life on Earth.</p> <p><b>2- CMLS-EDNE</b> Understand that all people belong to God.</p> <p><b>2- CMLS-EDNE</b> Understand that Jesus calls all to live the values he gave us in the Gospels.</p>	<p><b>3- CMLS-EDNE</b> Understand that all people are made in the image and likeness of God.</p> <p><b>3- CMLS-EDNE</b> Grow in understanding that the Catholic Church works for the unity of all people to live in peace and justice.</p> <p><b>3- CMLS-EDNE</b> Understand that God's grace calls and strengthens us to be disciples of Christ.</p> <p><b>3- CMLS-EDNE</b> Recognize that Baptism unites us with those of other Christian faiths.</p> <p><b>3- CMLS-EDNE</b> Recognize different Christian and non-Christian traditions.</p> <p><b>3- CMLS-EDNE</b> Identify Judaism as Jesus' faith.</p> <p><b>3- CMLS-EDNE</b> Show awareness that we respect all faiths because God loves all people</p>	<p><b>4- CMLS-EDNE</b> Understand that the mission of the Church is evangelization</p> <p><b>4- CMLS-EDNE</b> Define <b>ecumenism</b> as the call for Christian unity.</p> <p><b>4- CMLS-EDNE</b> State the importance of respecting the religious beliefs of others.</p> <p><b>4- CMLS-EDNE</b> Recognize that Jews and Muslims share our belief in one God (<b>Monotheism</b>).</p> <p><b>4 CMLS-EDNE</b> Recognize Muslims as those who reverence God and who adhere to the religion of Islam.</p> <p><b>4 CMLS-EDNE</b> Identify God's chosen people as the descendants of Abraham, which is the common heritage of Jews, Christians and Muslims.</p> <p><b>4- CMLS-EDNE</b> Realize we are all called to proclaim the Good News of Jesus Christ by the way we live and act.</p>

# **APPENDICES**

**Grades 5-8**

**August 2017**

Appendix 1: ..... Glossary

Appendix 2: ..... Resources for teachers by grade level

Appendix 3: ..... Prayers, Devotions, and Practices

Appendix 4: ..... ORACIONES EN ESPAÑOL/ Prayers in Spanish

Appendix 5: ..... Meditation

Appendix 6: ..... Prayers and Practices

Appendix 7: ..... Prayers at Mass

Appendix 8: ..... Important Catechetical Documents

## APPENDIX 1: GLOSSARY

### Important Terms within the Standards

Terms underlined and in bold font indicate that they are included in the Glossary. Definitions for Glossary words are primarily taken from the *Catechism of the Catholic Church*. It is also important to note that the Glossary is intended primarily for the catechist to promote further understanding and engagement with the content of the Grade Level Standards and their supporting documents.

*This is a comprehensive list of terms developed by the Religion Curriculum Committees of the Archdiocese of Seattle and the Diocese of Phoenix.*

TERMS	GRADE LEVEL Introduced	DEFINITION
<b>Abba</b>	K	Father; the Spirit of the Son of God in our hearts, crying out, "Abba! Father!" (CCC #683, 742, 1303, 276 ,2777)
<b>Abortion</b>	8	Deliberate termination of pregnancy by killing the unborn child. Such direct abortion, willed either as an end or a means, is gravely contrary to the moral law. The Church attaches the canonical penalty of excommunication to this crime against human life. (CCC #2271, 2272)
<b>Abstinence</b>	3, 5	The self-denial of food, activities, and/or certain actions. We are asked to abstain from eating meat on Ash Wednesday and Good Friday. (CCC #2043) In Catholicism, we are asked to abstain from sex until marriage.
<b>Abraham</b>	6	Old Testament patriarch, father of Isaac (son of Sarah) and Ishmael (son of Hagar), with whom God made a covenant promising Abraham and his wife Sarah that they would become the parents of many peoples through whom all nations of the earth will be blessed. (Gn 11:27-32,
<b>Absolution</b>	2	An essential element of the Sacrament of Penance or Reconciliation, in which the priest, by the power entrusted to the Church by Christ, pardons the sin(s) of the penitent. (CCC #1424, 1442, 1449, 1453, 1480)
<b>Acclamation</b>	All	Proclaim to something (CCC#1345)
<b>Acts of the Apostles</b>	3	Book of the New Testament that tells the history of the early Church and the powerful presence of the Holy Spirit. (CCC#120)
<b>Acolytes</b>	3	One who attends the minister in a liturgical service and assists in minor duties; server at some rituals such as the Mass. (CCC #1143-1144, 1369)
<b>Admonish the Sinner</b>	4	One of the Spiritual Works of Mercy. (CCC #2447)
<b>Adoration</b>	2	The act of worshiping God; the act of reverencing Christ in the Blessed Sacrament; intentional communion with God out of a sense of wonder.
<b>Adultery</b>	4	Sexual activity between two persons, at least one of whom is married to another; prohibited by the sixth Commandment (CCC#1447,1650, 2568, 1736)
<b>Advent</b>	All	The liturgical season of four weeks devoted to preparation for the coming of Christ at Christmas. (CCC #524)
<b>Alb</b>	All	The sacred garment common to all ordained and instituted ministers of any rank is the alb, to be tied at the waist with a cincture unless it is made so as to fit even without such. (CCC #336)
<b>All Saints</b>	All	The day the Church honors all who have died and who share full union with God. (Nov. 1 <sup>st</sup> ) (CCC# 1195)
<b>All Souls</b>	All	The day the Church remembers and prays for all the dead. (Nov. 2 <sup>nd</sup> ) Also known as Dia de Muertos, Day of the Dead.(CCC#1195)
<b>Alleluia</b>	All	Means "praise God." Sung or recited before the Gospel except during Lent.
<b>Almsgiving</b>	All	Freely giving money or material goods to a person who is needy. It may be an act of penance or of Christian charity. (CCC#1438, 575)
<b>Altar</b>	All	The sacred table used only for offering the Holy Sacrifice of the Mass. Before new altars are used, they are typically dedicated for their special purpose by a bishop. One or more relics of saints are commonly set into the altar. (CCC #1383)

TERMS	GRADE LEVEL Introduced	DEFINITION
<b>Altar Cloth</b>	3	White cloth used on the altar to show respect for the sacrifice.
<b>Ambo</b>	2	The ambo is a special stand or place from where the Scriptures are read at Mass and the homily is given. (Also called lectern or podium.) (CCC #1154)
<b>Amen</b>	All	A Hebrew word used to conclude prayer. Meaning: "So be it, it is true, we believe it." (CCC#1061, 1345, 1396, 2865)
<b>Anamnesis</b>	6	The "remembrance" of God's saving deeds in history in the liturgical action of the Church, which inspires thanksgiving and praise. Every Eucharistic prayer contains an anamnesis or memorial in which the Church call to mind the Passion, Resurrection, and glorious return of Christ. (also called Memorial Acclamation or Mysterium Fidei.) (CCC #1103)
<b>Angel</b>	All	A spiritual, personal, and immortal creature, with intelligence and free will, who glorifies God without ceasing and who serves God as a messenger of his saving plan. (CCC #329-331) A messenger of God.
<b>Angelus</b>	7,8	Catholic devotional practice performed in the early morning, at noon, and in the evening, usually in places where the custom is generally observed, during the ringing of a bell. It consists of three verses with their responses, each followed by a Hail Mary, and it concludes with a prayer. (See Prayers)
<b>Annulment</b>	8	An annulment is a declaration by a Church tribunal (a Catholic church court) that a marriage thought to be valid according to Church law actually fell short of at least one of the essential elements required for a binding union. (USCCB>Issues and Action>Marriage and
<b>Annunciation</b>	2	The visit of the angel Gabriel to the Virgin Mary to inform her that she was to be the mother of the Savior. After giving her consent to God's word, Mary became the mother of Jesus by the power of The Holy Spirit. (CCC #973)
<b>Anointed One</b>	All	(Christus) A name for Jesus which means chosen by God to lead people to eternal life.
<b>Anointing, Sacrament of Healing</b>	2	One of the seven sacraments administered by a priest to a baptized person in danger of death because of illness or old age, through prayer and the anointing of the body with the oil of the sick. The proper effects of the sacrament include a special grace of healing and comfort to the Christian who is suffering infirmities of serious illness or old age, the forgiving of the person's sins, and the possibility of physical healing. (CCC #1499, 1520, 1523, 1526-32)
<b>Antiphonal</b>	3	A prayer recited in two groups
<b>Apocalypse</b>	7	The book of the New Testament written by John which describes his revelation and the future of the Church.
<b>Apologetics</b>	8	The theological discipline that deals with the reasons for believing God and accepting the faith presented by the Christian Church; a defense of Catholicism using logic, Scripture, and Church teaching.
<b>Apologist</b>	8	One who writes or speaks in defense of Christian beliefs and practices.
<b>Apostles</b>	8	A term meaning one who is sent as Jesus was sent by the Father, and as He sent His chosen disciples to preach the Gospel to the whole world. (CCC# 857)
<b>Apostles Creed</b>	1	A summary of what Catholics believe.

TERMS	GRADE LEVEL Introduced	DEFINITION
<b>Apostolic Age</b>	8	Founded on the teaching of the Apostles from the time of Jesus' Ascension to the death of the last Apostle, approx. 100 years.
<b>Apostolic Succession</b>	1	The unbroken line of succession beginning with the apostles and perpetuated through bishops, considered essential for orders and sacraments to be valid.
<b>Apostolic Tradition</b>	7, 8	This living transmission, accomplished in the Holy Spirit, is called Tradition, since it is distinct from Sacred Scripture, though closely connected to it. Through Tradition, "The Church, in her doctrine, life, and worship, perpetuates and transmits to every generation all that she herself is, all that she believes. The sayings of the holy Fathers are a witness to the life-giving presence of this Tradition, showing how its riches are poured out in the practice and life of the Church, in her belief and her prayer." (CCC #78, 174, 1124, 2651)
<b>Archdiocese</b>	3	The chief diocese of an ecclesiastical province (see province and metropolitan). It is governed by an archbishop. (USCCB)
<b>Arianism</b>	3	A fourth-century heresy propagated by Arius denying the divinity of Jesus Christ. Following views which Gnostics had popularized, he regarded the Son of God as standing midway between God and creatures; not like God without a beginning, but possessing all other divine perfections, not of one essence, nature, substance with the Father and therefore not like Him in Divinity. (See Heresy)
<b>Ark of the Covenant</b>	8	A sacred, wooden box in which the tablets of the Ten Commandments were kept. (CCC #2578)
<b>Artificial Insemination</b>	8	The process by which a man's sperm and a woman's egg are united in a manner other than natural human intercourse. In the narrowest sense, it means injecting sperm into a woman's cervical canal. The Church considers it morally wrong because it separates intercourse from the act of procreation.
<b>Ascension</b>	6	The entry of Jesus' humanity into divine glory in God's heavenly domain, forty days after his resurrection (CCC #659, 665); one of the Glorious Mysteries of the Rosary
<b>Aspergillum</b>	4	Liturgical instrument used to sprinkle people or objects with holy water during blessings.
<b>Aspirations</b>	1	Short formalized prayer of about a dozen words. It is expressed in choice language, sometimes poetic, its purpose being to help one maintain a spirit of recollection in God's presence during the day
<b>Baptism</b>	2	The first of the seven sacraments, and the "door" which gives access to the other sacraments. Baptism is the first and chief sacrament of forgiveness of sins, because it unites us with Christ, who died for our sins and rose for our justification. The rite of Baptism consists in immersing the candidate in water, or pouring water on the head, while pronouncing the invocation of the Most Holy Trinity: the Father, the Son, and the Holy Spirit. (CCC #977, 1213, 1275, 1278)

TERMS	GRADE LEVEL Introduced	DEFINITION
<b>Baptismal Font</b>	All	A stone, metal, or wooden receptacle, usually ornamented, for holding baptismal water used in the solemn administration of the sacrament. According to Canon law, every parish church must have a baptismal font.
<b>Bear Wrongs</b>	8	One of the Spiritual Works of Mercy. (CCC #2447)
<b>Beatitudes</b>	3	The teachings of Jesus in the Sermon on the Mount on the meaning and way to true happiness. (Mt 5. 3-12; Lk 6. 20-26) (CCC #1717, 1728)
<b>Benediction</b>		A Eucharistic devotion in the Catholic Church of the Latin Rite that takes place in the context of adoration. In its traditional form, a priest, vested in surplice, stole, and cope, places on the altar the consecrated Host in the monstrance, and then incenses it. Benediction occurs when the priest lifts the monstrance containing the Host and blesses the congregation. (See Blessing)
<b>Bethlehem</b>		Bethlehem is mentioned in Joshua 19:15, as one of the twelve cities belonging to the tribe of Zebulun. It is but a small town, poorly built, a little less than seven miles southwest of Sapphoris (Saffurieh) and seven miles northwest of Nazareth, the birthplace of Our Lord. (CCC #563)
<b>Bible</b>		Sacred Scripture; the books that contain the truth of God's revelation and were composed by human authors inspired by the Holy Spirit. The Old Testament and the New Testament are the two main parts of the Bible. The Church's holy book. (CCC #105)
<b>Birth Control</b>		A deliberate and directly intended action to prevent conception or birth from taking place.
<b>Bishop</b>		One who has received the fullness of the Sacrament of the Holy Orders, which makes him a member of the Episcopal college and a successor of the Apostles. He is the shepherd of a particular church entrusted to him and the head of a diocese. (CCC #1557; cf. 861, 886)
<b>Blasphemy</b>		Speaking, acting, or thinking about God in a way that is irreverent, mocking, or offensive. It is a sin against the second commandment. (CCC#2148)
<b>Blessed Mother</b>	1	Mary, the Mother of Jesus, because she is the mother of Jesus - Son of God and second Person of the Blessed Trinity - according to the flesh, she is rightly called the Mother of God. (CCC #148)
<b>Blessed Sacrament</b>	2	The Blessed Sacrament is a name given to the Eucharist, especially the consecrated elements reserved in the tabernacle for adoration or for the sick (CCC #1330). Another name for the Eucharist. (CCC #1330)
<b>Blessing</b>	All	A blessing or benediction is a prayer invoking God's power and care upon some person, place, thing, or undertaking. The prayer of benediction acknowledges God as the source of all blessing. Some blessings confer a permanent status: consecration of persons to God, or setting things apart for liturgical usage. (CCC #1671, 2626)
<b>Body of Christ</b>	1	The human body which the Son of God assumed through his conception in the womb of Mary and which is now glorified in heaven (CCC #467, 476, 645). This same body and blood, together with the soul and divinity of our Lord Jesus Christ, are sacramentally present in the Eucharist under the appearances of bread and wine. (CCC #1374). The Church is called the (mystical) body of Christ because of the intimate communion which Jesus shares with his disciples; the metaphor of a body, whose head is Christ and whose members are the faithful, provides an image which keeps in focus both the unity and the diversity of the Church. (CCC #787, 790, 1396)

TERMS	GRADE LEVEL Introduced	DEFINITION
<b>Book of Blessings</b>	7	Every blessing the Church can impart is included in this ritual, as in information for the priest on appropriate settings for the blessings and background information.
<b>Book of Gospels</b>		The reverent act of processing the book of the Gospels from gathering to altar and from altar to ambo is an important part of the liturgical celebration. As the most visible book to the assembly, the book of the Gospels is meant to convey the power of the word of God to our communities.
<b>Bread and wine</b>	1	The elements used in the celebration of Eucharist (unleavened bread and natural pure wine). NOTE: After the Eucharistic Prayer the bread and wine is referred to as the consecrated bread and wine or the Body and Blood of Christ. (CCC #1333, 1350, 1147, 1148)
<b>Bread of Life</b>	2	Holy Eucharist
<b>Bury the Dead</b>	4	A Corporal Work of Mercy, burying the dead reminds us of the hope we have in the Resurrection.
<b>Cain</b>	4	Committed the first murder when he killed his brother Abel. (CCC #401)
<b>Candle</b>	K	Made chiefly from bees wax and prescribed for use at Mass and other liturgical functions.
<b>Canon Law</b>	8	The rules which provide the norms for good order in the visible society of the Church. Those canon laws that apply universally are contained in the Codes of Canon Law. The most recent Code of Canon Law was promulgated in 1983 for the Latin Church and in 1991 for the Eastern Church. (USCCB)
<b>Canon of Scripture</b>	8	It was by the apostolic Tradition that the Church discerned which writings are to be included in the list of the sacred books. This complete list is called the canon of Scripture. It includes 46 books for the Old Testament (45 if we count Jeremiah and Lamentations as one) and 27 for the New Testament. (CCC #120, 1117)
<b>Canon of the Mass</b>	8	The central part of the Mass, also known as the Eucharistic Prayer of "anaphora," which contains the prayer of thanksgiving and consecration. (CCC #1352)
<b>Canonization</b>	3	A solemn declaration by the Pope that a deceased member of the faithful may be proposed as a model and venerated as a saint. (CCC #828)
<b>Canticles</b>	6	A hymn other song of praise taken from scripture other than the Psalms e.g. Magnificat, Luke 1.46-55, A song of the Blessed, Matthew 5.3-1
<b>Capital Punishment</b>	8	Assuming that the guilty party's identity and responsibility have been fully determined, the traditional teaching of the Church does not exclude recourse to the death penalty, if this is the only possible way of effectively defending human lives against the unjust aggressor. (CCC#2267)
<b>Cardinal</b>	6	A dignitary of the Roman Church and a counselor of the pope.
<b>Cardinal Virtues</b>	4	Four pivotal human virtues that will govern our acts, order our passions, and guide our conduct in accordance with reason and faith. Prudence, justice, fortitude, temperance. (CCC #1805, 1834)
<b>Cassock</b>	4	A long- sleeved, ankle-length black robe with a Roman collar at the neck. (USCCB)

TERMS	GRADE LEVEL Introduced	DEFINITION
<b>Catachumenate</b>	4	The formation of those in preparation for their Christian initiation that aims at bringing their conversion and their faith to maturity within the ecclesial community; a period of Christian development in RCIA. (CCC #1248)
<b>Catacombs</b>	8	A subterranean cemetery consisting of galleries or passages with side recesses for tombs, where early Christians celebrated Mass. (USCCB)
<b>Catechesis</b>	6	An education of children, young people, and adults in the faith of the Church through the teaching of Christian doctrine in a unified and systematic way to make them disciples of Jesus Christ. Catechesis is built on the initial proclamation of the Gospel or missionary preaching to arouse faith; examination of the reasons for belief; experience of Christian living; celebration of the sacraments; integration into the ecclesial community; and apostolic and missionary witness. (CCC #5, 426-427)
<b>Catechist</b>	4	An education of children, young people, and adults in the faith of the Church through the teaching of Christian doctrine in an organic and systematic way to make them disciples of Jesus Christ. Those who perform the ministry of catechesis in the Church are "catechists." (CCC #5, 426, 427)
<b>Catechumen</b>	4	A person who is preparing for Baptism. The candidates are anointed with the oil of catechumens by which they are strengthened in their conversion from sin and renunciation of Satan. (CCC #1237)
<b>Catholic</b>	3	One of the four marks of the Church, taken from the Nicene Creed. The Church is catholic or universal both because she possesses the fullness of Christ's presence and the means of salvation, and because she has been sent out by Christ on a mission to the entire human race. (CCC #750,
<b>Catholic Charities</b>	4	Catholic Charities is a network of charities; it is one of the largest charities in the United States. Catholic Charities uses a variety of approaches to work on poverty providing the following: Basic needs, disaster relief, health services, HIV/AIDS services, housing, and hunger. (CatholicCharitiesUSA.org)
<b>Catholic Church</b>	All	The Church established by Christ on the foundation of the Apostles, possessing the fullness of the means of salvation which he has willed: Correct and complete confession of faith, full sacramental life, and ordained ministry in apostolic succession. (CCC #830)
<b>Catholic Letters</b>	7	James, I and II; Peter, I, II, and III; John, and Jude.
<b>Catholic Social Teaching</b>	3	The teaching (social doctrine) of the Church on the truth of revelation about human dignity, human solidarity, and the principles of justice and peace; the moral judgments about economic and social matters required by such truth and about the demands of justice and peace. (CCC #2419-2422)
<b>Celebrant</b>	2	The person who oversees any act of public worship. In a Eucharistic liturgy or Mass, the celebrant is always an ordained priest.
<b>Celibacy</b>	8	The state or condition of those who have chosen to remain unmarried for the sake of the kingdom of heaven to give themselves entirely to God and to the service of his people. In the Latin Church, celibacy is obligatory for priests and bishops. In some Eastern Churches, celibacy is a prerequisite for bishops only; priests may not marry after they have been ordained. (CCC #1579, 1580)
<b>Chalice</b>	2	The consecrated cup, made of precious materials, used to hold the Blood of Jesus during the Mass. (USCCB)
<b>Chant</b>	3	a short, simple melody, especially one characterized by single notes to which an indefinite number of syllables are intoned, used in singing psalms, canticles, etc., in church services.

<b>Charism</b>	5	A specific gift or grace of the Holy Spirit which directly or indirectly benefits the Church, given in order to help a person live out the Christian life, or to serve the common good in building up the Church. (CCC #799, 951)
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TERMS	GRADE LEVEL Introduced	DEFINITION
<b>Charity</b>	4	The theological virtue by which we love God above all things for his own sake, and our neighbor as ourselves for the love of God. (CCC #1822)
<b>Chastity</b>	5	The moral virtue which, under the cardinal virtue of temperance, provides for the proper living of one's sexuality in the context of his or her vocation. (CCC #1832, 2337) Promotes the full integration of sexuality within persons in accord with their state of life - married, single, professed religious or consecrated celibate. Chastity is a virtue that allows us to do what is right and good in the areas of relationship and sexuality. (Catechetical Formation and Chaste Living, 2008)
<b>Chasuble</b>	4	The colored outermost garment worn by bishops and priests in celebrating the Eucharist. Its color depends upon the liturgical season or specific memorial, feast, or solemnity celebrated that day. (USCCB)
<b>Child of God</b>	All	Why did God make you? God made me to know Him, to love Him and to serve Him in this world so that I may be happy with Him in the next (Heaven). How did God make you? In His image. (CCC #1721, 355)
<b>Choral prayer</b>	1	Prayer in community - recited or sung.
<b>Chrism</b>	8	Perfumed oil blessed by the bishop. (CCC #1241, 1289; 1291; 1294)
<b>Christian</b>	K	A name derived from that of Christ himself. The name refers to all those who have been anointed through the gift of the Holy Spirit in Baptism; hence, the followers of Christ, the members of the Christian Church. According to Acts 11:26 "It was in Antioch that the disciples were first called Christians." (CCC #1289)
<b>Christian Initiation</b>	6	The foundations of every Christian life laid by the Sacraments of Baptism, Confirmation, and Eucharist. The process by which a non-baptized person is prepared to become a full member of the church is called the catechumenate, which was restored in the Latin Church by the Second Vatican Council, and whose distinct stages and rites are found in the Rite of Christian Initiation of Adults, RCIA. (CCC #1212, 1230)
<b>Christian symbols</b>	2	Symbols, objects representing Christ, e.g. fish, lamb. (USCCB)
<b>Christmas</b>	All	The feast of the Nativity, the birth of Jesus. (CCC #1171)
<b>Christology</b>	8	The field of study within Christian theology which is primarily concerned with the nature - human and divine- and person of Jesus Christ as recorded in the New Testament. (USCCB)
<b>Church</b>	All	The name given the "convocation" or "assembly" of the People God has called together from "the ends of the earth." In Christian usage, the word "Church" has three inseparable meanings: The People that God gathers in the whole world; the particular or local church (diocese); and the liturgical (above all Eucharistic) assembly. The Church draws her life from the Word and the Body of Christ, and so herself becomes Christ's Body. (CCC #752) In the Creed, the sole Church of Christ is professed to be one, holy, catholic, and apostolic. (CCC #811)
<b>Church Fathers</b>	7	Great Christian teachers of the first eight centuries.
<b>Church Social Teachings</b>	3	See Catholic Social Teachings

TERMS	GRADE LEVEL Introduced	DEFINITION
Church Year, Calendar	All	The celebration throughout the year of the mysteries of the Lord's birth, life, death, and Resurrection in such a way that the entire year becomes a "year of the Lord's grace." Thus, the cycle of the liturgical year and the great feasts constitute the basic rhythm of the Christian's life of prayer, with its focal point at Easter.
Ciborium	PK	A chalice-like vessel used to contain the Blessed Sacrament.
Cinture	4	Cord of liturgical color used to gather the alb at the waist.
Clothe the Naked	4	One of the Corporal Acts of Mercy. (CCC #2447)
Comfort the Sorrowful	4	One of the Spiritual Works of Mercy. (CCC #2447)
Common Good	3	Refer to Catholic Social Teachings - when taking any action, the common good must be considered, the good of the many.
Communal Impact	3	Refer to Catholic Social Teachings - When considering the common good, what will be the impact on all.
Communal Prayer	1	Prayer in Community
Communion	PS	The part of the Mass which the celebrant partakes of the sacred species; the reception of the Sacred Host by the faithful. (CCC#1382)
Communion of Saints	2	The unity in Christ of all the redeemed, those on earth and those who have died. The communion of saints is professed in the Apostles' Creed, where it has also been interpreted to refer to unity in the "holy things", especially the unity of faith and charity achieved through participation in the Eucharist. (CCC #948, 957, 960, 1474)
Conception	5	The moment life begins the joining of the sperm and the egg.
Conclave	6,7,8	A word used to describe the meeting of cardinals to elect a pope or to the place of election, a sealed-off area in the Vatican. Fifteen days after the death of a Pope, an election is held in an area cut off from all outside contacts. The customary method of election is by secret ballot, a two-thirds majority required for election. Ballots are cast, two in the morning and two in the afternoon, until a majority is achieved. The number of cardinals involved may not exceed 120. (USCCB)
Concluding Rite	2	During the Concluding Rites, after the Prayer after Communion, the celebrant blesses the people assembled. The blessing is always Trinitarian: "May almighty God bless you, the Father, and the Son, and the Holy Spirit." It is in the triune God and in the sign of the cross that we find our blessing. After the blessing, the deacon dismisses the people
Confession of sin	2	An essential element of the Sacrament of Penance or Reconciliation, which consists in telling one's sins to the priestly minister. By extension, the word confession is used to refer to the Sacrament of Penance itself. (CCC #1455)
Confirmandi	6	All the candidates preparing to receive the sacrament of Confirmation
Confirmation	4	Sacrament which completes the Sacrament of Baptism with a special outpouring of the gifts of the Holy Spirit, which seal or "confirm" the baptized in union with Christ and equip them for active participation in the worship and apostolic life of the Church. (CCC #1285)
Confiteor	3	A choral prayer of confession said as part of the Introductory Rites of the Mass
Conscience	All	The interior voice of a human being, within whose heart the inner law of God is inscribed. Moral conscience is a judgment of practical reason about the moral quality of a human action. It moves a person at the appropriate moment to do good and to avoid evil. (CCC #1777-1778)

<b>TERMS</b>	<b>GRADE LEVEL Introduced</b>	<b>DEFINITION</b>
<b>Consecrated Religious</b>	2	The state of consecrated life is thus one way of experiencing a “more intimate” consecration, rooted in Baptism and dedicated totally to God. In the consecrated life, Christ’s faithful, moved by the Holy Spirit, propose to follow Christ more nearly, to give themselves to God who is loved above all and, pursuing the perfection of charity in the service of the Kingdom, to signify and proclaim in the Church the glory of the world to come. (CCC #916)
<b>Consecrates / Consecration</b>	2	The dedication of an object, place, or person to divine service by prayer or blessing. The consecration at Mass is that part of the Eucharistic Prayer during which the Lord’s words of institution of the Eucharist at the Last Supper are recited by the priestly minister, transforming the bread and wine into Christ’s body. (CCC #1352, 1353)
<b>Consubstantial</b>	3	The Incarnation of God’s Son reveals that God is the eternal Father and that the Son is the Father, and with the Father, the Son is one and the same God. (CCC#242, 248)
<b>Contemplation</b>	7	A form of wordless prayer in which mind and heart focus on God's greatness and goodness in affective, loving adoration; to look on Jesus and the mysteries of his life with faith and love. (CCC #2628, 2715)
<b>Contineny</b>	4	The practice of refraining from immoral sexual activity. (Catechetical Formation in Chaste Living, 2008)
<b>Contraception</b>	7	The use of mechanical, chemical, or medical procedures to prevent procreation from taking place as a result of sexual intercourse, offending the openness of procreation. (CCC # 2370)
<b>Contrition</b>	2	Sorrow of the soul and hatred for sin with resolution not to commit the sin again. Contrition is necessary for the reception of Reconciliation. (CCC #1451)
<b>Conversion</b>	7	A radical reorientation of the whole life away from sin and evil, and toward God. This change of heart of conversion is a central element of Christ's preaching, of the Church's ministry of evangelization, and of the Sacrament of Penance and Reconciliation. (CCC #1427, 1431, 1423)
<b>Corporal</b>	3	White cloth placed on the Altar Cloth underneath the chalice and paten. Used to collect any particles which may have fallen, handled with great care.
<b>Corporal Works of Mercy</b>	4	Loving actions by which we respond to the basic physical needs of people. (CCC #56; 62; 66) Corporal - of the body. Specifically: To feed the hungry; to give drink to the thirsty, to clothe the naked; to shelter the homeless; to visit the sick; to visit the imprisoned; to bury the dead.
<b>Corpus Christi, Feast of the Body and Blood of Christ</b>	4	The Feast of Corpus Christi, or the Feast of the Body and Blood of Christ, goes back to the 13th century, celebrates the institution of the Sacrament of Holy Communion at the Last Supper.
<b>Council</b>	8	A meeting of bishops for deciding or discussing something. (CCC#884)
<b>Council of Jerusalem</b>	8	In 50 A.D., an apostolic meeting in Jerusalem that decided whether a gentile had to become Jewish and follow Mosaic laws before becoming a Christian. The council determined that circumcision was not required for gentiles, and that a Christian had to follow 3 mosaic laws: Cannot eat meat polluted by gods, abstain from sexual immorality, abstain from meat of strangled animals. This council set an example for the church in how to deal with conflict, and that baptism is the initiation to Christianity and a break from the Jewish law.
<b>Council of Nicaea</b>	8	Was the first ecumenical council called in 325; the Nicene Creed was developed at this council.

TERMS	GRADE LEVEL Introduced	DEFINITION
<b>Council of Trent</b>	8	An ecumenical council of the Church (1545) that clearly explained the teachings of the Church and worked to eliminate abuses.
<b>Council, Ecumenical</b>	8	A gathering of all the bishops of the world, in the exercise of their collegial authority over the universal Church. An ecumenical council is usually called by the successor of St. Peter, the Pope, or at least confirmed or accepted by him. (CCC #884)
<b>Counsel the Doubtful</b>	4	One of the Spiritual Works of Mercy. (CCC #2447)
<b>Covenant</b>	1	A solemn agreement between human beings or between God and a human being involving mutual commitments or guarantees. The Bible refers to God's covenants with Noah, Abraham, and Moses as leader of the chosen people, Israel. In the Old Testament or Covenant, God revealed his law through Moses and prepared his people for salvation through the prophets. In the New Testament or Covenant, Christ establishes a new and eternal covenant through his own sacrificial death and Resurrection. (CCC #56, 62, 66)
<b>Creation</b>	All	The act by which the eternal God gave a beginning to all that exists outside of himself. Creation also refers to the created universe or totality of what exists, as often expressed by the formula "the heavens and the earth." (CCC #290)
<b>Creator and Protector</b>	1	Renames for God
<b>Creed</b>	1	A brief summary statement or profession of Christian faith. (CCC #187)
<b>Cross</b>	All	The Christian Cross, seen as a representation of the instrument of the crucifixion of Jesus Christ, is the best-known religious symbol of
<b>Crucifix</b>	All	A representation of Christ on the cross. (Crucifixion - how Jesus suffered and died.)
<b>Cruet</b>	3	Vessel used to hold the wine or water for the celebration of the Mass.
<b>Crusades</b>	8	Medieval military expeditions organized by the Church for the liberation of the Holy Land and the defense of Christianity.
<b>Cycle of Readings</b>	7	The Lectionary is arranged in two cycles, one for Sundays and one for weekdays. <b>The Sunday cycle</b> is divided into three years, labeled A, B, and C. The first reading, usually from the Old Testament, reflects important themes from the Gospel reading. The second reading is usually from one of the epistles, a letter written to an early church community. These letters are read semi-continuously. Each Sunday, we pick up close to where we left off the Sunday before, though some passages are never read. <b>The weekday cycle</b> is divided into two years, Year I and Year II. During the year, the Gospels are read semi-continuously, beginning with Mark, and then moving on to Matthew and Luke. The Gospel of John is read during the Easter season. For Advent, Christmas, and Lent, readings are chosen that are appropriate to the season. (USCCB)
<b>Dark Ages</b>	8	A phrase used to describe the period of history in Europe from approximately 476 to 1000. It was filled with great turmoil and uncertainty caused by the collapse of the Roman Empire.
<b>David</b>	6	Chosen by God to be the second king of the Israelites. (1 Samuel 16:1-13)
<b>Deacon</b>	3	A third degree of the hierarchy of the Sacrament of Holy Orders, after bishop and priest. The deacon is ordained not to priesthood but for ministry and service. Deacons are ordained to assist the bishop and priests in the celebration of the divine mysteries, above all the Eucharist, in the distribution of Holy Communion, in assisting at and blessing marriages, in the proclamation of the Gospel and preaching, in presiding over funerals, and in dedicating themselves to the various ministries of charity. While the Churches of the East have always had a functioning order of deacons, in the West the permanent diaconate was reestablished by the Second Vatican council. (CCC #1569, 1571)
<b>Decalogue</b>	3	The Ten Commandments (literally, "ten words") given by God to Moses on Sinai. In order to be faithful to the teaching of Jesus, the Decalogue must be interpreted in the light of the great commandment of love of God and neighbor. (CCC #2055, 2056)

TERMS	GRADE LEVEL Introduced	DEFINITION
<b>Degrees of Holy Orders</b>	8	Bishop - Priest - Deacon Catholic doctrine recognizes two degrees of ministerial participation in Christ's priesthood - the episcopacy and the presbyters. The diaconate is meant to serve these two orders. (CCC #1554)
<b>Deposit of Faith</b>	7	All of the truths entrusted by Christ to the apostles and the early church, found in Scripture and Tradition, from which the Magisterium draws all that it proposes for belief as begin divinely revealed. (CCC #84)
<b>Deuterocanonical</b>	6	Of, relating to, or constituting the books of Scripture contained in the Septuagint but not in the Hebrew canon. (USCCB)
<b>Development of conscience</b>	4	The interior voice of a human being, within whose heart the inner law of God is inscribed. Moral conscience is a judgment of practical reason about the moral quality of a human action. It moves a person at the appropriate moment to do good and to avoid evil (1777-8). An examination of conscience is recommended as a preparation for the reception of the Sacrament of Penance (1454)
<b>Devotional practice</b>	4	Regular practice of prayer.
<b>Dignity</b>	All	The belief that all people are created in God's image and worthy of honor or respect.
<b>Diocese</b>	1	A "particular church," a community of the faithful in communion of faith and sacraments whose bishop has been ordained in apostolic succession. A diocese is usually a determined geographic area; sometimes it may be constituted as a group of people of the same rite or language. (CCC #833)
<b>Disciple</b>	All	Those who accepted Jesus' message to follow him are called his disciples. Jesus associated his disciples with his own life, revealed the mystery of the Kingdom to the disciples and gave them a share in his mission, his joy, and his sufferings. (CCC #767, 787)
<b>Discrimination</b>	3	The act of making distinctions in favor of one person or thing over another.
<b>Divine inspiration</b>	7	A work that is inspired by God, e.g. the Bible. Inspiration is the gift of the Holy Spirit by which a human author was able to write a biblical book which really has God as the author and which teaches faithfully and without error the saving truth that God willed to be consigned to us for our salvation (USCCB Doctrinal Framework; CCC #105, 135)
<b>Divine Office</b>	All	The Liturgy of the Hours, the public prayer of the Church which sanctifies the whole course of the day and night. Christ thus continues his priestly work through the prayer of his priestly people. (CCC #1174)
<b>Divine Persons</b>	All	God the Father, God the Son (Jesus Christ) and God the Holy Spirit; the Trinity. See Trinity. (CCC #232, 237, 249, 253-6)
<b>Divine Providence</b>	7	Belief in God as the author of life and the plan for my life
<b>Divine Revelation</b>	7	The self-disclosure of God and the communication of the truth about His nature and will
<b>Doctrine</b>	8	The revealed teachings of Christ which are proclaimed by the fullest extent of the exercise of the authority of the church's Magisterium. The faithful are obliged to believe the truths or dogmas contained in divine Revelation and defined by the Magisterium. (CCC #88)
<b>Doctor of the Church</b>	8	Certain ecclesiastical writers have received this title on account of the great advantage the whole Church has derived from their doctrine. In the Western Church four eminent Fathers of the Church have attained this honor.

TERMS	GRADE LEVEL Introduced	DEFINITION
<b>Domestic Church</b>	All	In our own time, in a world often alien and even hostile to faith, we believe families are of primary importance as centers of living, radiant faith. (CCC #1656)
<b>Doxology</b>	2	Christian prayer which gives praise and glory to God, often in a special way to the three divine persons of the Trinity. Liturgical prayers traditionally conclude with the doxology "to the Father, through the Son, in the Holy Spirit." (CCC #2639, 2855) Note that the doxologies are different when praying the Rosary and praying the Liturgy of the Hours
<b>Easter</b>	All	The greatest and oldest Christian feast, which celebrates Christ's Resurrection from the dead. Easter is the "feast of feasts," the solemnity of solemnities, the "Great Sunday." Christians prepare for it during Lent and Holy Week, and catechumens usually receive the Sacraments of Christian Initiation (Baptism, Confirmation, and Eucharist) at the Easter Vigil. (CCC #1169; cf. 647)
<b>Easter candle</b>	1	The Easter Candle, also known as the Paschal Candle, is a column of wax of exceptional size, used during the Triduum, on Holy Saturday as the symbol of Christ, a light in the darkness and a blessing. The Easter Candle is used throughout the Church year, and lit at every Mass. (USCCB)
<b>Easter Season</b>	1	Easter is the season that lasts 50 days and ends on Pentecost Sunday. (USCCB)
<b>Ecumenism</b>	4	The promotion of cooperation and unity between Christians, the unity which is a gift of Christ.
<b>Effects</b>	5	The change that is a result of receiving a Sacrament. (USCCB)
<b>Elizabeth and Zechariah</b>	1	Mother and Father of John the Baptist
<b>Encyclicals</b>	8	A pastoral letter written by the Pope and sent to the whole Church and even to the whole world, to express church teaching on some important matter. Encyclicals are expressions of the ordinary papal magisterium. (cf. 892)
<b>Epiclesis</b>	K	Part of the prayer of consecration of the Eucharistic elements (bread and wine) by which the priest invokes the Holy Spirit.
<b>Epistles</b>	7	Letters written to the early Christian communities.
<b>Epiphany</b>	All	January 6 observed in commemoration of the coming of the Magi as the first manifestation of Christ to the Gentiles. (CCC# 1105, 1127)
<b>Eucharist</b>	1	The ritual, sacramental action of thanksgiving to God. This action constitutes the principal Christian liturgical celebration of and communion in the paschal mystery of Christ. The liturgical action called the Eucharist is also traditionally known as the Holy Sacrifice of the Mass. It is one of the seven sacraments of the church; the Holy Eucharist completes Christian initiation The Sunday celebration of the Eucharist is at the heart of the Church's life. (CCC #1322, 2177)
<b>Eucharistic assembly</b>	3	Those who assemble for Mass.
<b>Eucharistic</b>	2	The celebration of the Mass, specifically the part called the Eucharistic prayer.
<b>Eucharistic prayers</b>	4	Prayers said by the priest in preparation of the bread and the wine, and as they are consecrated and changed into the Body and Blood of Jesus. (See Canon of the Mass)

TERMS	GRADE LEVEL Introduced	DEFINITION
<b>Euthanasia</b>	8	A direct action, or a deliberate lack of action, that causes the death of handicapped, sick, or dying person (CCC#2277)
<b>Evangelist</b>	4	One of the four authors to whom is ascribed the writing of the Gospels, i.e., Matthew, Mark, Luke, and John. (CCC #125, 120) The term is also used for one who works actively to spread and promote the Christian faith
<b>Evangelists</b>	4	The Gospel writers: Matthew, Mark, Luke and John
<b>Evangelization</b>	8	Bringing the Good News of Jesus into every human situation and seeking to convert individuals and society by the divine power of the Gospel
<b>Eve</b>	1	According to the creation story in Genesis, the first woman; wife of Adam. God did not create man a solitary being; from the beginning, "male and female he created them" (Gen 1:29). (CCC #369, 375, 511)
<b>Evil</b>	1	The opposite or absence of good. Moral evil results from the free choice to sin which angels and men have; it is permitted by God, who knows how to derive good from it, in order to respect the freedom of His creatures. The entire revelation of God's goodness in Christ is a response to the existence of evil. (CCC #309-311, 385, 1707)
<b>Examination of conscience</b>	2	Prayerful self-reflection on our words and deeds in the light of the Gospel to determine how we may have sinned against God. The reception of the Sacrament of Penance ought to be prepared for by such an examination of conscience. (CCC #1454)
<b>Exile</b>	4	Forced or self-imposed removal from one's native country; banishment.
<b>Exodus</b>	2	God's saving intervention in history by which he liberated the Hebrew people from slavery in Egypt, made a covenant with them, and
<b>Exposition</b>	6	A manner of honoring the Holy Eucharist, by exposing it, with proper solemnity, to the view of the faithful in order that they may pay their devotions before it
<b>Faith</b>	2	Faith is a gift and a response to revelation. It is this revelation of God which the Church proposes for our belief, and which we profess in the Creed, celebrate in the sacraments, live by right conduct that fulfills the twofold commandment of charity (as specified in the Ten Commandments), and respond to in our prayer of faith. Faith is both a theological virtue given by God as grace, and an obligation which flows from the First Commandment of God. (CCC #26, 142, 150, 1814, 2087)
<b>Fall narrative</b>	2	Biblical revelation about the reality of sin in human history. The Biblical story begins with the original sin freely committed by the first human beings. This primeval event is narrated in figurative language in the Book of Genesis, which describes this sin as a "fall" from God's friendship and grace, which they had received from God not only for themselves but for the whole human race. (CCC #388, 390)
<b>Family</b>	P	A domestic group of individuals brought together by a common bond, ie. Birth, adoption, marriage.
<b>Fear of the Lord</b>	4	One of seven gifts of the Holy Spirit which ensures our awe and reverence before God. (CCC #1831)
<b>Feast Days</b>	1	The annual cycle of liturgical celebrations commemorating the saving mysteries of Christ's life , as a participation in the Paschal Mystery, which is celebrate annually at Easter, the "Feast of feasts." Feast days commemorating Mary, the Mother of God, and the saints are also celebrated, providing the faithful with examples of those who have been glorified with Christ. (CCC #1169, 1173)
<b>Feed the Hungry</b>	All	A Corporal Work of Mercy.
<b>Fidelity</b>	5	An official promise between husband and wife.
<b>First Eucharist</b>	1	The first time one receives Holy Communion after a period of preparation including education and prayer.
<b>First Person of the Trinity</b>	4	God is the First Person of the Trinity.

<b>TERMS</b>	<b>GRADE LEVEL Introduced</b>	<b>DEFINITION</b>
<b>Forgive all injuries</b>	4	One of the Spiritual Works of Mercy.
<b>Formation of conscience</b>	2	A process whereby one reviews one's actions in light of the Gospel message of love, mercy and forgiveness. This period of self-reflection allows grace to build one's courage and faithfulness. A person who seeks the Sacrament of Reconciliation prepares through an Examination of Conscience.
<b>Fornication</b>	5	Sexual intercourse between a man and woman who are not married. It is morally wrong to engage in intercourse before marriage, and it is a sin against the sixth commandment. (CCC#2353)
<b>Fortitude</b>	4	One of the four cardinal moral virtues which ensures firmness in difficulties and constancy in doing the good (CCC #1808). Fortitude (sometimes called strength, courage, or might) is also one of the seven gifts of the Holy Spirit. (CCC #1299)
<b>Four Marks of the Church</b>	4	One, Holy, Catholic and Apostolic. (CCC #813-865)
<b>Free will</b>	2	Is the freedom and ability to choose. (CCC #1730-1739)
<b>Fruits of the Holy Spirit</b>	4	The perfections that the Holy Spirit forms in us as the "first fruits" of eternal glory. The tradition of the Church identifies twelve fruits of the Holy Spirit: Charity, joy, peace, patience, kindness, goodness, generosity, gentleness, faithfulness, modesty, self-control and chastity. (CCC
<b>Funeral</b>	7	A Christian funeral is a service performed by the Christian community for the benefit of its dead. It expresses the sorrow of the survivors, yet it always has a Paschal character. Ultimately, we die in Christ so as to celebrate with him the feast of the Resurrection. (CCC #1686-1690)
<b>Genealogy</b>	7	A line of descent traced continuously from an ancestor.
<b>Genesis</b>	6	First book in the Old Testament. (CCC #120)
<b>Gentiles</b>	4	A term used to indicate all non-Jewish peoples. St. Paul, who preached mainly to non-Jews, was called the "Apostle of the Gentiles."
<b>Genuflection</b>	All	A reverence made by bending the knee, especially to express adoration of the Blessed Sacrament. (CCC #1378)
<b>Gifts of the Holy Spirit</b>	4	Permanent dispositions that make us docile to follow the promptings of the Holy Spirit. The traditional list of seven gifts of the Spirit is derive from Isaiah 11:1-3: Wisdom, understanding, counsel, fortitude, knowledge, piety, and fear of the Lord. (CCC #1830)
<b>Give drink to the Thirsty</b>	4	A Corporal Work of Mercy
<b>God</b>	All	The infinite divine being, one in being yet three Persons: Father, Son, and Holy Spirit. God has revealed himself as the "One who is," as truth and love, as creator of all that is, as the author of divine revelation, and as the source of salvation. (CCC #198, 279)
<b>God's Law</b>	4	The Law of God contains the Ten Commandments. Divine law is any law that comes directly from the will of God, in contrast to man-made law.
<b>Goodness or Evil</b>	4	A person is capable of distinguishing good actions from bad ones because he possesses reason and conscience, which enable him to make clear judgments.

<b>TERMS</b>	<b>GRADE LEVEL Introduced</b>	<b>DEFINITION</b>
<b>Gospel</b>	K	The "good news" of God's mercy and love revealed in the life, death, and resurrection of Christ. It is this Gospel or good news that the Apostles, and the Church following them, are to proclaim to the entire world. The Gospel is handed on in the apostolic tradition of the Church as the Source of all-saving truth and moral discipline. The four Gospels are the books written by the evangelists Matthew, Mark, Luke, and John, which have for their central object Jesus Christ, God's incarnate Son: His life, teachings, passion and glorification, and his Church's beginnings under the Spirit's guidance. (CCC #571, 1946, 75, 124, 514)
<b>Grace</b>	All	The free and undeserved gift that God gives us to respond to our vocation to become his adopted children. As sanctifying grace, God shares his divine life and friendship with us in a habitual gift, a stable and supernatural disposition that enables the soul to live with God, to act by his love. As actual grace, God gives us the help to conform our lives to his will. Sacramental grace and special graces (charisms, the grace of one's state of life) are gifts of the Holy Spirit to help us live out our Christian vocation. (CCC #1996; 2000; cf. 654)
<b>Great Commandment</b>	1	The First Commandment: You shall love the Lord your God with your whole heart, and with your whole soul, and with all your mind.
<b>Guardian Angel</b>	All	Angels assigned to protect and intercede for each person. (CCC #336)
<b>Happiness, Four Levels</b>	5	Level 1: Physical Pleasure and Material Possessions; Level 2: Ego-Gratification; Level 3: Contribution and Self-Gift; Level 4: Faith in God's Unconditional Love
<b>Heaven</b>	All	Eternal life with God; communion of life and love with the Trinity and all the blessed. Heaven is the state of supreme and definitive happiness, the goal of the deepest longings of humanity. (CCC #1023)
<b>Hell</b>	4	The state of self-exclusion from communion with God and the blessed, reserved for those who refuse by their own free choice to believe and be converted from sin, even to the end of their lives.
<b>Heresy</b>	7	The conscious and deliberate rejection of a dogma of the Church.
<b>Hierarchy</b>	5	A word of Greek origins meaning those with responsibility and authority over social, spiritual, and religious matters. Deacons, priests, and bishops are members of the hierarchy. The term has come to be used to designate the College of Bishops in communion with the Bishop of Rome. (CCC#873)
<b>Historic Books of the Old Testament</b>	6	Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua, Judges, Ruth, 1 Samuel, 2 Samuel, 1 Kings, 2 Kings, 1 Chronicles, 2 Chronicles, Ezra, Nehemiah, Tobit, Judith, Esther, 1 Maccabees, 2 Maccabees
<b>Holy</b>	All	Specially recognized as or declared sacred by religious use or authority; consecrated.
<b>Holy Communion</b>	1	Eucharist
<b>Holy Days of Obligation</b>	2	Principal feast days on which, in addition to Sunday, Catholics are obliged by Church law to participate in the Eucharist; a precept of the Church. (CCC #2043, 2180)
<b>Holy Family</b>	All	The name of the human family of Jesus; Mary his Mother, and Joseph his step-father

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<b>Holy Orders</b>	2	Sacrament of Apostolic Ministry by which the mission entrusted by Christ to his Apostles continues to be exercised in the Church through the laying on of hands. This sacrament has three distinct degrees or "order": deacon, priest, and bishop. (CCC #1536)
<b>Holy Spirit</b>	All	The third divine person of the Blessed Trinity, the personal love of Father and Son for each other. Also called the Paraclete (Advocate) and Spirit of Truth, the Holy Spirit is at work with the Father and the Son from the beginning to the completion of the divine plan for our salvation.
<b>Holy water</b>	All	Blessed water, a sacramental whose sprinkling or use is a reminder of Baptism and a means of sanctification. (CCC #1668)
<b>Holy water fonts</b>	All	A font or stoup is a vessel containing holy water generally placed near the entrance of a church
<b>Holy Week</b>	1	The week proceeding Easter, beginning with Palm (Passion) Sunday, called the "Great Week" in the liturgies of the Eastern Churches. It marks the Church's annual celebration of the events of Christ's passion, death, and resurrection, culminating in the Paschal Mystery. (CCC #1169)
<b>Homily</b>	P	The address or sermon given after the gospel during the celebration of the Mass. (CCC#132, 1100, 1349)
<b>Hope</b>	4	The theological virtue by which we desire and expect from God both eternal life.
<b>Hosea</b>	6	Prophet in the Old Testament who spoke out against idolatry and injustices against the poor.
<b>Host</b>	1	Another name for the bread used for Holy Communion. (CCC #1992, 1378)
<b>Human Rights</b>	P S	The basic political, social and economic rights that every human being claims, by virtue of their human dignity as beings created by God. Society cannot grant these rights and must not violate them.
<b>Human choice</b>	4	Three sources of human choice in moral decision making: Object - what is it that I want? Intention - why is it that I want it? Circumstances - what will happen if I do this? What led up to this?
<b>Icon</b>	P S	The science of the description, history, and interpretation of the traditional representation of God, the saints and other sacred objects in art. (CCC#1160)
<b>Immaculate Conception</b>	4	The dogma proclaimed in Christian Tradition and defined in 1854, that from the first moment of her conception, Mary - by the singular grace of God and by virtue of the merits of Jesus Christ - was preserved immune from original sin. (CCC #491)
<b>Immanent</b>	8	Of God, permanently pervading and sustaining the universe
<b>Immortal soul</b>	4	The quality of the spiritual human soul whereby it survives the death of the body and remains in existence without end, to be reunited with the body at the final resurrection. (CCC #363, 366)
<b>Incarnation</b>	2	The fact that the Son of God assumed human nature and became man in order to accomplish our salvation in that same human nature. Jesus Christ, the son of God, the second Person of the Trinity, is both true God and true man, not part God and part man. (CCC #461; 464)
<b>Incense</b>	P S	Granulated or powdered aromatic resin from various plants and trees. When sprinkled on glowing coals in a vessel called a thurible or censer, the fragrance becomes a cloud of smoke symbolizing prayer rising to God.

TERMS	GRADE LEVEL Introduced	DEFINITION
<b>Indelible seal</b>	2	Character or mark imprinted upon the Christian soul at Baptism, hence the sacrament of Baptism cannot be repeated.
<b>Inerrancy</b>	7	The attribute of the books of Scripture whereby they faithfully and without error teach that truth which God, for the sake of our salvation, wished to have confided through the Sacred Scriptures. (CCC #107)
<b>Infallibility</b>	8	The gift of the Holy Spirit to the Church whereby the pastors of the Church, the pope and bishops in union with him, can definitively proclaim doctrine of faith or morals for the belief of the faithful. This gift is related to the inability of the whole body of the faithful to err in matters of faith and morals. (CCC #891, 892)
<b>Infancy Narrative</b>	7	The story of Jesus' birth in the Gospels: Matthew 1-2 and Luke 1-2
<b>Initiation</b>	2	The process by which a non-baptized person is prepared to become a full member of the Church. The three Sacraments of Initiation are Baptism, Confirmation, and the Eucharist.
<b>Inspiration</b>	3	The gift of the Holy Spirit which assisted a human author to write a biblical book so that it has God as its author and teaches faithfully, without error, the saving truth that God has willed to be consigned to us. (CCC #105)
<b>Instruct the ignorant</b>	4	One of the Spiritual Works of Mercy. (CCC #2447)
<b>Intercession</b>	1	A form of prayer of petition on behalf of others. The prayer of intercession leads us to pray as Christ, our unique Intercessor, prayed. (CCC #2634)
<b>Introductory Rites</b>	3	The Mass begins with the entrance chant/song. The celebrant and other ministers enter in process and reverence the altar with a bow and/or a kiss. All make the Sign of the Cross and the celebrant extends a greeting to the gathered people in words taken from Scripture. The Penitential Act follows the greeting. The Penitential Act includes the "Lord have mercy." The Introductory rites conclude with an opening prayer, called the Collect. The Collect gathers the prayers of all into one and disposes all to hear the Word of God in the context of the celebration. (USCCB> Prayer and Worship> The Mass > Order of Mass)
<b>Invitatory</b>	3	A Psalm that is an invitation to prayer referred to in the Liturgy of the Hours.
<b>Isaiah</b>	6	Prophet in the Old Testament who called the kings to act justly on behalf of God's people.
<b>Jeremiah</b>	6	Prophet in the Old Testament who warned the people about being unfaithful to the covenant.

<b>TERMS</b>	<b>GRADE LEVEL Introduced</b>	<b>DEFINITION</b>
<b>Jesus</b>	All	The eternal Son of God, who was born of the Virgin Mary, suffered crucifixion and death, rose from the dead and ascended into heaven, and will come again in glory to judge the living and the dead. "Jesus," which means "God saves" in Hebrew, was the name given to him at the annunciation; "Christ" is a title which comes from the Greek translation of the Hebrew Messiah and means "anointed." (CCC #184, 430, 436; cf. 127)
<b>Jesus Prayer</b>	5	"Lord Jesus Christ, Son of God, have mercy on me, the sinner"
<b>John the Baptist</b>	1	The immediate precursor or herald of Jesus. John identified Jesus as the Messianic Lamb of God and baptized him in the Jordan River. With prophetic power, John gave witness to Jesus by his preaching, by the baptism of conversion he announced, and finally by his martyrdom. (CCC #523, 720)
<b>Joseph</b>	All	The step-father of Jesus. Mary's husband. (CCC #437)
<b>Joy</b>	4	One of the fruits of the Holy Spirit. "We live by the Spirit"; the more we renounce ourselves, the more we "walk by the Spirit." (CCC #736)
<b>Joyful, Sorrowful, Glorious, Luminous</b>	4	The "mysteries" of the Rosary which offer a reflection on the birth, death, resurrection of Jesus. Christ and the descent of the Holy Spirit
<b>Judgment</b>	3	General judgment that will occur after Christ's second coming (CCC# 1021, 677, 1038)
<b>Justice</b>	3	The cardinal moral virtue which consists in the constant and firm will to give their due to God and to neighbor. Original justice refers to the state of holiness in which God created our first parent. Commutative justice, which obliges respect for the rights of the other, is required by the Seventh Commandment; it is distinguished from legal justice, which concerns what the citizen owes to the community, and distributive justice, which regulates what the community owes its Citizens in proportion to their contributions and needs. (CCC #1807, 375, 2411)
<b>Kingdom of God</b>	4	The Kingdom of God is the fulfillment of the Beatitudes and is at the heart of Jesus' teaching. The Beatitudes fulfill the promises made to the chosen people since Abraham by ordering them no longer merely to the possession of a territory, but to the Kingdom of heaven. (CCC #1716-1717)
<b>Knowledge</b>	4	One of the seven gifts of the Holy Spirit enumerated in Isaiah 11:2-3. They are present in their fullness in Jesus Christ.
<b>Laity</b>	8	The faithful who, having been incorporated into Christ through Baptism, are made part of the people of God, the Church. The laity participate in their own way in the priestly, prophetic, and kingly functions of Christ. Laity are distinguished from clergy (who have received Holy Orders) and those in consecrated life. (CCC #897, 864)
<b>Lamb of God</b>	1	Rename for Jesus first used by John the Baptist, "the Lamb of God, who takes away the sin of the world." (CCC #524)
<b>Last Rites/Last Sacraments</b>	2	These include Penance, Confirmation (when lacking), Anointing of the Sick, and Viaticum (the last reception for the journey from this life to eternity).

TERMS	GRADE LEVEL Introduced	DEFINITION
<b>Last Supper</b>	K	The last meal, a Passover Supper, which Jesus ate with his disciples the night before he died. Jesus' passing over to his father by his death and Resurrection, the new Passover, is anticipated in the Last Supper and celebrated in the Eucharist, which fulfils the Jewish Passover. (CCC #610-611, 1329, 1340)
<b>Lauds</b>		A service of morning prayer in the Divine Office.
<b>Laying on of hands</b>	2	Those who believed in the Apostles' preaching were baptized and received the Holy Spirit through the laying on of hands. The Apostles baptized believers in water and the Spirit. Then they imparted the special gift of the Spirit through the laying on of hands. "The imposition of hands is rightly recognized by the Catholic tradition as the origin of the Sacrament of Confirmation, which in a certain way perpetuates the grace of Pentecost in the Church" (CCC #1288, citing Pope Paul VI, <i>Divinae Consortium Naturae</i> , #659)
<b>Lectio Divina</b>	AI I	The Latin phrase "lectio divina" may be translated as "divine reading." First, the Gospel passage is read aloud followed by a few moments of quiet reflection. The same biblical text is read again. After the text is read and heard a second time, each of those gathered is invited to speak a word or phrase that he or she has heard in the reading without any commentary or explanation. Next, the reading is proclaimed to the group a third time, and once again a brief time of reflection follows. Now all are asked to share any part of the reading that they find to be meaningful, instructive, or formative. As people begin to share what they have heard in the reading and listen to one another's insights, a spiritual bond can begin to form that can help each catechist deepen his or her relationship with God, who is present within the assembled Community. (USCCB)
<b>Lectionary</b>	5	The official, liturgical book from which the reader (lector) proclaims the Scripture readings used in the Liturgy of the Word. (CCC #1154)
<b>Lector</b>	3	One who proclaims the word from the lectionary during the liturgy. (CCC #1154)
<b>Lent</b>	AI I	The liturgical season of forty days which begins with Ash Wednesday and ends with the celebration of the Paschal Mystery (Easter Triduum). Lent is the primary penitential season in the Church's liturgical year, reflecting the forty days Jesus spent in the desert in fasting and prayer. (CCC #540, 1095, 1438) We are encouraged to participate in the 40 days through prayer, fasting and almsgiving
<b>Light of the World</b>	3	Through Baptism, we receive Jesus Christ as the "Light of the World...the true light that enlightens all...indeed, he becomes 'light' himself." (CCC #1216)
<b>Litany</b>	P S	A well-known and much appreciated form or responsive petition used in public liturgical services, and in private devotions.
<b>Litany of Loreto</b>	2	The Litany of the Blessed Virgin Mary, also known as the Litany of Loreto, is a popular prayer of supplication, once prayed in processions to atone for sins and to prevent calamities. Its invocations to our Blessed Mother include titles given to her by the early church Fathers in the first few centuries of Christianity.
<b>Liturgical books</b>	5	All the books, published by the authority of the church, that contain the text and directions for the official liturgical services. (USCCB)

TERMS	GRADE LEVEL Introduced	DEFINITION
<b>Liturgical Calendar</b>	All	The celebration throughout the year of the mysteries of the Lord's birth, life, death, and Resurrection in such a way that the entire year becomes a "year of the Lord's grace." Thus, the cycle of the liturgical year and the great feasts constitute the basic rhythm of the Christian's life of prayer, with its focal point at Easter. (CCC #1168)
<b>Liturgical Colors</b>	PS	Symbolic colors used during the various seasons of the Church, such as green, white, purple, red, and gold.
<b>Liturgical Gesture</b>	1	During Mass, we assume different postures: Standing, kneeling, sitting, and we are also invited to make a variety of gestures. These postures have profound meaning. Each posture we assume at Mass underlines and reinforces the meaning of the action in which we are taking part at that moment in our worship. (USCCB)
<b>Liturgical Hymns</b>	1	Sacred poetry set to music and meant to raise the hearts of Christian people to God during liturgical services. (CCC #1156)
<b>Liturgical Symbols</b>	2	God speaks to us through the visible creation. Colors and objects are used to symbolize various concepts and specific seasons in the Church year. (CCC #1333-1340)
<b>Liturgy</b>	All	In its original meaning, a "public work" or service done in the name of or on behalf of the people. Through the liturgy Christ our high Priest continues the work of our redemption through the Church's celebration of the Paschal mystery by which he accomplished our salvation. (CCC #1067-1069)
<b>Liturgy of the Eucharist</b>	1	The liturgy of the Eucharist unfolds according to a fundamental structure which has been preserved throughout the centuries down to our own day. It displays two great parts that form a fundamental unity: The gathering, the liturgy of the Word, with readings, homily, and general intercessions; the liturgy of the Word and liturgy of the Eucharist together form "one single act of worship"; the Eucharistic table set for us is the table both of the Word of God and of the Body of the Lord. (CCC #1345-1355)
<b>Liturgy of the Hours (aka The Divine Office or the Work of God)</b>	All	The Liturgy of the Hours is the daily prayer of the Church, marking the hours of each day and sanctifying the day with prayer. The Hours are a meditative dialogue on the mystery of Christ, using scripture and prayer. At times the dialogue is between the church or individual soul and God; at times the dialogue is between the members of the Church; and at times it is even between the Church and the world. It is the very prayer which Christ himself together with his Body addresses the Father. Each of the five canonical Hours includes selections from the Psalms that culminate in a scriptural proclamation. The two most important or hinge Hours are Morning and Evening Prayer. (CCC #1177)
<b>Liturgy of the Word</b>	2	The first main part of the Mass in which we hear the Word of God in the Scriptures. (CCC #1103, 1154, 1346, 1349, 2183) On Sundays and solemnities, there are three Scripture readings. During most of the year, the first reading is from the Old Testament and the second reading is from one of the New Testament letters. The last reading is always taken from one of the four Gospels. The Responsorial Psalm is sung between the readings helping us to meditate on the word of God. The high point of the Liturgy of the Word is the reading of the Gospel, telling us of the life, ministry, and preaching of Christ. The gathered assembly stands to hear the Gospel and it is introduced by an acclamation of praise. After the Scripture readings, the celebrant preaches the homily focusing on the Scripture texts or some other texts from the liturgy, drawing from the lessons that may help us to live better lives, more faithful to Christ's call to grow in holiness. In many Masses, the Profession of Faith then follows the homily, either the Nicene or Apostles' Creed. (USCCB)

TERMS	GRADE LEVEL Introduced	DEFINITION
<b>Long suffering</b>	4	One of the 12 fruits of the Holy Spirit (CCC #1832).
<b>Love</b>	5	To will the good of the other. (CCC #1766) (Catechetical Formation in Chaste Living, USCCB, 2008)
<b>Magi</b>	P	Wise men who came from the East to visit baby Jesus. (CCC#528)
<b>Magisterium</b>	7	The living, teaching office of the Church, whose task it is to give as authentic interpretation of the word of God, whether in its written form (Sacred Scripture), or in the form of Tradition. The Magisterium insures the Church's fidelity to the teaching of the Apostles in matters of faith and morals. (CCC #85, 890, 2033)
<b>Magnificat</b>	6	Mary's response to the Archangel's announcement that she would be the Mother of Jesus: "My soul proclaims the greatness of the Lord, my spirit rejoices in God my Savior, for he has looked with favor on his lowly servant. From this day, all generations will call me blessed: The Almighty has done great things for me, and holy is his Name. He has mercy on those who fear him in every generation. He has shown the strength of his arm, he has scattered the proud in their conceit. He has cast down the mighty from their thrones, and has lifted up the lowly. He has filled the hungry with good things, and the rich he has sent away empty. He has come to the help of his servant Israel for he has remembered his promise of mercy, the promise he made to our fathers, to Abraham and his children forever. Glory to the Father and to the Son and to the Holy Spirit, as it was in the beginning, is now, and will be forever. Amen."
<b>Manna</b>	6	A sweet bread-like food that God provided for the Israelites in the desert. (CCC #1094, 1334)
<b>Marks of the Church</b>	4	The four characteristics of the Church: One, holy, catholic and apostoli (CCC #491).
<b>Marriage</b>	2	A covenant or partnership of life between a man and woman, which is ordered to the well-being of the spouses and to the procreation and upbringing of children. When validly contracted between two baptized people, marriage is a sacrament. (Matrimony) (CCC #1601).
<b>Martyr</b>	P S	One who suffers and dies to witness his or her faith in Jesus. (CCC#1258, 2473)
<b>Mary</b>	All	The mother of Jesus. Because she is the mother of Jesus - Son of God and second Person of the Blessed Trinity - according to the flesh, she is rightly called the Mother of God. Mary is also called "full of grace," and Mother of the Church," and in Christian prayer and devotion, "Our Lady," the "Blessed Virgin Mary," and the "New Eve". (CCC #148, 495, 722, 726, 963).
<b>Mass</b>	All	The Eucharist or principal sacramental celebration of the Church, established by Jesus at the Last Supper, in which the mystery of our salvation through participation in the sacrificial death and glorious resurrection of Christ is renewed and accomplished. The Mass renews the paschal sacrifice of Christ as the sacrifice offered by the Church. It is called "Mass" (from the Latin missa) because of the "mission" or "sending" with which the liturgical celebration concludes. (CCC #1332, 1088, 1382, 2192)
<b>Maxim</b>	K	The sayings of Jesus in Scripture that tell us how to love God and our neighbor with all our hearts, minds, and strength.
<b>Meditation</b>	4	An exercise and a form of prayer in which we try to understand God's revelation of the truths of faith and the purpose of the Christian life, and how it should be lived, in order to adhere and respond to what the Lord is asking. (CCC #2705)

TERMS	GRADE LEVEL Introduced	DEFINITION
<b>Mercy</b>	4	The loving kindness, compassion, or forbearance shown to one who offends (e.g., the mercy of
<b>Messiah</b>	5	Means "anointed" Jesus was the Messiah. (CCC #436)
<b>Ministry</b>	1	The service or work of sanctification performed by the preaching of the word and the celebration of the sacraments by those in Holy Orders, or in determined circumstances, by laity. The New Testament speaks of a variety of ministries in the Church; Christ himself is the source of ministry in the Church. Bishops, priests, and deacons are ordained ministers in the Church (CCC #893, 1536, 903, 873-4, 1548).
<b>Miracle</b>	All	A sign or wonder, such as a healing or the control of nature, which can only be attributed to divine power. The miracles of Jesus were messianic signs of the presence of God's kingdom. (CCC #547)
<b>Mission</b>	6	(1) Trinitarian missions: To accomplish the divine plan of the triune God for the redemption of humanity, the Son and the Holy Spirit were "sent" into the world: Hence the Trinitarian "missions". (CCC #257, 689) (2) Apostolic mission: Just as he was sent by the Father, Jesus sent his Apostles into the world to continue his own saving mission (CCC #853). (3) Church as mission: Thus the Church is missionary by its very nature, continuing the mission or work of Christ through the Holy Spirit, according to the plan of God. This apostolic mission of the Church is fulfilled according to their different states of life by the clergy, laity, and religious (CCC #849,863, 913). Missionary activity is sometimes given in a more specific sense as the work of initial evangelization and establishment of the Church in non-Christian lands.
<b>Monstrance</b>	K	The special vessel designed to hold a host and make it visible for Eucharistic adoration.
<b>Morality</b>	4	Referring to the goodness or evil of human acts. Human freedom makes a person a "moral subject" or agent, able to judge the morality (goodness or evil) of the acts which are chosen. The morality of human acts depends on the object (or nature) of the action, the intention or end foreseen, and the circumstances of the action. (CCC #1749; cf. 407)
<b>Moral Virtues</b>	3	Moral character is developed by the practice of the virtues of prudence, justice, temperance, and fortitude.
<b>Morals</b>	4	Goodness or evil of human acts. (CCC #1749)
<b>Mortal Sin</b>	2	A grave infraction of the law of God that destroys the divine life in the soul of the sinner (sanctifying grace), constituting a turn away from God. For a sin to be mortal, three conditions must be present: Grave matter, full knowledge of the evil of the act, and full consent of the will. (CCC #1855, 1857)
<b>Moses</b>	4	The leader chosen by God to lead the Israelites out of their exile in Egypt. To him God revealed the divine name (Yahweh) and the law on Mount Sinai (including the Decalogue), by which he sealed the covenant with his people, Israel. As lawgiver, Moses was a type of Christ, the lawgiver of the New Law. (CCC #62, 204)
<b>Mother of God; Mother of Jesus; Mary our</b>	All	Names for Mary, the Mother of Jesus, because she is the mother of Jesus - Son of God and second Person of the Blessed Trinity - according to the flesh, she is rightly called the Mother of God. (CCC #148,495) Mary is also called "full of grace," and "Mother of the church," and in Christian prayer and devotion, "Our Lady," the "Blessed Virgin Mary," and the "New Eve." (CCC #722, 726, 963)

TERMS	GRADE LEVEL Introduced	DEFINITION
<b>Mystery</b>	All	Some concepts about our faith exceed our understanding.
<b>Narthex</b>	All	A vestibule leading to the nave of a church.
<b>Nativity</b>	1	Referring to Jesus' birth.
<b>Natural Law</b>	6	The laws of nature and natural systems are part of Gods' creation (CCC #339, 346, 354) to do good and avoid evil
<b>Nave</b>	All	The main part of the interior of a church especially the long narrow central hall that rises higher than the aisles
<b>New Covenant</b>	6	The new "dispensation," order or Covenant, established by God in Jesus Christ, to succeed and perfect the Old Covenant. (CCC #612, 839)
<b>New Evangelization</b>	7	The New Evangelization calls each of us to deepen our faith, believe in the Gospel message and go forth to proclaim the Gospel. The focus of the New Evangelization calls all Catholics to be evangelized and then go forth to evangelize. In a special way, the New Evangelization is focused on 're-proposing' the Gospel to those who have experienced a crisis of faith. Pope Benedict XVI called for the re-proposing of the Gospel "to those regions awaiting the first evangelization and to those regions where the roots of Christianity are deep but who have experienced a serious crisis of faith due to secularization." The New Evangelization invites each Catholic to renew their relationship with Jesus Christ and his Church. (USCCB)
<b>New Testament</b>	1	The twenty-seven books of the Bible written by the sacred authors in apostolic times, which have Jesus Christ, the incarnate Son of God - his life, teachings, passion and glorification, and the beginnings of his Church - as their central theme. The promises and mighty deeds of God in the old alliance or covenant, reported in the Old Testament, prefigure and are fulfilled in the New Covenant established by Jesus Christ, reported in the sacred writing of the New Testament. (CCC #124, 128)
<b>Nicene Creed</b>	3	The profession of faith, common to the churches of East and West, which came from the first two ecumenical councils (Nicaea and Constantinople: 325 and 381 A.D.) (CCC #195-196)
<b>Novena</b>	4	A novena is a series of prayers that are said for nine days, usually as a prayer of petition but sometimes as a prayer of thanksgiving.
<b>Object, intention</b>	4	The object chosen is a good toward which the will deliberately directs itself. It is the matter of a human act. The object chosen morally specifies the act of the will, as far as reason recognizes and judges it to be or not to be in conformity with the true good. Objective norms of morality express the rational order of good and evil, attested to by conscience. (CCC #1751, 1794) In contrast to the object, the intention resides in the acting subject. Because it lies at the voluntary source of an action and determines it by its end, intention is an element essential to the moral evaluation of an action. The end is the first goal of the intention and indicates the purpose pursued in the action. The intention is a movement of the will toward the end: It is concerned with the goal of the activity. It aims at the good anticipated from the action undertaken. Intention is not limited to directing individual actions, but can guide several actions toward one and the same purpose; it can orient one's whole life toward its ultimate end. For example, a service done with the end of helping one's neighbor can at the same time be inspired by the love of God as the ultimate end of all our actions. One and the same action can also be inspired by several intentions, such as performing a service in order to obtain a favor or to boast about it. (CCC #1752, 2520, 1731)

TERMS	GRADE LEVEL Introduced	DEFINITION
<b>Offering of the Gifts</b>	2	The Roman Missal refers to the “carrying up of the gifts” as a rite in itself - it “continues the spiritual value and meaning of the ancient custom when people brought bread and wine for the liturgy for their homes.” (USCCB)
<b>Oils</b>	All	Chrism- perfumed oil, consecrated by the bishop, which is used for special anointing in Baptism, Confirmation, Holy Orders, and in the dedication of churches and altars. It signifies the gift of the Holy Spirit (CCC#1183). Oil of Catechumen- Liturgical oil blessed by the bishop for the diocese, to be used for Baptism during Exorcism rite (CCC#1294). Oil of the Sick- Liturgical oil blessed by the bishop for the diocese, to be used for Anointing of the Sick. CCC#1294)
<b>Old Testament</b>	K	The forty-six books of the Bible, which record the history of salvation from creation through the old alliance or covenant with Israel, in preparation for the appearance of Christ as Savior of the world. (CCC #120-121)
<b>Omission</b>	4	The failure to do something one can and ought to do.
<b>Omnipotent</b>	7	Having unlimited power; able to do anything.
<b>Omnipresent</b>	7	Of God, present everywhere at the same time.
<b>Omniscient</b>	7	Knowing everything.
<b>Oral Tradition</b>	6	The true "rule of faith"—as expressed in the Bible itself—is Scripture plus apostolic tradition, as manifested in the living teaching authority of the Catholic Church, to which were entrusted the oral teachings of Jesus and the apostles, along with the authority to interpret Scripture correctly.
<b>Ordinary Time</b>	4	Ordinary Time is a time for growth and maturation, a time in which the mystery of Christ is called to penetrate ever more deeply into history until all things are finally caught up in Christ. The goal, toward which all of history is directed, is represented by the final Sunday in Ordinary Time, the Solemnity of Our Lord Jesus Christ, and King of the Universe. (USCCB> Prayer and Worship)
<b>Original Sin</b>	4	The sin by which the first human beings disobeyed the commandment of God, choosing to follow their own will rather than God's will. As a consequence, they lost the grace of original holiness, and became subject to the law of death; sin became universally present in the world. Besides the personal sin of Adam and Eve, original sin describes the fallen state of human nature which affects every person born into the world, and from which Christ, the "new Adam," came to redeem us. (CCC #396-412). Effects of Original Sin: Loss of God's friendship (grace), damage to the harmony between body, intellect and will, reduced ability to love one another unselfishly, experience of shame, confusion about the nature and purpose of the human body, being subject to other temptations to sin and to concupiscence, death. (Page 4 of the Catechetical Formation and Chaste Living, 2008)
<b>Our Father 7 petitions</b>	7	The Our Father contains seven petitions made to God the Father. The first three - the sanctification of his Name, the coming of his Kingdom, and the fulfillment of his will. The last four petitions present our wretchedness and our expectations.; to feed us, to forgive us, to sustain us in temptations, and to free us from the Evil One. (CCC #2803-2806, 2857)
<b>Our Lady of Fatima</b>	All	A title for the Blessed Virgin Mary based on apparitions to three shepherd children at Fatima, Portugal, on the thirteenth day of six consecutive months in 1917, beginning on May 13. The three children were Lucia Santos and her cousins Jacinta and Francisco Marto.

TERMS	GRADE LEVEL Introduced	DEFINITION
<b>Our Lady of Guadalupe</b>	All	Official Catholic accounts state that on the morning of December 9, 1531, Juan Diego saw an apparition of a young girl at the Hill of Tepeyac, near Mexico City. Speaking to him in Nahuatl, the girl asked that a church be built at that site in her honor; from her words, Juan Diego recognized the girl as the Virgin Mary. Diego told his story to the Spanish Archbishop of Mexico City, Fray Juan de Zumárraga, who instructed him to return to Tepeyac Hill, and ask the "lady" for a miraculous sign to prove her identity. The first sign was the Virgin healing Juan's uncle. The Virgin told Juan Diego to gather flowers from the top of Tepeyac Hill. Although December was very late in the growing season for flowers to bloom, Juan Diego found Castilian roses, not native to Mexico, on the normally barren hilltop. The Virgin arranged these in his peasant cloak or tilma. When Juan Diego opened his cloak before Bishop Zumárraga on December 12, the flowers fell to the floor, and on the fabric was the image of the Virgin of Guadalupe.
<b>Our Lady of Lourdes</b>	All	Our Lady of Lourdes is a title of the Blessed Virgin Mary invoked by Roman Catholics in honor of the Marian apparitions said to have occurred on numerous occasions in 1858 in the vicinity of Lourdes, France. The first of these is the apparition of 11 February 1858, when Bernadette Soubirous, a 14-year-old peasant girl, admitted to her mother that a "lady" spoke to her in the cave of Massabielle (a mile from the town) while she was gathering firewood with her sister and a friend. Similar appearances of the "lady" were reported on seventeen further occasions that year.
<b>Our Mother</b>	All	Another name for Mary, mother of Jesus and of the Church.
<b>Pall</b>	All	A sacred covering, most commonly, a pall is the clothe covering placed over the coffin at Funeral Masses. Also refers to the stiff square cardboard covered with linen, spread over the top of the chalice at Mass.
<b>Parable</b>	1	A characteristic feature of the teaching of Jesus. Parables are simple images or comparisons which confront the hearer or reader with a radical choice about his invitation to enter the Kingdom of God. (CCC #546)
<b>Paraclete</b>	3	A name for the Holy Spirit. The term was used by Jesus in the New Testament (cf. Jn 14:16) to indicate the promised gift of the Spirit as another consoler and advocate, who would continue his own mission among the disciples. (CCC #692)
<b>Parish</b>	All	A stable community of the faithful within a particular church or diocese, whose pastoral care is confided by the bishop to a priest as pastor. (CCC #2179)
<b>Parousia</b>	7	The second coming of Christ, when his kingdom will be fully established and his triumph over evil will be complete. (CCC# 1001)
<b>Paschal Candle</b>	3	This candle should be made of wax, never be artificial, be replaced each year, be only one in number, and be of sufficiently large size that it may convey the truth that Christ is the light of the world. The paschal candle is the symbol of the light of Christ, rising in glory, scattering the darkness of our hearts and minds. Above all, the paschal candle should be a genuine candle, the pre-eminent symbol of the light of Christ. (USCCB)
<b>Paschal Mystery/Sacrifice</b>	2	Christ's work of redemption accomplished principally by his Passion, death, Resurrection, and glorious Ascension, whereby "dying he destroyed our death, rising he restored our life" (CCC #1067; cf. 654). The paschal mystery is celebrated and made present in the liturgy of the Church, and its saving effects are communicated through the sacraments (CCC #1076), especially the Eucharist, which renews the paschal sacrifice of Christ as the sacrifice offered by the Church. (CCC #571, 1362-1372, 1067, 1076; 1362-1372)

TERMS	GRADE LEVEL Introduced	DEFINITION
<b>Passover</b>	4	Jesus' saving death and its memorial in the Eucharist, associated with the Jewish feast of Passover (or Pasch) commemorating the deliverance of the Jewish people from death by the blood of the lamb sprinkled on the doorposts in Egypt, which the angel of death saw and "passed over." Hence Jesus is acknowledged in the New Testament as the Lamb of God, who takes away the sins of the world; he is the Paschal Lamb, the symbol of Israel's redemption at the first Passover. The Eucharist celebrates the new Passover, in which Jesus "passes over" to his Father by his death and resurrection, thus anticipating the final Passover of the Church in the glory of the kingdom. (CCC #571, 608, 1334-1340)
<b>Pastor</b>	2	The ministry of shepherding the faithful in the name of Christ. The Pope and bishops receive the pastoral office which they are to exercise with Christ the good Shepherd as their model; they share their pastoral ministry with priests, to whom they give responsibility over a portion of the flock as pastors of parishes. (CCC #886, 1560, 2179)
<b>Pastoral Life Director/</b>	3	The Pastoral Life Coordinator is appointed by the Bishop as a leader in a Church community and shares responsibility for the parish with the clergy.
<b>Paten</b>	All	A small plate, usually made of silver or gold, used to hold Eucharistic bread which is to be consecrated.
<b>Patriarch</b>	All	The father or chief of a race. It is applied to Abraham as a version of the title "father of many nations," to David, and to the twelve sons of Jacob. This last became the special meaning of the word when used of Scriptural characters. The heads of the tribes were the "Twelve Patriarchs," though the word is used also in a more general sense for the fathers of the Old Law in general. (CCC#60-62, 103, 205)
<b>Patron Saint</b>	K	The patron saint provides a model of charity; by intentionally choosing this name, we are assured of his intercession. (CCC #232, 1267)
<b>Peace</b>	4	One of the fruits of the Holy Spirit mentioned in Galatians 5:22-23. (CCC #736) Peace is a goal of Christian living, as indicated by Jesus who said, "Blessed are the peacemakers, for they shall be called children of God." (CCC #1716) The Fifth Commandment requires us to preserve and work for peace, which was defined by St. Augustine as "the tranquility of order," and which is the work of justice and the effect of charity. (CCC #2304)
<b>Penance</b>	All	Interior penance, a conversion of heart toward God and away from sin, which implies the intention to change one's life because of hope in divine mercy. External acts of penance include fasting, prayer, and almsgiving. The observance of certain penitential practices is obliged by the fourth precept of the Church. (CCC #1431, 1434, 2043)
<b>Penance, Sacrament of</b>	All	The liturgical celebration of God's forgiveness of the sins of the penitent, who is thus reconciled with God and with the Church. The acts of the penitent - contrition, the confession of sins, and satisfaction or reparation - together with the prayer of absolution by the priest, constitute the essential elements of the Sacrament of Penance. (CCC #980, 1422, 1440, 1448)

TERMS	GRADE LEVEL Introduced	DEFINITION
<b>Penitent</b>	All	The sinner who repents of sin and seeks forgiveness. (CCC #1451) In the early Church, public sinners belonged to an "order of penitents," who did public penance for their sins, often for years. (CCC #1447) Penitential acts or practices refer to those which dispose one for or flows from interior penance or conversion; such acts lead and follow upon the celebration of the Sacrament of Penance. (CCC #1434)
<b>Pentateuch</b>	6	The first five books of the Old Testament: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. (CCC #702; cf.120)
<b>Pentecost</b>	1	The "fiftieth" day at the end of the seven weeks following Passover (Easter in the Christian dispensation). At the first Pentecost after the Resurrection and Ascension of Jesus, the Holy Spirit was manifested, given and communicated as a divine Person to the Church, fulfilling the paschal mystery of Christ according to his promise. Annually the Church celebrates the memory of the Pentecost event as the beginning of the new "age of the Church," when Christ lives and acts in and with his Church. (CCC #726; 731; 1076) Liturgical color is red.
<b>People of God</b>	6	A synonym for the Church, taken from the Old Testament people whom God chose, Israel. Christ instituted the new and eternal covenant by which a new priestly, prophetic, and royal People of God, the Church, participates in these offices of Christ and in the mission and service which flow from them. (CCC #761, 783)
<b>Personal Sin</b>	7	Sin is an offense against God as well as a fault against reason, truth, and right conscience. Sin is a deliberate thought, word, deed, or omission contrary to the eternal law of God. In judging the gravity of sin, it is customary to distinguish between moral and venial sins. (CCC #1849, 1853, 1854)
<b>Petition</b>	1	Prayerful requests. (CCC #2734)
<b>Pharisees</b>	6	Jewish religious leaders who accepted the written laws of the Old Testament and tradition.
<b>Piety</b>	4	One of the seven gifts of the Holy Spirit which leads one to devotion to God. Filial piety connotes an attitude of reverence and respect by children toward their parents. Piety also refers to the religious sense of people, and its expression in popular devotions. (CCC #1831, 2215, 1674)
<b>Pontius Pilate</b>	1	Roman procurator who condemned Jesus to death.
<b>Pope</b>	All	Successor of St. Peter as Bishop of Rome and Supreme Pontiff of the universal Catholic Church. The Pope exercises a primacy of authority as Vicar of Christ and shepherd of the whole Church; he receives the divine assistance promised by Christ to the Church when he defines infallibly a doctrine of faith or morals. (CCC #880-882)
<b>Praise</b>	1	The form of prayer which focuses on giving recognition to God for his own sake, giving glory to Him for who he is. In the liturgy of the Eucharist, the whole Church joins with Christ in giving praise and thanksgiving to the Father. (CCC #2639-2642, 1358)
<b>Pray for the living</b>	4	One of the Spiritual Works of Mercy. (CCC #2447)
<b>Prayer</b>	All	The elevation of the mind and heart to God in praise of his glory; a petition made to God for some desired good, or in thanksgiving for a good received, or in intercession for others before God. Through prayer the Christian experiences a communion with God through Christ in the church. Talking and listening to God. (CCC #2559-2565)

TERMS	GRADE LEVEL Introduced	DEFINITION
<b>Prayer of the Faithful</b>	2	The General Intercession or Bidding prayer. In this the people exercise their priestly function by praying for all mankind. The prayer is normally to be included whenever there are people attending the Mass. The normal sequence of the intentions recommended is for: The needs of the Church, civil authorities, and the salvation of the whole world, those oppressed by any kind of need, and the local community. On special occasions, the intentions may be adjusted accordingly. It is the function of the priest to preside over this part of the liturgy by opening and concluding the Prayer of the Faithful, with an assistant reading the intentions and the congregation responding with an appropriate invocation. (USCCB)
<b>Precepts of the Church</b>	3	Our responsibilities as members of the Church. 1) You shall attend Mass on Sundays and on holy days of obligation and remain free from work or activity that could impede the sanctification of such days. 2) You shall confess your sins at least once a year. 3) You shall receive the sacrament of the Eucharist at least during the Easter season. 4) You shall observe the days of fasting and abstinence established by the Church. 5) You Shall help provide for the needs of the Church. (CCC #2041)
<b>Preface</b>	All	Beginning
<b>Prejudice</b>	All	The process of pre-judging based on preconceived ideas.
<b>Priesthood, Ministerial</b>	2	The ministerial priesthood received in the Sacrament of Holy Orders differs in essence from this common priesthood of all the faithful. It has as its purpose to serve the priesthood of all the faithful by building up and guiding the Church in the name of Christ who is Head of the Body. (CCC #748, 119, 1546-1547)
<b>Proclaim</b>	All	To bring God's message to the people in a way that praises and glorifies God. (CCC#429)
<b>Procreation</b>	5	The act of procreating, creating life. (CCC#1601,1652)
<b>Prodigal Son</b>	PS	Refers to the parable which teaches forgiveness. (CCC#1700, 2839)
<b>Profession of Faith</b>	3	The syntheses (creed, "symbol of faith") of the faith which summarizes the faith professed by Christians. (CCC #187)
<b>Promised Land</b>	6	Baptism is prefigured in the crossing of the Jordan River by which the People of God received the gift of the land promised to Abraham's descendants, an image of eternal life. The promise of this blessed inheritance is fulfilled in the New Covenant. (CCC #1222)
<b>Promised Savior</b>	2	Jesus (which means "God saves" in Hebrew). The Son of God became man to achieve our salvation; he is the unique savior of humanity. (CCC 430)
<b>Prophet</b>	3	One sent by God to form the people of the Old Covenant in the hope of salvation. The prophets are often authors of books of the Old Testament. The prophetic books constitute a major section of the Old Testament of the Bible. John the Baptist concludes the work of the prophets in the Old Covenant. (CCC #702, 64, 120, 522, 2581, 721)

TERMS	GRADE LEVEL	DEFINITION
Prophet Books of the Old Testament	6	Isaiah, Jeremiah, Lamentations, Baruch, Ezekiel, Daniel, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi.
Proverbs	2	The Book of Proverbs is the second book of the third section of the Hebrew Bible; its purpose is to teach wisdom.
Prudence	4	The virtue which disposes a person to discern the good and choose the correct means to accomplish it. One of the cardinal moral virtues that dispose the Christian to live according to the law of Christ, prudence provides the proximate guidance for the judgment of conscience. (CCC #1806)
Psalms	3	A prayer in the Book of Psalms of the Old Testament, assembled over several centuries; a collection of prayers in the form of hymns or poetry. The psalms have been used since Jesus' time as the public prayer of the Church. (CCC #2585)
Purgatory	4	A process of final purification after death in which those who have died in the state of grace grow in the holiness they need to enter heaven. (CCC #1031)
Purificator	3	A linen cloth used to purify the chalice.
Racism	A II	The belief that some races are inherently superior to others.
Real Presence	2	The unique, true presence of Christ in the Eucharist under the species or appearances of bread and wine. The Church invites the faithful to deepen their faith in the real presence of Christ through adoration and communion at the Eucharistic liturgy, and through adoration outside its celebration. (CCC #1378-1379)
Reconciliation	A II	The sacrament in which God's forgiveness for sin is given through the Church. (CCC #1442-1445)
Redeemer	3	Jesus Christ, redeemer of mankind. Christ paid the price of his own sacrificial death on the cross to ransom us, to set us free from the slavery of sin, thus achieving our redemption. (CCC #571, 601; cf.517, 1372)
Redemption	2	The restoration of the human race to friendship with God through Jesus' life and death on the cross. (CCC# 55, 64, 312, 494)
Reformation	8	The great division that occurred in the 16th Century between Protestants and Catholic Christians. (CCC #406)
Religious Life	2	Religious life, or consecrated life is a permanent state of life recognized by the Church, entered freely in response to the call of Christ to perfection, and characterized by the profession of the evangelical counsels of poverty, chastity, and obedience. (CCC #914)
Religious Vows	2	Promises made by consecrated people to live their lives in a special way usually promising poverty, chastity, and obedience. (CCC# 930)
Repentance	4	Contrition, or repentance, sorrow of the soul and hatred for the sin committed, together with a resolution not to sin again. Contrition is the most important act of the penitent, and is necessary for the reception of the Sacrament of Penance. (CCC #1451)
Resurrection	All	The bodily rising of Jesus from the dead on the third day after his death on the cross and burial in the tomb. The resurrection of Christ is the crowning truth of our faith in Christ. (CCC #638)
Revelation	6	God making known to us who He is.

TERMS	GRADE LEVEL Introduced	DEFINITION
Reverence	All	Deep respect for someone or something.
Right (Human)	All	The basic rights and freedoms to which all humans are entitled, often held to include the right to life and liberty, freedom of thought and expression, and equality before the law.
Rites of the Catholic Church	7	The diverse liturgical traditions in which the one catholic and apostolic faith has come to be expressed and celebrated in various cultures and lands; for example, in the West, the Roman and Ambrosian (Latin) rites; in the East, the Byzantine, Coptic (Alexandrian), Syriac, Armenian, Maronite, and Chaldean rites. (CCC #1201-1203) "Rite" or "rituals" are sometimes interchanged, as in the "sacramental rite" or the "sacramental ritual."
Roman Missal	1	The general guidelines for the celebration of the Eucharist.
Rosary	1	A prayer in honor of the blessed Virgin Mary, which repeats the privileged Marian prayer Ave Maria, or Hail Mary, in "decades" of ten prayers, each preceded by the Our Father and concluded by the Glory Be to the Father, accompanied by meditation on the mysteries of Christ's life. (CCC #2678, 2708; cf. 1674)
Sabbath	All	The Sabbath or seventh "day," on which God rested after the work of the "six days" of creation was completed, as recounted in the opening narrative of the Bible. Creation is thus ordered to the Sabbath, the day to be kept holy to the praise and worship of God. Just as the seventh day or Sabbath completes the first creation, so the "eighth day," Sunday, the day of the week on which Jesus rose from the dead, is celebrated as the
Sacramentals	All	Sacred signs which bear a certain resemblance to the sacraments, and by means of which spiritual effects are signified and obtained through the prayers of the Church. (CCC #1667)
Sacramentary	7	That part of the Roman Missal which contains the prayers and directives for Mass, and a number of sacramental formulas, but does not include the readings of the Mass.
Sacraments	All	An efficacious sign of grace, instituted by Christ and entrusted to the Church, by which divine life is dispensed to us through the work of the Holy Spirit. The sacraments are seven in number: Baptism, Confirmation, Eucharist, Penance or Reconciliation, Anointing of the Sick, Holy Orders, and Matrimony. (CCC #1131, 774, 1210)
Sacrarium	3	Sacred sink in the sacristy used to properly dispose of sacred substances into the ground, ie. Communion particles, holy water, holy oils, etc. The drain of the sacrarium bypasses the sewer system.

<b>TERMS</b>	<b>GRADE LEVEL Introduced</b>	<b>DEFINITION</b>
<b>Sacred</b>	3	Holy, created by God, and therefore respected.
<b>Sacrifice</b>	PS	Offering of a gift to God, commonly refers to the Eucharistic Sacrifice. (CCC# 462,545,561,606)
<b>Sacrificial meal</b>	1	The sacrifice of Christ on the cross is commemorated and mysteriously made present in the Eucharistic sacrifice of the Church. (CCC #1357, 1544)
<b>Sacristy</b>	All	A room attached to a church, usually near the altar, where the clergy vest for ecclesiastical functions. The sacristy allows for storage of sacred vessels, vestments, and other articles needed for liturgical use
<b>Saints</b>	All	The "holy ones" who lead a life in union with God through the grace of Christ and receive the reward of eternal life. The Church is called the communion of saints, of the holy ones. (CCC # 823, 946; cf.828)
<b>Salvation</b>	7	The forgiveness of sins and restoration of friendship with God, which can be done by God alone. (CCC #169)
<b>Salvation History</b>	7	Creation is the foundation of "all God's saving plans," the "beginning of the history of salvation" that culminates in Christ. (CCC# 280)
<b>Samaritan</b>	PS	Someone from Samaria, the land north of Jerusalem.
<b>Sanctifying Grace</b>	5	The grace which heals our human nature wounded by sin by giving us a share in the divine life of the Trinity. It is a habitual, supernatural gift which continues the work of sanctifying us - of making us "perfect," holy, and Christ like. (CCC #1999)
<b>Sanctuary</b>	K	The part of the church containing the altar. If there are several altars, the sanctuary is for the high altar. It is the center of liturgical ceremony, clearly distinct from the main body of the church.
<b>Sanctuary Light</b>	1	A sanctuary lamp, altar lamp, everlasting light, or eternal flame is a light that shines before the altar of sanctuaries and honors the presence of Christ.
<b>Satan</b>	5	A fallen angel or the devil; the Evil One. (CCC #391, 395, 2851)
<b>Savior</b>	2	Jesus, (which means "God saves" in Hebrew). The Son of God became man to achieve our salvation; he is the unique savior of humanity. (CCC #430)
<b>Schism</b>	8	Refusal of submission to the Supreme Pontiff, or of communion with the members of the Church subject to him. (CCC #2089)
<b>Scripture and Tradition</b>	3	The living transmission of the message of the Gospel in the Church. The oral preaching of the Apostles, and the written message of salvation under the inspiration of the Holy Spirit (Bible), are conserved and handed on as the deposit of faith through the apostolic succession in the
<b>Scripture, Sacred</b>	All	The sacred writings of the Old and New Testaments. (CCC #101)

TERMS	GRADE LEVEL Introduced	DEFINITION
<b>Second Person of Trinity</b>	1	The second Person of the Trinity is Jesus Christ.
<b>Secular</b>	3	That which belongs to this life, in contrast with the sacred, which pertains to the life to come. The secular, therefore, is the earthly and not celestial; the human and not the divine, the created and not the uncreated; the temporal and not the eternal; the visible and not the spiritual; the humanly rational and explainable and not the mysterious and ineffable; the relative and therefore changeable with time, place, and circumstances, and not the absolute, which is immutable because and insofar as it is associated with the unchangeable God.
<b>Seminarian</b>	1	One studying for the priesthood.
<b>Seven Capital Sins</b>	8	Sins which engender other sins and vices. They are traditionally numbered as seven: pride, covetousness, envy, anger, gluttony, lust, and sloth. (CCC #1866)
<b>Seven Petitions of the Our Father</b>	7	The Our Father consists of seven petitions to our merciful Father in heaven. The first three petitions relate to God and the right way of serving him. The last four petitions present our basic human needs to our Father in heaven. (CCC #2803-2806, 2857)
<b>Seven Sacraments</b>	2	A sign of grace, instituted by Christ and entrusted to the Church, by which divine life is dispensed to us through the work of the Holy Spirit (CCC #1131, 774) The sacraments are seven in number: Baptism, Confirmation, Eucharist, Penance or Reconciliation, Anointing of the Sick, Holy Orders, and Matrimony. (CCC #1210)
<b>Sexual Abuse</b>	PS	Being inappropriately touched or shown personal private parts of another person.
<b>Sexual Intercourse</b>	5	In the Sacrament of Marriage, it is a God-given way of making more love between a husband and wife by strengthening their relationship through the physical union of their bodies.
<b>Sexuality</b>	5	Everything about us that has to do with being male or female, it is part of who we are as a person.
<b>Shelter the homeless</b>	4	One of the Seven Corporal Works of Mercy (CCC #2447)
<b>Shepherd</b>	PS	A person who takes care of sheep. A person who cares about people and protects them. Another name for "Pastor."
<b>Sign</b>	PS	The whole of the Church's liturgy is built on the function of word, action, and object signs as symbols of the sacred. But among the sacred signs the most important are the sacraments, which not only manifest the special presence of God but confer the grace they signify.
<b>Sign of the Cross</b>	All	A sign in the form of a cross made by the Christian as a prayer honoring the Blessed Trinity, "in the name of the Father and of the Son and of the Holy Spirit" (CCC #2157; cf. 786)
<b>Sin</b>	2	An offense against God as well as a fault against reason, truth, and right conscience. Sin is a deliberate thought, word, deed, or omission contrary to the eternal law of God. In judging the gravity of sin, it is customary to distinguish between mortal and venial sins. (CCC #1849,
<b>Sins of Commission</b>	7,8	When we sin by doing what we know is wrong. (CCC #1849-1854)
<b>Sins of Omission</b>	7,8	When we sin by failing to do what we know is right. (CCC #1849-1854)
<b>Social teaching</b>	PS	Catholic Social teaching is its concern for the poorest members of society. This concern echoes elements of the Jewish law and of the prophetic books of the Old Testament, and recalls the teachings of Jesus Christ recorded in the New Testament, such as his declaration that "whatever you have done for one of these least brothers of Mine, you have done for Me." (CCC# 2422, 2423)

TERMS	GRADE LEVEL Introduced	DEFINITION
<b>Social Sin</b>	7	Sins give rise to social situations and institutions that are contrary to the divine goodness. "Structures of sin" are the expression and effect of personal sins. They lead their victims to do evil in their turn in an analogous sense, they constitute a "social sin." (CCC #1869) SOCIAL SIN: The effect of sin over time, which can affect society and its institutions to create "structures of sin," by analogy called "social sin"
<b>Solemnity</b>	4	The highest liturgical rank of a feast in the ecclesiastical calendar. Besides the movable feasts such as Easter and Pentecost, fourteen solemnities are celebrated in the universal Church.
<b>Solemnity of the Sacred Heart</b>	4	The Solemnity of the Sacred Heart falls 19 days after Pentecost, celebrating the devotion to the Sacred Heart of Jesus.
<b>Solidarity</b>	All	We are one human family whatever our national, racial, ethnic, economic, and ideological differences. We are our brothers' and sisters' keepers, wherever they may be. Loving our neighbor has global dimensions in a shrinking world. At the core of the virtue of solidarity is the pursuit of justice and peace. Pope Paul VI taught that "if you want peace, work for justice." The Gospel calls us to be peacemakers. Our love for all our sisters and brothers demands that we promote peace in a world surrounded by violence and conflict.
<b>Soul</b>	1	The spiritual principle of human beings. The soul is the subject of human consciousness and freedom; soul and body together form one unique human nature. Each human soul is individual and immortal, immediately created by God. The soul does not die with the body, from which it is separated by death, and with which it will be reunited in the final resurrection. (CCC #363, 366; cf. 1703)
<b>Source and Summit</b>	4	That from which we have our beginnings, and the pinnacle of our beliefs. The Eucharist is the "Source and Summit of the Christian life." "The other sacraments, and indeed all ecclesiastical ministries and works of the apostolate, are bound up with the Eucharist and are oriented toward it. For in the blessed Eucharist is contained the whole spiritual good of the Church, namely Christ himself, our Pasch." (CCC #1324)
<b>Spiritual Works of Mercy</b>	4	Loving actions by which we respond to the basic spiritual needs of people. (CCC #2247). To counsel the doubtful; to instruct the ignorant; to admonish the sinner; to comfort the sorrowful; to forgive injuries; to bear wrongs; to pray for the living and the dead.
<b>Spontaneous prayer</b>	All	Speaking and listening to God from the heart, not relying on learned, formal prayers.
<b>St. Joseph</b>	All	Spouse of the Blessed Virgin Mary.
<b>Stations of the Cross</b>	All	A prayer form which accompany the sacramental life of the Church. The stations of the cross commemorate Jesus' passion, death and resurrection in fourteen "stations".
<b>Steward</b>	2	A caretaker.
<b>Stewardship</b>	2	Responsibility for caring for and protecting God's creation and God's people.
<b>Stewardship Equation</b>	7	<b>Receive, Cultivate, Share and Return.</b> We receive our gifts from God, we are called to cultivate those gifts so that we may share them with the world and in so doing, we return our gifts to God.
<b>Stole</b>	PS	Liturgical vestment in the form of a long narrow strip of cloth worn by a deacon, priest or bishop around the neck.

TERMS	GRADE LEVEL Introduced	DEFINITION
<b>Subsidiarity</b>	7	The principle that states a community of a higher order should not interfere in the internal life of a community of a lower order, depriving the latter of its functions, but rather should support it in case of need and help to co-ordinate its activity with the activities of the rest of society, always with a view to the common good. (CCC #1883)
<b>Synoptic</b>	7	Similar in content and structure as in "synoptic Gospels of Matthew, Mark and Luke"
<b>Temperance</b>	4	One of the moral Cardinal Virtues that moderates the attraction of pleasure and provides balance in the use of created goods. It ensures the mastery of the will over instinct, and keeps natural desires within proper limits. (CCC #1809)
<b>Temple of the Holy Spirit</b>	4	The Church is call the temple of the Holy Spirit because the Holy Spirit resides in the body which is the Church, in her Head and in her members. He also builds up the Church in charity by the Word of God, the sacraments, the virtues and charisms. (CCC #809-810)
<b>Temptation</b>	2	An attraction, from outside oneself or from within, to act contrary to right reason and the commandments of God. Jesus himself during his life on earth was tempted, put to the test, to manifest both the opposition between himself and the devil and the triumph of his saving work over Satan. (CCC #538)
<b>Ten Commandments</b>	1	God's law about loving God and others. (CCC #2058, 2067)
<b>Theology</b>	6	Literally, the study of God; the academic discipline and effort to understand, interpret, an order our experience of God and Christian faith; classically defined as "faith seeking understanding." (CCC # 236)
<b>Theological Virtues</b>	4	Three spiritual qualities - faith, hope and charity - that come from God and help us become more holy. (CCC #1812-1813)
<b>Torah</b>	4	The Pentateuch (Greek for "five books") designates the first five books of the Jewish and Christian Bible (Genesis, Exodus, Leviticus, Numbers, and Deuteronomy). Jewish tradition calls the five books Torah (Teaching, Law) because of the centrality of the Sinai covenant and legislation mediated through Moses. (See USCCB>Bible>The Pentateuch)
<b>Tradition of the Church</b>	All	The living transmission of the message of the Gospel in the Church. The oral preaching of the Apostles, and the written message of salvation under the inspiration of the Holy Spirit (Bible), are conserved and handed on as the deposit of faith through the apostolic succession in the Church. Both the living Tradition and the written Scriptures have their common source in the revelation of God in Jesus Christ. The theological, liturgical, disciplinary, and devotional traditions of the local churches both contain and can be distinguished from this apostolic Tradition (CCC #75-83)
<b>Transfiguration</b>	3	The mysterious event in which Jesus, seen speaking with Moses and Elijah on the mountain, was transformed in appearance - in the sight of Peter, James, and John - as a moment of disclosure of his divine glory. (CCC #554)
<b>Transcendent</b>	8	Of God, existing apart from and not subject to the limitations of the material universe.
<b>Transubstantiation</b>	8	The scholastic term used to designate the unique change of the Eucharistic bread and wine into the body and Blood of Christ. "Transubstantiation" indicates that through the consecration of the bread and wine there occurs the change of the entire substance of the bread into the substance of the Body of Christ, and the entire substance of the wine into the blood of Christ - even though the appearances or "species" of bread and wine remain. (CCC #1376)

TERMS	GRADE LEVEL Introduced	DEFINITION
<b>Triduum</b>	4	A liturgical celebration of three days duration, as in the Easter Triduum. Holy Thursday, Good Friday, and Holy Saturday - these three days celebrate Jesus' passion, death and Resurrection. (CCC #1168)
<b>Trinity</b>	1	The mystery of one God in three Persons: Father, Son, and Holy Spirit. The revealed truth of the Holy Trinity is at the very root of the Church's living faith as expressed in the Creed. The mystery of the Trinity in itself is inaccessible to the human mind and is the object of faith only because it was revealed by Jesus Christ, the divine Son of the eternal Father. (CCC #232, 237,249, 253-256)
<b>Trinity Sunday</b>	4	Feast celebrated a week after Pentecost Sunday in honor of the Trinity, our core Christian belief.
<b>Typology</b>	5	Typology indicates the dynamic movement toward the fulfillment of the divine plan when "God will be everything to everyone. As an old saying put it, the New Testament lies hidden in the Old and the Old Testament is unveiled in the New." (CCC #129, 130)
<b>Universal Church</b>	5	The Church is universal because it is sent by the risen Christ in the power of the Holy Spirit to proclaim the Good News throughout the world to each person and "to unite in one eucharistic fellowship men and women of every race, culture, and social condition in every generation." (CCC #34.) The Eucharist actualizes and expresses the Church's unity across time and space since those who share in it have "one Lord, one faith, one baptism, one God and Father of all"(Ephesians 4.5-6a)
<b>Venial Sin</b>	2	Sin which does not destroy the divine life in the soul, as does mortal sin, though it diminishes and wounds it. Venial sin is the failure to observe necessary moderation, in lesser matters of the moral law, or in grave matters acting without full knowledge or complete consent. (CCC #1855, 1862)
<b>Vernacular</b>	3	Vernacular refers to the native language of a country or locality.
<b>Vespers</b>		A service of evening prayer in the Divine Office
<b>Vessels, Sacred</b>	2	Items used in service of the Liturgy, e.g. chalice, ciborium, vestment
<b>Vestibule</b>	PS	An entrance hall, or passage between the entrance and the interior of a building.
<b>Vestments</b>	2	One of the articles of the ceremonial attire and insignia worn by ecclesiastical officiants and assistants as indicative of their rank and appropriate to the rite being celebrated; a sacramental.
<b>Viaticum</b>	5	The Eucharist received by a dying person. It is the spiritual food for one's "passing over" to the Father from this world. With Penance and the Anointing of the Sick, the reception of Holy Communion as Viaticum constitute the "last sacraments" of the Christian. (CCC #1524)
<b>Vicar of Christ</b>	1	A title for Pope.

<b>TERMS</b>	<b>GRADE LEVEL Introduced</b>	<b>DEFINITION</b>
<b>Virgin</b>	All	Name for Mary, Mother of Jesus; designates a woman who has not had intercourse.
<b>Virtue</b>	2	A habitual and firm disposition to do the good. The moral virtues are acquired through human effort aided by God's grace; the theological virtues are gifts of God. (CCC #1803)
<b>Visit the Sick</b>	4	One of the Seven Corporal Works of Mercy (CCC #2447)
<b>Vocation</b>	1	The calling or destiny we have in this life and hereafter. God has created the human person to love and serve him; the fulfillment of this vocation is eternal happiness. Christ calls the faithful to the perfection of holiness. The vocation of the laity consists in seeking the kingdom of God by engaging in temporal affairs and directing them according to God's will. Priestly and religious vocations are dedicated to the service of the Church as the universal sacrament of salvation. (CCC #1, 358, 1700, 825)
<b>Wisdom</b>	4	A spiritual gift which enables one to know the purpose and plan of God; one of the seven gifts of the Holy Spirit (CCC #1831). Wisdom is also the name of one of the books of the Old Testament. (CCC #120)
<b>Wisdom Books of the</b>	6	Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, Wisdom, Sirach/Ecclesiasticus
<b>Word of God</b>	All	The entire content of revelation as contained in the Holy Bible and proclaimed in the Church. In John's Gospel, God's "Word" means his only-begotten Son, who is the fullness of God's revelation and who took flesh (the Word incarnate) and became man for the sake of our salvation. (CCC #65, 81, 101, 241, 461; cf. 2653)
<b>Works of Mercy</b>	4	Charitable actions by which we come to the aid of our neighbor in his spiritual and bodily necessities. Instructing, advising, consoling, comforting are spiritual works of mercy, as are forgiving and bearing wrongs patiently. The corporal works of mercy consist especially in feeding the hungry, sheltering the homeless, clothing the naked, visiting the sick and imprisoned, and burying the dead. Among all these, giving alms to the poor is one of the chief witnesses to fraternal charity: It is also a work of justice pleasing to God. (CCC #1460, 1038, 1969, 1004)
<b>Worship</b>	All	Adoration and honor given to God, which is the first act of the virtue of religion. (CCC #2096) Public worship is given to God in the Church by the celebration of the Paschal Mystery of Christ in the liturgy. (CCC #1067)
<b>Yahweh</b>	6	Another name for God that means "I am who am." (CCC #205-206)
<b>Yeast</b>	3	Leavening agent found in leavened bread.

## APPENDIX 2: RELIGION CURRICULUM RESOURCES FOR TEACHERS (PK-4)

### Resources for use with Preschool/Pre-K, Kindergarten, and First Grade

#### **Program:**

*Disciple of Christ: Education in Virtue:* <https://educationinvirtue.com/>

#### **Websites:**

[www.catholicmom.com](http://www.catholicmom.com)

[www.catholicicing.com](http://www.catholicicing.com)

[www.usccb.org](http://www.usccb.org) – United States Conference of Catholic Bishops website

[www.thereligionteacher.com](http://www.thereligionteacher.com)

<http://www.catholicplayground.com/> - Saints/Stations of the Cross coloring pages

[www.teacherspayteachers.com](http://www.teacherspayteachers.com) (Grace and Gratitude)

[www.looktohimandberadiant.com](http://www.looktohimandberadiant.com) - blog

[www.holyheroes.com](http://www.holyheroes.com)

[www.catholicartworks.com](http://www.catholicartworks.com) - The Catholic Toolbox - Catholicblogger1.blogspot.com

<http://www.catholicplayground.com/> - Saints/Stations of the Cross coloring pages

<http://catholicblogger1.blogspot.com/>

[www.pflaumweeklies.com](http://www.pflaumweeklies.com) - Seasonal Resources/Printables

[www.sadlierconnect.com](http://www.sadlierconnect.com)

[www.happysaints.com](http://www.happysaints.com)

[www.pinterest.com](http://www.pinterest.com)

[www.catholicallyear.com](http://www.catholicallyear.com)

Websites ( Continued)

[www.showerofroses.blogspot.com](http://www.showerofroses.blogspot.com) - Traditions/Activities/Ways to celebrate feasts

<http://www.transfiguration.com/prep/catechists/catechist-classes/>

Easter Step By Step – Stations of the Cross - YouTube - [www.youtube.com/watch?v=dT8BBIk1pko](http://www.youtube.com/watch?v=dT8BBIk1pko)

YouTube – Divine Mercy Chaplet in song; Rosary

**Books:**

“Blessings Every Day” by Our Sunday Visitor

*Let's Go To Mass* - Liguori Press

*101 Crafts to help Kids Grow in Their Faith* - Laurine Easton

*Starting Small, Teaching Tolerance in Preschool and Early Grades* - Teaching Tolerance Project

*Step by Step, Lectionary Activities for Kids ages 4-7 for every Sunday of the 3 year Cycle* - Katie Thompson

**DVD's:**

Brother Francis videos

CCC videos – [www.catholicfamilycatalog.com](http://www.catholicfamilycatalog.com)

## **Resources for use with Second, Third, and Fourth Grades**

### **Websites:**

[www.catholicicing.com](http://www.catholicicing.com)

<http://www.reallifeathome.com>

<http://looktohimandberadiant.blogspot.com>

<http://www.weelittlemiracles.com>

<http://churchhousecollection.blogspot.com>

<http://catholicblogger1.blogspot.com>

[www.USCCB.org](http://www.USCCB.org)

[www.teacherspayteachers.com](http://www.teacherspayteachers.com)

[www.thereligionteacher.com/first-communion-activities/](http://www.thereligionteacher.com/first-communion-activities/)

### **DVD's:**

Brother Francis

CCC collection – [www.catholicfamilycatalog.com](http://www.catholicfamilycatalog.com)

### **Books:**

*You are Special* - Max Lucado

*The Weight of a Mass* - Josephine Nobisso

*Today I Made My First Communion* - Dianne Ahern

*Bernadette: The Child Who Saw* - Gemma Sales, Muchel Vaidis

*The Chime Travelers* - Lisa M. Hendey

[www.pflaumweeklies.com](http://www.pflaumweeklies.com)

[www.sadlierconnect.com](http://www.sadlierconnect.com)

[www.happysaints.com](http://www.happysaints.com)

[www.catholicallyear.com](http://www.catholicallyear.com)

[www.showerofroses.blogspot.com](http://www.showerofroses.blogspot.com)

[www.religionteacher.com](http://www.religionteacher.com)

**Program:** *Disciple of Christ: Education in Virtue:* <https://educationinvirtue.com/>

### APPENDIX 3: Diocese of Phoenix – Religion Curriculum: Prayers, Devotions, and Practices

**Note: Unless otherwise noted, the prayer or practice should be mastered at the grade level indicated. Each subsequent grade level should ensure continued mastery. However any prayers or practices may be introduced in a prior grade at the discretion of the school.**

#### Prayers By Grade Level - Diocese of Phoenix

(Chart is aligned with standards)

In grade level standards

X
---

Introductory

I
---

Developing

D
---

Reinforced Mastery

R
---

Prayer/Grade	PK	K	1	2	3	4	5	6	7	8
<i>Prayers By Heart</i>										
Sign of the Cross	x - I	X - D	R	R	R	R	R	R	R	R
Guardian Angel	x - I	X - D	R	R	R	R	R	R	R	R
Grace before meals	x - I	X - D	R	R	R	R	R	R	R	R
Our Father	I	I	x - I	X - D	R	R	R	R	R	R

Prayer/Grade	PK	K	1	2	3	4	5	6	7	8
Hail Mary	I	I	x - I	x - D	R	R	R	R	R	R
Verse from Liturgy of the Hours	I	I	x - I	I	I	I	I	I	I	I
Morning Offering	I	I	I	x - I	I	I	I	I	I	I
Act of Contrition				x - I	D	R	R	R	R	R
Apostles Creed					x - I	D	R	R	R	R
Hail Holy Queen						x - I	D	D	x - R	R
Prayer for Peace						x - I	D	D	R	R
Come Holy Spirit					x - I	D	D	D	D	x - R
Memorare						x - I	D	D	D	x - R
Act of Faith							x - I	D	R	R
Act of Hope								x - I	D	R
Act of Love									x - I	D
Prayerful for Souls of the Faithful Departed							x - I	D	R	R
Angelus									x - I	D
Vocation Prayer								x - I	D	x - R
Jesus Prayer							x - I	D	R	R
Joyful Mysteries							x - I	D	R	R
Glorious Mysteries								x - I	D	x - R
Sorrowful Mysteries									x - I	R
Luminous Mysteries										x - I
Review all prayers by heart										x - R

**Prayers to Experience**

<b>Prayer/Grade</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Prayers of blessing, adoration, praise, intercession, thanksgiving, petition	x - I	x - D	x - R	x - R	x - R	x - R	x - R	x - R	R	R
Silent Prayer	x - I	x - D	x - R	x - R	x - R	x - R	x - R	x - R	x - R	x - R
Prayer with music and gestures	x - I	x - D	x - R	R	R	R	R	R	R	R
Our Father	x - I	x - D	x - R	x - R	x - R	x - R	x - R	x - R	R	R
Hail Mary	x - I	x - D	x - R	x - R	x - R	x - R	x - R	x - R	R	R
Rosary	x - I	x - D	x - R	x - R	x - R	x - R	x - R	x - R	x - R	x - R
Stations of the Cross			x - I	x - D	x - R	x - R	x - R	x - R	x - R	x - R
Meditation				x - I	x - D	x - R	x - R	x - R	x - R	x - R
Lectio Divina				x - I	x - D	x - R	x - R	x - R	x - R	x - R
Nicene Creed (compare to Apostles in 3rd)				x - I	x - D	R	R	R	R	R
Memorare						x - I	x - D	x - R	R	R
Apostles Creed						x - I	D	R	R	R
One or more decades of the Rosary							x - I	x - D	R	R
The Examen								x - I	x - D	x - R
Come Holy Spirit						x - I	D	R	R	

Prayer/Grade	PK	K	1	2	3	4	5	6	7	8
Invitation to Liturgy of the Hours	x - I	x - D	x - R	R	R	R	R	R	R	R
Psalms from Liturgy of the Hours	117	150	100	23	67	51	139	95 Dn 3		
Spontaneous prayer using "You, Who, Do, Through"							x - I	x - D	R	R

**Prayers to Recite and Lead:**

Prayers of blessing, adoration, praise, intercession, thanksgiving, petition									x - I	x - D
One or more decades of the Rosary									x - I	x - D
Psalms from Liturgy of the Hours									8 Zach	90 Mary
Spontaneous prayer using "You, Who, Do, Through"									x - I	x - D
Our Father										x - I
Hail Mary										x - I

**Shared at Mass - Mass Responses**

Sign of the Cross	I	I	x - I	x - D	x - R	x - R	x - R	x - R	x - R	x - R
And with your Spirit	x - I	x - D	x - R	x - R	x - R	x - R	x - R	x - R	x - R	x - R
Alleluia	x - I	x - D	x - R	x - R	x - R	x - R	x - R	x - R	x - R	x - R
Responses after Lectionary reading and before Gospel			x - I	x - D	x - R	x - R	x - R	x - R	x - R	x - R

Prayer/Grade	PK	K	1	2	3	4	5	6	7	8
Preface dialouge			x - I	x - D	x - R	x - R	x - R	x - R	x - R	x - R
Sanctus			x - I	x - D	x - R	x - R	x - R	x - R	x - R	x - R
The Mystery of Faith			x - I	x - D	x - R	x - R	x - R	x - R	x - R	x - R
The Lord's Prayer				x - I	x - D	x - R	R	R	R	R
Sign of Peace	x - I	x - D	x - R	x - R	x - R	x - R	x - R	x - R	x - R	x - R
Angus Dei/Lamb of God			x - I	x - D	x - R	x - R	x - R	x - R	x - R	x - R
Thanks be to God			x - I	D	R	R	R	R	R	R
Amen	x - I	x - D	x - R	x - R	x - R	x - R	x - R	x - R	x - R	x - R
Confiteor				x - I	x - D	x - R	x - R	x - R	x - R	x - R
Gloria				x - I	x - D	x - R	x - R	x - R	x - R	x - R
Creed Nicene or Apostles				x - I	x - D	x - D	x - D	x - D	x - R	x - R
Invitation to Prayer				x - I	x - D	x - R	x - R	x - R	x - R	x - R
Readings and Gospel					x - I	D	R	R	R	R

**\*7th - Psalm 8 and Canticle of Zechariah**

**\*8th - Psalm 90 and Canticle of Mary the Magnificat**

## APPENDIX 4: ORACIONES EN ESPAÑOL

**Rationale for Including Spanish Prayers:** Each Catholic School community is rich in culture. As part of the southwest, many of the parishes and schools in the Diocese of Phoenix have families whose first language or prayer language is not English. Though these Catholic prayers are included in our K-8 Spanish curriculum, we are including it here in the Religion standards to emphasize the importance.

### **La Señal De La Cruz - Sign of the Cross**

En el nombre del Padre, y del Hijo, y del Espíritu Santo.  
Amén.

### **Dios Te Salve, Maria - Hail Mary**

Dios te salve, Maria.  
Llena eres de gracia:  
El Señor es contigo.  
Bendita tú eres entre todas las mujeres.  
Y bendito es el fruto de tu vientre: Jesús.  
Santa Maria, Madre de Dios,  
Ruega por nosotros pecadores,  
Ahora y en la hora de nuestra muerte. Amen.

### **Padre Nuestro - Our Father\***

Padre nuestro,  
que estás en el cielo.  
Santificado sea tu nombre.  
Venga tu reino.  
Hágase tu voluntad en la tierra como en el cielo.  
Danos hoy nuestro pan de cada día.  
Perdona nuestras ofensas,  
como también nosotros perdonamos a los que nos ofenden.  
No nos dejes caer en tentación y líbranos del mal.  
Amén.

**\*The translation used in the Eucharistic liturgy is different**

### **El Credo - Apostles' Creed**

Creo en Dios, Padre todopoderoso,  
creador del Cielo y de la Tierra.  
Creo en Jesucristo su único Hijo, Nuestro Señor,  
que fue concebido por obra y gracia del Espíritu Santo;  
nació de Santa María Virgen;  
padeció bajo el poder de Poncio Pilato;  
fue crucificado, muerto y sepultado;  
descendió a los infiernos;  
al tercer día resucitó de entre los muertos;  
subió a los cielos y está a la diestra de Dios Padre;  
desde allí ha de venir a juzgar a los vivos y a los muertos.  
Creo en el Espíritu Santo, en la Santa Iglesia Católica,  
la comunión de los Santos en el perdón de los pecados  
la resurrección de los muertos y la vida eterna.  
Amén.

### **Gloria - Glory Be**

Gloria al Padre, al Hijo y al Espíritu Santo.  
Como era en el principio, ahora y siempre,  
por los siglos de los siglos.  
Amén.

### **Dios te Salve, Reina y Madre – Hail Holy Queen**

Dios te salve, Reina y Madre de misericordia,  
vida, dulzura y esperanza nuestra, Dios te salve.  
A ti clamamos los desterrados hijos de Eva.  
A ti suspiramos gimiendo y llorando en este valle de lágrimas.  
Ea, pues, Señora, abogada nuestra:  
vuelve a nosotros esos tus ojos misericordiosos.  
Y después de este destierro, muéstranos a Jesús,  
fruto bendito de tu vientre.  
Oh clemente, oh piadosa, oh dulce Virgen María.  
Ruega por nosotros, Santa Madre de Dios, para que seamos  
dignos de las promesas  
de Cristo. Amen.

Joyful Mysteries	Sorrowful Mysteries	Glorious Mysteries	Luminous Mysteries
La Anuncion La Visitación El Nacimiento La Presentación en el Templo El Reencuentro en el Templo	La Agoniza en el Huerto La Flagelación La Coronación de Espinas. Jesus lleva la Cruz La Crucifixión	La Resurrección La Ascensión La Venida del Espíritu Santo La Asunción de la Virgen María La Coronacion de la Virgen María	El Bautismo en el Jordán Las Bodas de Caná El Anuncio del Reinode Dios La Transfiguración La Institución de la Eucaristía

### Oración de San Francisco

Señor, hazme un instrumento de tu paz:  
 Donde haya odio, que lleve yo el amor  
 donde haya ofensa, que lleve el perdón  
 donde haya discordia, que lleve la union;  
 donde haya duda, que lleve la fe  
 donde haya error, que lleve la verdad;  
 donde haya tristeza, que lleve la alegría;  
 donde haya oscuridad, que lleve la luz.

### Ángel de la Guarda

Ángel de mi guarda  
 Mi dulce compañía  
 No me desampares  
 Ni de noche ni de día  
 hasta ponerme en los  
 de Jesús, José y María.

O Maestro, concédeme

que yo no busque tanto  
 ser consolado, sino consolar  
 ser comprendido, sino comprender,  
 ser amado, sino amar.

Porque es dando que recibimos  
 es perdonando que somos perdonados  
 y es muriendo que nacemos a la vida eternal. Amén.

### Ven, Espíritu Santo

Ven Espíritu Santo  
 Llena los corazones  
 De tus fieles  
 Y enciende en ellos  
 El fuego de tu amor.  
 Envía tu espíritu, Señor,  
 Y serán recreados  
 Y renovarás  
 La faz de la tierra.  
 Amén.

## APPENDIX 5: Meditation – Catechism of the Catholic Church (2705-2708, 2723)

Meditation is a prayerful quest engaging thought, imagination, emotion, and desire. Its goal is to deepen our faith, convert our heart, and fortify our will to follow Christ in our own life. It is a first step toward the union of love with our Lord. Meditation begins above all in the Word of God in the Bible. “Meditation can only meaningfully be reflection on and assimilation of God’s Word about Himself and the world” (Hans Urs von Balthasar in *Christian Meditation*, 1984:8).

There is no one set method for meditation and the goal is not mindlessness or detachment as it is in Far Eastern meditation. In *Crossing the Threshold of Hope*, Pope John Paul II speaks of Christianity vs. religions of the Far East. “Therefore he (man) does not need to attain such an absolute detachment in order to find himself in the mystery of his deepest self...For this reason it is not inappropriate to caution those Christians who enthusiastically welcome certain ideas originating in the religious traditions of the Far East—for example, techniques and methods of meditation and ascetical practices.” (pp 89-90). This caution from John Paul II, in which he also reminds us of the document of the Congregation of the Doctrine of Faith, *On Certain Aspects of Christian Meditation*, (10/15/1989), is important for teachers who may be personally drawn to forms of meditation that make use of a mantra or that require spiritual direction which teachers are not in the position to give.

Leading children in meditation is best kept to quiet reflection of a Bible passage with time beforehand to pray to the Holy Spirit or to Our Lady for help in forgetting worries and distractions so they may think of Jesus. They may ask themselves, “What did we read? What is it teaching me?” If distractions are a problem, silently repeating the Jesus Prayer of St. Hesychia can also be taught. This is different than a mantra because of the objective theological meaning of the prayer and its scriptural origin (Mt 9:27, Mk 10:48). Keeping a favorite picture of Jesus in their minds may also help them to be open to Him in silent prayer, just being with Him, loving Him, listening to Him. Ending the meditation by thanking Jesus and asking for His blessings that day or with a traditional prayer that is said communally with the class are ways to end the time of meditation.

## APPENDIX 6: PRAYERS AND PRACTICES

### Sign of the Cross

In the name of the Father, and of the Son, and of the Holy Spirit. Amen

### Our Father

Our Father, who art in heaven, hallowed by thy name; thy kingdom come; thy will be done on earth as it is in heaven.

Give us this day our daily bread; and forgive us our trespasses as we forgive those who trespass against us; and lead us not into temptation, but deliver us from evil.  
Amen

### Hail Mary

Hail Mary, full of grace, the Lord is with you;

Blessed are you among women, and blessed is the fruit of your womb, Jesus.

Holy Mary, Mother of God, pray for us sinners now and at the hour of our death.

Amen.

### Morning Offering

My God, I offer you all my prayers, works, joys, and sufferings of this day for all the intentions of your most Sacred Heart. Amen

### Morning Offering

God our Father, I offer you today all that I think and do and say. I offer it with what was done on earth by Jesus Christ, Your Son. Amen.

### **Glory Be**

Glory be to the Father, and to the Son, and to the Holy Spirit; as it was in the beginning, is now, and ever shall be, world without end.

### **Guardian Angel Prayer**

Angel of God, my guardian dear, to whom God's love commits me here, ever this day be at my side, to light and guard, to rule and guide.

Amen.

### **Morning Offering**

O Jesus, through the Immaculate Heart of Mary, I offer You my prayers, works, joys, and sufferings of this day in union with the Holy Sacrifice of the Mass throughout the world.

I offer them for all the intentions of Your Sacred Heart; the salvation of souls; reparation for sin, the reunion of all Christians.

I offer them for the intentions of our bishops and all of the Apostles of Prayer, and in particular for those recommended by our Holy Father this month.

Amen.

### **Hail Holy Queen**

Hail, Holy Queen, Mother of Mercy;  
Hail, our life, our sweetness,  
and our hope! To you do we cry,  
poor banished children of Eve;  
to you do we send up our sighs,  
mourning and weeping in this vale of tears.

Turn then, most gracious advocate,  
your eyes of mercy toward us;  
and after this our exile, show unto us  
the blessed fruit of your womb, Jesus,  
O clement, O loving, O sweet Virgin Mary!

## **Apostles' Creed**

I believe in God, the Father almighty,  
Creator of heaven and earth and  
in Jesus Christ,  
His only Son, our Lord.  
Who was conceived by the power of the Holy Spirit  
and born of the Virgin Mary.  
He suffered under Pontius Pilate, was crucified,  
died, and was buried.

He descended into hell.  
On the third day he rose again from the dead;  
He ascended into heaven, and is seated at the  
right hand of the Father, the Father almighty;  
from there He will come again to judge the living and the dead.

I believe in the Holy Spirit,  
the holy Catholic Church,  
the communion of saints,  
the forgiveness of sins,  
the resurrection of the body,  
and the life everlasting.  
Amen.

## **Nicene Creed**

I believe in one God,  
the Father the almighty,  
maker of heaven and earth,  
of all things visible and invisible.  
I believe in one Lord Jesus Christ,  
the Only Begotten Son of God,  
born of the Father before all ages.  
God from God, Light from Light,  
true God from true God,  
begotten, not made, consubstantial  
with the Father; through him all things  
were made.

For us men and for our salvation  
he came down from heaven,  
and by the Holy Spirit was incarnate of the Virgin Mary  
and became man.  
For our sake He was crucified under Pontius Pilate;  
He suffered death and was buried,  
and rose again on the third day  
in accordance with the Scriptures.  
He ascended into heaven and is seated  
at the right hand of the Father.  
He will come again in glory  
to judge the living and the dead,  
and His kingdom will have no end.

I believe in the Holy Spirit,  
the Lord, the giver of life, who proceeds  
from the Father and the Son,  
is adored and glorified,  
who has spoken through the prophets.  
I believe in one holy catholic and apostolic Church.  
I confess one baptism  
for the forgiveness of sins  
and I look forward to the resurrection  
of the dead, and the life of the world to come. Amen.

## **The Rosary**

A rosary has a cross, followed by one large bead and three small ones. Then there is a circle with five “decades.” Each decade consists of one large bead followed by ten smaller beads. Begin the rosary with the Sign of the Cross. Recite the Apostles’ Creed. Then pray one Our Father, three Hail Mary’s, and one Glory Be.

To recite each decade, say one Our Father on the large bead and ten Hail Mary’s on the ten smaller beads. After each decade, pray the Glory Be. As you pray each decade, think of the appropriate Joyful, Sorrowful, or Glorious Mystery, or a special event in the lives of Jesus and Mary. Pray the Hail, Holy Queen as the last prayer of the rosary.

### **The Five Joyful Mysteries**

1. The Annunciation
2. The Visitation
3. The Birth of Jesus
4. The Presentation of Jesus in the Temple
5. The Finding of Jesus in the Temple

### **The Five Glorious Mysteries**

1. The Resurrection
2. The Ascension
3. The Holy Spirit comes upon the Apostles
4. The Assumption of Mary into Heaven
5. The Coronation of Mary in Heaven

### **The Five Sorrowful Mysteries**

1. The Agony in the Garden
2. The Scourging at the Pillar
3. The Crowning of Thorns
4. The Carrying of the Cross
5. The Crucifixion and Death of Jesus

### **The Five Luminous Mysteries**

1. The Baptism of the Lord
2. The Wedding of Cana
3. The Proclamation of the Kingdom
4. The Transfiguration
5. The Institution of the Eucharist

## **Memorare**

Remember, O most gracious Virgin Mary, that never was it known that anyone who

fled to your protection, implored your help, or sought your intercession was left unaided. Inspired with this confidence, we fly unto you, O Virgin of virgins, our Mother. To you we come, before you we kneel, sinful and sorrowful. O Mother of the Word incarnate, despise not our petitions, but in your mercy hear and answer them.

Amen

## **Prayer for My Vocation**

Dear God,

You have a great and loving plan for our world and for me. I wish to share in that plan fully, faithfully, and joyfully.

Help me to understand what it is you wish me to do with my life. Help me to be attentive to the signs that you give me about preparing for the future. Help me to learn to be a sign of the kingdom, or reign, of God whether I'm called to the priesthood or religious life, the single or married life.

And once I have heard and understood your call, give me the strength and the grace to follow it with generosity and love.

## **Act of Love**

O my God, I love You above all things with my whole heart and soul, because You are infinitely good and deserving of all my love. I love my neighbor as myself for love of You.

Amen

## **Prayer to the Holy Spirit**

Come, Holy Spirit, fill the hearts of your faithful and enkindle in them the fire of your love. Send forth your Spirit and they shall be created, and you shall renew the face of the earth.

## **Prayer of Saint Francis**

Lord, make me an instrument of your peace: where there is hatred, let me sow love;  
where this is injury, pardon;  
where there is doubt, faith;  
where there is despair, hope;  
where there is darkness, light;  
where there is sadness, joy.

O Divine Master, grant that I may not so much seek to be consoled as to console, to be understood as to understand, to be loved as to love.

For it is in giving that we receive, it is pardoning that we are pardoned, and it is in dying that we are born to eternal life.

## **Act of Contrition**

My God, I am sorry for my sins with all my heart. In choosing to do wrong and failing to do good, I have sinned against you whom I should love above all things. I firmly intend, with your help, to do penance, to sin no more, and to avoid whatever leads me to sin.

### **Act of Faith**

O my God, I firmly believe that You are one God in three divine Persons: Father, Son, and Holy Spirit. I believe that Your divine Son became man and died for our sins, and that He will come to judge the living and the dead. I believe these and all the truths which the holy Catholic Church teaches, because you have revealed them.

In this faith I desire to live and die. Amen.

### **Act of Hope**

O my God, trusting in Your promises and the infinite merits of Jesus Christ, our Redeemer, I hope for the pardon of my sins and the graces I need to serve You faithfully on earth, and to obtain eternal life in heaven.

Amen

### **Precepts of the Church**

1. "You shall attend Mass on Sundays and on holy days of obligation and rest from servile labor."  
(Catechism of the Catholic Church 2042)
2. "You shall confess your sins at least once a year."  
(Catechism of the Catholic Church 2042)
3. "You shall receive the sacrament of the Eucharist at least during the Easter season." (Catechism of the Catholic Church 2042)
4. "You shall observe the days of fasting and abstinence established by the Church."  
(Catechism of the Catholic Church 2043)
5. "You shall help to provide for the needs of the Church."  
(Catechism of the Catholic Church 2043)

### **Gifts of the Holy Spirit**

Wisdom  
Understanding  
Counsel (Right Judgement)  
Fortitude (Courage)  
Knowledge  
Piety (Reverence)  
Fear of the Lord (Wonder and Awe)

### **Fruits of the Holy Spirit**

Charity	Generosity
Joy	Gentleness
Peace	Faithfulness
Patience	Modesty
Kindness	Self-Control
Goodness	Chastity

### **Liturgical Year**

Advent, Christmas, Lent, the Easter Triduum, Easter, and Ordinary Time make up the seasons, or times, of the liturgical year

### **Benediction of the Blessed Sacrament**

Benediction is an ancient practice in the Church. The word *benediction* comes from the Latin word for “blessing.” At Benediction a large host, which was consecrated during Mass, is placed in a large holder called a *monstrance* so that all can see the Blessed Sacrament. The priest burns incense before the Blessed Sacrament. The incense is a sign of the adoration we offer in God’s presence. The priest then lifts the monstrance and blesses the people with the Sign of the Cross.

### **Corporal Works of Mercy**

1. Feed the hungry.
2. Give drink to the thirsty.
3. Clothe the naked.
4. Shelter the homeless.
5. Visit the sick.
6. Help those imprisoned.
7. Bury the dead.

### **Spiritual Works of Mercy**

1. Instruct the ignorant.
2. Counsel the doubtful.
3. Admonish sinners.
4. Bear wrongs patiently.
5. Forgive offenses.
6. Comfort the afflicted.
7. Pray for the living and the dead.

### **The Seven Sacraments**

1. Baptism
2. Eucharist
3. Confirmation
4. Penance, or Reconciliation
5. Anointing of the Sick
6. Holy Orders
7. Matrimony

### **Catholic Social Justice Teachings**

1. The Life and Dignity of the Human Person
2. Call to Family, Community and Participation
3. Our Human Rights are Protected
4. Option for the Poor and Vulnerable
5. The Dignity of Work and the Rights of Workers
6. Solidarity and the Promotion of World Peace
7. Care for God’s Creation

### **The Ten Commandments**

(Exodus 20:1-17; Deuteronomy 5:6-21)

1. I am the Lord your God; you shall not have strange gods before me.
2. You shall not take the name of the Lord your God, in vain.
3. Remember to keep holy the Lord's Day.
4. Honor your father and your mother.
5. You shall not kill.
6. You shall not commit adultery.
7. You shall not steal.
8. You shall not bear false witness against your neighbor.
9. You shall not covet your neighbor's wife.
10. You shall not covet your neighbor's goods.

### **The Great Commandments/Law of Love**

(Matthew 22:37-40; Mark 12:29-31; Luke 10:27)

1. You shall love the Lord your God with your whole heart, with your whole soul, and with all your mind.
2. You shall love your neighbor as yourself.

### **The Beatitudes**

(Matthew 5 :3-12)

1. Blessed are the poor in spirit, for theirs is the kingdom of heaven.
2. Blessed are those who mourn, for they shall be comforted.
3. Blessed are the meek, for they shall inherit the earth.
4. Blessed are those who hunger and thirst for righteousness, for they shall be satisfied
5. Blessed are the merciful, for they shall obtain mercy.
6. Blessed are the pure in heart, for they shall see God.
7. Blessed are the peacemakers, for they shall be called sons of God.
8. Blessed are those who are persecuted for righteousness' sake, for theirs is the kingdom of heaven.
9. Blessed are you when men revile you and persecute you and utter all kinds of evil against you falsely on my account.

Rejoice and be glad, for your reward is great in heaven.

## **APPENDIX 7: PRAYERS AT MASS – NEW ROMAN MISSAL**

### **Apostles' Creed**

I believe in God, the Father almighty, creator of heaven and earth, and in Jesus Christ, His only Son, our Lord, who was conceived by the power of the Holy Spirit and born of the Virgin Mary. He suffered under Pontius Pilate, was crucified, died, and was buried. He descended into hell. On the third day he rose again from the dead; He ascended into heaven, and is seated at the right hand of God the Father almighty; from there He will come to judge the living and the dead.

I believe in the Holy Spirit, the holy catholic Church, the communion of saints, the forgiveness of sins, the resurrection of the body, and the life everlasting.

Amen.

### **Nicene Creed - New Roman Missal**

I believe in one God, the Father almighty, maker of heaven and earth, of all things visible and invisible.

I believe in one Lord, Jesus Christ, the Only Begotten Son of God, born of the Father before all ages.

God from God, Light from Light, true God from true God, begotten, not made, consubstantial with the Father; through Him all things were made. For us men and for our salvation He came down from heaven, and by the Holy Spirit was incarnate of the Virgin Mary, and became man.

For our sake He was crucified under Pontius Pilate, He suffered death and was buried, rose again on the third day in accordance with the Scriptures. He ascended into heaven and is seated at the right hand of the Father. He will come again in glory to judge the living and the dead and His Kingdom will have no end.

I believe in the Holy Spirit, The Lord, the giver of life, who proceeds from the Father and Son, who with the Father and the Son is adored and glorified, who has spoken through the Prophets. I believe in one, holy, catholic and apostolic Church. I confess one baptism for the forgiveness of sins and I look forward to the resurrection of the dead and the life of the world to come. Amen.

## **PRAYERS AT MASS -New Roman Missal**

### **GREETING**

Priest: The Lord be with you.

All: And with your spirit.

### **PENITENTIAL RITE**

Priest: Have mercy on us, O Lord.

All: For we have sinned against you.

Priest: Show us, O Lord, your mercy.

All: And grant us your salvation

### **GLORY TO GOD**

Glory to God in the highest, and on earth peace to all people of good will. We praise you, we bless you, we adore you, we glorify you, we give you thanks for your great glory, Lord God, heavenly king, O God, almighty Father. Lord Jesus Christ, Only Begotten Son, Lord God, Lamb of God, Son of the Father, you take away the sin of the world, have mercy on us; you take away the sin of the world, receive our prayer;

you are seated at the right hand of the Father, have mercy on us. For you alone are the Holy One, you alone are the Lord, you alone are the Most High, Jesus Christ, with the Holy Spirit, in the glory of God the Father. Amen.

### **LITURGY OF THE WORD**

#### **FIRST READING**

Reader: The Word of the Lord.

All: Thanks be to God.

## **RESPONSORIAL PSALM**

(Different each week)

## **SECOND READING**

Reading: The Word of the Lord.

All: Thanks be to God.

## **GOSPEL**

Alleluia: (Omit if not sung)

## **GOSPEL READING:**

Priest: The Lord be with you.

All: And with your spirit

Priest: A reading from the holy gospel according to \_\_\_\_\_

All: Glory to you, O Lord.

Priest: The gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

## **HOMILY**

The preacher explains and applies today's biblical readings to the needs of this particular congregation.

## **PROFESSION OF FAITH**

Nicene Creed

## **GENERAL INTERCESSION**

All: Lord, hear our prayer.

## **LITURGY OF THE EUCHARIST**

### **PRESENTATION OF THE GIFTS:**

Priest: Blessed are you, Lord, God of all creation.  
Through your goodness we have this bread to offer, which earth has given and human hands have made. It will become for us the bread of life.

All: Blessed be God forever.

Priest: Blessed are you, Lord, God of all creation.  
Through your goodness we have this wine to offer, fruit of the vine and work of human hands. It will become our spiritual drink.

All: Blessed be God forever.

### **PRAYER OVER THE GIFTS**

Priest: Pray, brethren, that my sacrifice and yours may be acceptable to God, the almighty Father.

All: May the Lord accept the sacrifice at your hands for the praise and glory of His name, for our good, and the good of all His holy Church.

### **EUCHARISTIC PRAYER**

Priest: The Lord be with you.

All: And with your spirit.

Priest: Lift up your hearts.

All: We lift them up to the Lord.

Priest: Let us give thanks to the Lord our God.

All: It is right and just.

## **HOLY**

Holy, Holy, Holy Lord God of hosts.  
Heaven and earth are full of your glory.  
Hosanna in the highest.  
Blessed is he who comes in the name of the Lord.  
Hosanna in the highest.

## **Mystery of Faith**

- A. We proclaim your death, O Lord, and profess your Resurrection until you come again.
- B. When we eat this Bread and drink this Cup, we proclaim your death, O Lord, until you come again.
- C. Save us, Savior of the world, for by your Cross and Resurrection you have set us free.

Priest: Through Him  
with Him  
in Him,  
in the unity of the Holy Spirit,  
all glory and honor is yours,  
almighty Father.  
for ever and ever.

All: Amen.

## **THE LORD'S PRAYER**

Priest: Deliver us, Lord, we pray, from every evil, graciously grant peace in our days, that, by the help of your mercy, may we always be free from sin and safe from all distress, as we await the blessed hope and the coming of our Savior, Jesus Christ.

All: For the kingdom, the power and the glory are yours, now and forever.

## **SIGN OF PEACE**

Priest: Lord Jesus Christ, who said to your apostles:

Peace I leave you, my peace I give you. Look not on our sins, but on the faith of your Church, and graciously grant her peace and unity in accordance with your will.

All: Amen.

Priest: The peace of the Lord be with you always.

All: And with your spirit.

Priest: Let us offer each other the sign of peace.

### **FRACTION RITE (Lamb of God)**

Lamb of God, you take away the sin of the world: have mercy on us.

Lamb of God, you take away the sin of the world: have mercy on us.

Lamb of God, you take away the sin of the world: grant us peace.

### **COMMUNION**

Priest: Behold the Lamb of God, behold Him who takes away the sins of the world.  
Blessed are those called to the supper of the Lamb.

All: Lord, I am not worthy that you should enter under my roof, but only say the word and my soul shall be healed.

### **COMMUNION SONG**

## **CONCLUDING RITE**

### **BLESSING**

Priest: The Lord be with you.

All: And with your spirit.

Priest: May almighty God bless you, the Father, and the Son, and the Holy Spirit.

All: Amen.

### **DISMISSAL**

Priest: Go in peace to love and serve the Lord.

All: Thanks be to God

## **APPENDIX 8: IMPORTANT CATECHETICAL DOCUMENTS**

**(In order of published date)**

The following documents which speak specifically to the catechetical ministry should be available to all school catechists.

The Catholic Source Book

Harcourt Religion Publishers, 2007

United States Catholic Catechism for Adults

United States Conference of Catholic Bishops, 2006

Compendium: Catechism of the Catholic Church

United States Conference of Catholic Bishops, 2006

Guiding Principles on Catechetical Presentations of Human Sexuality for Curriculum and Publication Design

United States Conference of Catholic Bishops, 2006

National Directory for Catechesis

United States Conference of Catholic Bishops, 2005

Leaders Guide to the National Directory for Catechesis

Committee on Catechesis

United States Conference of Catholic Bishops, 2005

Our Hearts are Burning Within Us

United States Catholic Conference, 1999

General Directory for Catechesis

United States Catholic Conference, 1997

Catechism of the Catholic Church

United States Catholic Conference, 1994

Follow the Way of Love

National Conference of Catholic Bishops, 1993

Guide for Catechists

Rome, 1993

Go And Make Disciples

National Conference of Catholic Bishops, 1992

Guidelines for Doctrinally Sound Catechetical Materials

United States Catholic Conference, 1990

Human Sexuality: A Catholic Perspective

National Conference of Catholic Bishops, 1990

Adult Catechesis in the Christian Community

Rome, 1990

The Religious Dimension of Education In A Catholic School

The Congregation for Catholic Education, 1988

Rite of Christian Initiation For Adults

United States Catholic Conference, 1988

AIDS: A Catholic Educational Approach

National Catholic Educational Association, 1988

The Challenge of Adolescent Catechesis: Maturing in Faith (under revision)

National Federation for Catholic Youth Ministry, 1986

Catechesi Tradendae

John Paul II, Apostolic Exhortation, 1979

Sharing The Light Of Faith: The National Catechetical Directory

United States Catholic Conference of Bishops, USCCB, 1979

The Catholic School

Sacred Congregation for Catholic Education, 1977

On Evangelization in the Modern World

Paul VI, 1975

Basic Teachings for Catholic Religious Education

United States Catholic Conference of Bishops, USCCB, 1973

To Teach As Jesus Did

National Conference of Catholic Bishops, 1972

The General Catechetical Directory

Sacred Congregation For The Clergy, 1971

Declaration On Christian Education

Vatican II, 1965