

BENCHMARK REPORT

ENGLISH LANGUAGE ARTS

GRADE 7



DOMAIN: Reading Standards for Literature			
Code:	Strand: <i>Key Ideas and Details</i>	Ranking	Completed
7RL1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Priority	
7RL1a	Cite several pieces of evidence from a story, drama, or poem to support the explicit meaning of the text		
7RL1b	Cite several pieces of evidence to support an inference drawn from a story, drama, or poem		
7RL2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.	Priority	
7RL2a	Infer a theme or central idea based on key details in a story, drama, or poem		
7RL2b	Describe the development of a theme over the course of a story, drama, or poem		
7RL2c	Create an objective summary of a story, drama, and poem		
7RL3	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).	Supporting	
7RL3a	Describe the interaction of the literary elements of setting, characters, and plot in a story or drama		
7RL3b	Recognize the use of specific literary devices (foreshadowing, flash back, progressive and digressive time, suspense).		
Code:	Strand: <i>Craft and Structure (CAS)</i>	Ranking	Completed
7RL4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.	Supporting	
7RL4a	Determine the meaning of words and phrases that are used figuratively in a story, drama, or poem		
7RL4b	Determine the meaning of words and phrases that are used connotatively in a story, drama, or poem		
7RL4c	Relate the author's use of repetition of sounds to the meaning of a chapter, scene, or stanza in a story, drama, or poem		
7RL4d	Determine the meaning of words and phrases that are used in a story, drama, or poem		
7RL5	Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning.	Supporting	
7RL5a	Analyze how an author's use of structure contributes to the meaning of a drama or poem		
7RL6	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.	Supporting	

7RL6a	Compare and contrast the points of view of different characters or narrators in a story, drama, or poem		
7RL6b	Describe the changes in the point of view of different characters over the course of a story, drama, or poem		
Code:	Strand: <i>Integration of Knowledge and Ideas</i>	Ranking	Completed
7RL7	Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film).	Supporting	
7RL7a	Distinguish between the effects of reading a text with those of listening or viewing the same story, drama, or poem		
7RL8	Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.	Supporting	
7RL8a	Compare and contrast a fictional portrayal of a time, setting, or character in a story, drama, or poem with a historical account of the same period		
DOMAIN: Reading Standards for Informational Text			
Code:	Strand: <i>Key Ideas and Details</i>	Ranking	Completed
7RIT1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Priority	
7RIT1a	Cite several pieces of evidence from a multi paragraph informational text to support the explicit meaning of the text		
7RIT1b	Cite several pieces of evidence to support an inference drawn from a multi paragraph informational text		
7RIT2	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.	Priority	
7RIT2a	Determine two or more key ideas of a multi paragraph informational text by using sufficient evidence		
7RIT2b	Describe the development of two or more key ideas over the course of a multi paragraph informational text		
7RIT2c	Create an objective summary of a multi paragraph informational text		
7RIT3	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).	Supporting	
7RIT3a	Analyze the interaction of individuals, ideas, and events in a multi paragraph informational text		
Code:	Strand: <i>Craft and Structure</i>	Ranking	Completed
7RIT4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.	Supporting	
7RIT4a	Determine the meaning of words and phrases that are used figuratively in an informational text		
7RIT4b	Determine the meaning of words and phrases that have connotative meanings in an informational text		
7RIT4c	Determine the meaning of words and phrases that have technical meanings in an informational text		

7RIT4d	Analyze the impact of word choice on the meaning and tone of an informational text		
7RIT5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.	Supporting	
7RIT5a	Analyze how the organizational structure of an informational text contributes to the meaning o the whole text		
7RIT5b	Analyze how the organizational structure of an informational text contributes to the development of ideas		
7RIT6	Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.	Priority	
7RIT6a	Explain an author's point of view or purpose in an informational text		
7RIT6b	Analyze how an author's point of view or purpose is different from others presented in an informational text		
Code:	Strand: <i>Integration of Knowledge and Ideas</i>	Ranking	Completed
7RIT7	Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium’s portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).	Supporting	
7RIT7a	Compare and contrast the portrayal of a subject in an informational text and another medium		
7RIT7b	Analyze visual media for language, subject matter, and visual techniques used to influence opinions, decision making and cultural perceptions		
7RIT7c	Compare, contrast, and establish criteria to evaluate visual media for purpose and effectiveness		
7RIT8	Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.	Priority	
7RIT8a	Evaluate an argument using specific details in an informational text		
7RIT8b	Cite claims in support of an argument presented in an informational text		
7RIT8c	Evaluate the specific claims of an argument as presented in an informational text		
7RIT8d	Evaluate whether the reasoning used to support specific claims in an informational text is sound		
7RIT8e	Evaluate whether the evidence used to support specific claims in an informational text is relevant and sufficient		
7RIT9	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.	Supporting	
7RIT9a	Analyze how two or more authors writing about the same topic in an informational text use the same or different evidence to support their conclusions		
7RIT9b	Compare and contrast the interpretations of facts presented by two or more authors writing about the same topic in an informational text		
DOMAIN: Reading Standards for Literacy in History/Social Studies			
Code:	Strand: <i>Key Ideas and Details</i>	Ranking	Complete

7RSS1	Cite specific textual evidence to support analysis of primary and secondary sources.		
7RSS1a	Distinguish between a primary source and a secondary source		
7RSS1b	Locate two or more explicit facts or details in a multiparagraph primary and secondary source		
7RSS1c	Cite two or more explicit facts or details to support an idea in a multiparagraph primary and secondary source		
7RSS2	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.		
7RSS2a	Describe the central idea of a multiparagraph primary or secondary source		
7RSS2b	Create an objective summary of a multiparagraph primary or secondary source		
7RSS3	Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).		
7RSS3a	Describe the steps of a process described in a multiparagraph history/social studies text		
7RSS3b	Identify the steps of a process described in a multiparagraph history/social studies text		
Code:	Strand: <i>Craft and Structure</i>	Ranking	Complete
7RSS4	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.		
7RSS4a	Determine the meaning of content-related vocabulary found in a history/social studies text		
7RSS4b	Determine the meaning of familiar words and phrases in the context of a history/social studies text		
7RSS5	Describe how a text presents information (e.g., sequentially, comparatively, causally).		
7RSS5a	Explain the purpose of a sequential structure in a passage or chapter to present information in a history/social studies text		
7RSS5b	Explain the purpose of a comparative structure in a passage or chapter to present information in a history/social studies text		
7RSS5c	Explain the purpose of a causal structure in a passage or chapter to present information in a history/social studies text		
7RSS5d	Distinguish among history/social studies texts that use sequential, comparative, or causal structures to present information		
7RSS6	Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).		
7RSS6a	Locate examples of emotive language that reflect an author's point of view or purpose in a history/social studies text		
7RSS6b	Locate examples of ideas from a history/social studies text that reflect an author's point of view or purpose		

Code:	Strand: <i>Integration of Knowledge and Ideas</i>	Ranking	Complete
7RSS7	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.		
7RSS7a	Integrate information in print and digital history/social studies texts to similar information presented visually		
7RSS8	Distinguish among fact, opinion, and reasoned judgment in a text.		
7RSS8a	Distinguish between fact and opinion in a passage or chapter of a history/social studies text		
7RSS8b	Locate examples of an opinion in a passage or chapter of a history/social studies text		
7RSS8c	Cite facts and evidence presented in a passage or chapter of a history/social studies text that support a conclusion		
7RSS8d	Evaluate the evidence cited in a history/social studies text that is used to support an informed conclusion		
7RSS9	Analyze the relationship between a primary and secondary source on the same topic.		
7RSS9a	Analyze the treatment of the same historical topic in both a primary and secondary source		
7RSS9b	Compare and contrast the treatments of the same historical topic in a primary and secondary source		
DOMAIN: Reading Standards for Literacy in Science and Technical Subjects			
Code:	Strand: <i>Key Ideas and Details</i>	Ranking	Complete
7RSCI1	Cite specific textual evidence to support analysis of science and technical texts.		
7RSCI1a	Cite several pieces evidence from a multiparagraph science or technical text to support the explicit meaning of the text		
7RSCI2	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.		
7RSCI2a	Determine a key idea using several pieces of evidence from a multiparagraph science or technical text		
7RSCI2b	Create an objective summary of a multiparagraph science or technical text		
7RSCI2c	Develop a conclusion from a multiparagraph science or technical text		
7RSCI3	Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.		
7RSCI3a	Follow a multistep procedure from a multiparagraph science or technical text when carrying out an experiment		
7RSCI13a	Follow a multistep procedure from a multiparagraph science or technical text when taking measurements		
7RSCI13b	Follow a multistep procedure in a science or technical text when performing technical tasks		
7RSS9b	Compare and contrast the treatments of the same historical topic in a primary and secondary source		

DOMAIN: Reading Standards for Literacy in Science and Technical Subjects			
Code:	Strand: <i>Key Ideas and Details</i>	Ranking	Complete
7RSCI1	Cite specific textual evidence to support analysis of science and technical texts.		
7RSCI1a	Cite several pieces evidence from a multiparagraph science or technical text to support the explicit meaning of the text		
7RSCI2	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.		
7RSCI2a	Determine a key idea using several pieces of evidence from a multiparagraph science or technical text		
7RSCI2b	Create an objective summary of a multiparagraph science or technical text		
7RSCI2c	Develop a conclusion from a multiparagraph science or technical text		
7RSCI3	Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.		
7RSCI3a	Follow a multistep procedure from a multiparagraph science or technical text when carrying out an experiment		
7RSCI13a	Follow a multistep procedure from a multiparagraph science or technical text when taking measurements		
7RSCI13b	Follow a multistep procedure in a science or technical text when performing technical tasks		
Code:	Strand: <i>Craft and Structure</i>	Ranking	Complete
7RSCI4	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6–8 texts and topics.		
7RSCI4a	Recognize the meaning of symbols that are found in a science or technical text		
7RSCI4b	Determine the meaning of key terms used in the context of a science or technical text		
7RSCI4c	Determine the meaning of domain-specific words and phrases found in a science or technical text		
7RSCI5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic.		
7RSCI5a	Analyze how the organizational structure of a science or technical text contributes to an understanding of the topics presented		
7RSCI5b	Analyze how the organizational structure of a science or technical text contributes to the whole		
7RSCI6	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text.		
7RSCI6a	Describe an author's purpose in including an explanation in a science or technical text		
7RSCI6b	Describe an author's purpose in including a procedure in a science or technical text		

7RSCI6c	Describe an author's purpose in including an experiment in a science or technical text		
Code:	Strand: <i>Integration of Knowledge and Ideas</i>	Ranking	Complete
7RSCI7	Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).		
7RSCI7a	Integrate a visual representation of quantitative or technical information with the same information expressed in scientific or technical words		
7RSCI8	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.		
7RSCI8a	Locate examples of fact, reasoned judgment based on research, and speculation in a science or technical text		
7RSCI8b	Distinguish among fact, reasoned judgment based on research, and speculation in a science or technical text		
7RSCI9	Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.		
7RSCI9a	Compare and contrast information gained from science or technical text with information gained from experiments, simulations, video, or multimedia sources		
DOMAIN: Writing Standards			
Code:	Strand: <i>Text Types and Purposes</i>	Ranking	Complete
7W1	Write arguments to support claims with clear reasons and relevant evidence.	Priority	
7W1a	Introduce claim(s) when writing an argumentative essay		
7W1b	Address alternate or opposing claims when writing an argumentative essay		
7W1c	Organize reasons and evidence logically when writing an argumentative essay		
7W1d	Cite logical reasons and relevant evidence to support claims when writing an argumentative essay		
7W1e	Use accurate, credible sources when writing an argumentative essay		
7W1f	Write accurately about a topic or text when writing an argumentative essay		
7W1g	Use words, phrases, and clauses to create cohesion when writing an argumentative essay		
7W1h	Use transitions to clarify the relationships among claim(s), reasons, and evidence when writing an argumentative essay		
7W1i	Maintain a formal style when writing an argumentative essay		
7W11j	Write a concluding statement or section that follows from and supports an argument when writing an argumentative essay		

7W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	Priority	
7W2a	Introduce a topic when writing an informative/explanatory text by previewing what is to follow		
7W2b	Use strategies to organize ideas, concepts, and information when writing an informative/explanatory text		
7W2c	Use a variety of methods to aid comprehension when writing an informative/explanatory text		
7W2d	Develop a topic with relevant information and examples when writing an informative/explanatory text		
7W2e	Use appropriate transitions to create cohesion when writing an informative/explanatory text		
7W2f	Use appropriate transitions to clarify the relationships among ideas and concepts when writing an informative/explanatory text		
7W2g	Use precise language and domain-specific vocabulary to explain a topic when writing an informative/explanatory text		
7W2h	Maintain a formal style when writing an informative/explanatory text		
7W2i	Write a concluding statement or section that follows from and supports the information when writing an informative/explanatory text		
7W3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	Supporting	
7W3a	Introduce a narrator and/or characters when writing a narrative		
7W3b	Organize an event sequence that unfolds naturally and logically when writing a narrative		
7W3c	Orient the reader by establishing a context and point of view when writing a narrative		
7W3d	Develop experiences, events, and/or characters when writing a narrative		
7W3e	Use a variety of transition words, phrases, and clauses to convey sequence when writing a narrative		
7W3f	Use a variety of transition words, phrases, and clauses to signal shifts from one time frame or setting to another when writing a narrative		
7W3g	Use appropriate words and phrases to convey experiences and events when writing a narrative		
7W3h	Write a conclusion that follows from and reflects on the narrated events when writing a narrative		
Code:	Strand: <i>Production and Distribution of Writing</i>	Ranking	Complete
7W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Writing Standards 1–3.)	Priority	

7W4a	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience		
7W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 7.)	Priority	
7W5a	Strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach		
7W5b	Strengthen writing as needed by focusing on the appropriateness of writing for its purpose and audience		
7W6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.	Supporting	
7W6a	Use technology to produce and publish writing		
7W6b	Use technology to link to and cite sources when producing and publishing writing		
7W6c	Use technology to collaborate with others when producing and publishing writing		
7W6d	Use technology appropriately		
Code:	Strand: <i>Research to Build and Present Knowledge</i>	Ranking	Complete
7W7	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.	Priority	
7W7a	Conduct short research projects to answer a question		
7W7b	Generate additional questions for future research investigations by using several sources of information		
7W8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	Supporting	
7W8a	Gather relevant information from multiple print and digital sources for use in a short research project		
7W8b	Gather information for a short research project by using search terms effectively		
7W8c	Evaluate the credibility and accuracy of each source of information considered for use in a short research project		
7W8d	Quote sources of information appropriately to avoid plagiarism in a short research project		
7W8e	Paraphrase sources of information to avoid plagiarism in a short research project		
7W8f	Use a standard format for the citation of sources in a short research project		

7W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	Priority	
7W9a	Use Reading Standards for Literature to support analysis, reflection, and research for a short research project		
7W9b	Use Reading Standards for Informational Text to support analysis, reflection, and research for a short research project		
DOMAIN: Speaking and Listening Standards			
OCS Code:	Strand: <i>Comprehension and Collaboration (CAC)</i>	Rating	Complete
7SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	Supporting	
7SL1a	Prepare for group discussion by reading or researching material under study		
7SL1b	Provide evidence about a topic based on preparation during a group discussion		
7SL1c	Follow rules established for a collegial group discussion		
7SL1d	Track progress toward specific goals and deadlines in a group discussion		
7SL1e	Define individual roles as needed in a group discussion		
7SL1f	Ask questions that elicit elaboration in a group discussion		
7SL1g	Respond to others' questions and comments with relevant ideas in a group discussion		
7SL1h	Focus a group on a topic during a group discussion		
7SL1i	Acknowledge group members who share new information during a group discussion		
7SL1j	Evaluate one's own views in light of the evidence presented in group discussion		
7SL2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	Supporting	
7SL2a	Relate main ideas presented in diverse media and formats to supporting details presented orally		
7SL2b	Explain how ideas presented in diverse media and formats clarify a topic presented orally		
7SL2c	Effectively use vocabulary and logical organization to share ideas, information, and opinions (preferences/interests) and supports with well-rounded information		
7SL2d	Ask appropriate questions for clarification and understanding		
7SL3	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.	Supporting	
7SL3a	Describe the specific claims that support an argument in a presentation		
7SL3b	Evaluate the soundness of reasoning presented by a speaker		
3SL3c	Evaluate the relevance of evidence presented by a speaker		

Code:	Strand: <i>Presentation of Knowledge and Ideas</i>	Ranking	Complete
7SL4	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.	Priority	
7SL4a	Present claims and findings in an oral presentation to emphasize important points		
7SL4b	Present claims and findings in an oral presentation by including pertinent descriptions, facts, details, and examples		
7SL4c	Use appropriate eye contact, volume, and pronunciation when presenting orally		
7SL5	Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.	Supporting	
7SL5a	Present claims and findings by including multimedia components and visual displays in Enhance and support important aspects of an oral presentation		
7SL5b	Emphasize important points in an oral presentation by including multimedia components and visual displays		
7SL6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards 1 and 3 for specific expectations.)	Supporting	
7SL6a	Adapt a speech to a variety of contexts and tasks		
7SL6b	Use formal English in an oral presentation when it is appropriate to the task and situation		
7SL6c	Deliver a well prepared, organized speech (i.e. persuasive, expository, demonstrative) that effectively conveys the message through verbal and nonverbal communication (i.e. eye contact gestures)		
7SL6d	Use vocabulary and logical organization to share ideas, information, and opinions. and Support preferences/interests with well-rounded information		
7SL6e	Communicate respectfully and effectively with adults and peers using proper social amenities		
7SL6f	Speak Standard English while respecting culturally diverse language patterns		
DOMAIN: Language Standards			
Code:	Strand: <i>Conventions of Standard English</i>	Ranking	Complete
7L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Priority	
7L1a	Define the general function of phrases and clauses		
7L1b	Explain the function of phrases and clauses in particular sentences		
7L1c	Relate ideas by using appropriate simple, compound, complex, and compound-complex sentences when writing or speaking		

7L1d	Use phrases and clauses correctly within a sentence when writing or speaking		
7L1e	Edit writing with misplaced and dangling modifiers		
7L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Supporting	
7L2a	Use a comma to separate coordinate adjectives when writing		
7L2b	Spell grade-appropriate words correctly when writing		
Code:	Strand: <i>Knowledge of Language</i>	Ranking	Complete
7L3	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.	Priority	
7L3a	Convey ideas precisely and concisely using chosen language when writing		
7L3b	Convey ideas precisely and concisely by eliminating language when writing		
Code:	Strand: <i>Vocabulary Acquisition and Use</i>	Ranking	Complete
7L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.	Supporting	
7L4a	Determine the meaning of a word or phrase by using a range of strategies		
7L4b	Determine the meaning of a word by using common Greek or Latin affixes and roots as clues		
7L4c	Find the pronunciation of a word by consulting general and specialized reference materials		
7L4d	Clarify a word's precise meaning by consulting general and specialized reference materials		
7L4e	Clarify the part of speech of a word in context by consulting general and specialized reference materials		
7L4f	Verify the preliminary determination of the meaning of a word or phrase using strategies		
7L5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	Supporting	
7L5a	Interpret figures of speech in context when presented orally or in writing		
7L5b	Determine the meaning of words when compared to selected words		
7L5c	Distinguish among connotative and denotative words that are presented orally or in writing		
7L6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	Priority	
7L6a	Use general academic words and phrases accurately		
7L6b	Use domain-specific words and phrases accurately		
7L6c	Apply vocabulary knowledge when considering which word or phrase to use for comprehension or expression		