

Kindergarten Social Studies Standards

DOMAIN:			
Code: CI	Strand: Catholic Identity	Rating	Completed
K.CI.1	Describe the rights and responsibilities of individuals as God's creation (i.e., elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated).	Priority	
K.CI.2	Show respect for all people and the environment.	Priority	
K.CI.3	Understand that aggression is an inappropriate response to conflict.	Priority	
K.CI.4	Name each family member and the role they play in the student's life.	Priority	
K.CI.5	Recognize that families have a history of past members, events, and customs (i.e., religion, Catholic Traditions).	Supporting	
Code: H	Strand: History	Rating	Completed
K.H.1	Begin to identify famous people related to historical events.	Priority	
K.H.2	Identify yesterday, today, tomorrow, the days of the week and months of the year.	Priority	
K.H.3	Introduce the interaction of Native Americans with the Pilgrims.	Priority	
K.H.4	Relate history to personal experiences (i.e., when I was little).	Priority	
Code: G	Strand: Geography	Rating	Completed
K.G.1	Understand that maps and globes are important tools	Priority	
K.G.2	Look at a map of a familiar place (classroom or playground).	Priority	
K.G.3	Learn basic directions such as up, down, left, right, near, far	Priority	
K.G.4	Recite address: city, state, and phone number.	Priority	
K.G.5	Locate Arizona on a map of the United States.	Priority	
Code: GOV	Strand: Government	Rating	Completed
K.GOV.1	Practice examples of democracy in action (i.e., voting, making classroom rules).	Priority	
K.GOV.2	Recognize the reason for following rules at home and school.	Priority	
K.GOV.3	Identify community helpers and authoritative figures at home, school, and community.	Priority	
K.GOV.4	Discuss the importance of students contributing to their community.	Priority	
Code: E	Strand: Economics	Rating	Completed
K.E.1	Identify the difference between basic needs and wants in everyday life and within our families	Priority	
Code: GC	Strand: K-4 General Concepts in Social Studies	Rating	Completed
K-4.GC.1	Place historical events and important life events in chronological order on a timeline.	Priority	
K-4.GC.2	Use primary sources to research and study people and events of the past.	Priority	

K-4.GC.3	Use information from the media to discuss current events	Priority	
K-4.GC.4	Recognize the significance of American individuals, events, and symbols as they occur throughout the school year (i.e., Susan B. Anthony, Jackie Robinson, Rosa Parks, Martin Luther King Jr., César Chavez, President's Day, Veteran's Day, 9/11).	Priority	
K-4.GC.5	Identify and discuss the possible consequences of violating rules and laws.	Priority	
K-4.GC.6	Describe the importance of citizens being actively involved in the democratic process, especially as these concepts relate to DWP and SLEs (i.e., voting, campaigning, electoral college, civil and community service, volunteering, jury duty).	Priority	
K-4.GC.7	Study and develop maps in relation to specific events, landmarks, and class content.	Priority	
K-4.GC.8	Use different types of maps to solve problems (i.e., road maps – distance, resource maps products, historical maps boundaries, thematic map climates).	Supporting	
K-4.GC.9	<ul style="list-style-type: none"> a. Interpret political and physical maps using the following map elements: title b. compass rose (cardinal and intermediate directions) c. symbols d. legend e. scale f. road map index g. grid (latitude and longitude) (Progressing each year in age-appropriate fashion) 	Priority	

Progression Map for K-4

Progression for American Symbols and Traditions

- K: Identify and recognize the American Flag and the Statue of Liberty.
Recite the Pledge of Allegiance.
Identify the President of the United States.
- 1: Identify and recognize the Bald Eagle, The White House, and The Washington Monument.
Identify and recognize the state flag of Arizona.
Know the President of the United States and his role.
- 2: Identify and recognize the Liberty Bell and the US Capitol.
Understand the meaning of the American Flag (what the stars and stripes mean).
Understand the meaning of the Pledge of Allegiance.
Learn the National Anthem and "America the Beautiful."
- 3: Explain the significance of Ellis Island, the Statue of Liberty, the Lincoln Memorial, and the US Capitol.
- 4: Understand proper etiquette for care and handling of the American Flag.
Recognize the Seal of the United States.
Know all the states and capitals.
Know the governor of the state.
Recognize National Landmarks throughout the country.
Understand the meaning of the Arizona state flag.
Recognize the current President.