Grades 9-10 Social Studies Standards

| DOMAIN: World History | | | | | |
|-----------------------|---|------------|-----------|--|--|
| Code: | Strand 1: The Beginnings of Human Society | Rating | Completed | | |
| PO 1 | Describe and explain the biological and cultural processes that gave rise to the earliest human communities. | Priority | | | |
| PO 2 | Describe and explain the processes that led to the emergence of agricultural societies around the world. | Priority | | | |
| PO 3 | Describe and explain the physical characteristics of highly liveable areas that would most easily support human existence | Supporting | | | |
| PO 4 | Identify key cultural/social characteristics of paleolithic and neolithic societies. | Supporting | | | |
| PO 5 | Describe the overall impact of trade on early human development. | Supporting | | | |
| Code: | Strand 2: Early Civilizations, 4000-1000 BCE | Rating | Completed | | |
| PO 1 | Identify the major characteristics of civilization; explain how and why civilizations emerged in places such as Mesopotamia, Egypt, the Indus valley, and China. | Priority | | | |
| PO 2 | Explain how agrarian societies spread and new states emerged in the third and second millennia BCE. | Priority | | | |
| PO 3 | Explain how agrarian societies spread and new states emerged in the third and second millennia BCE. | Priority | | | |
| PO 4 | Identify and explain major trends in Eurasia and Africa from 4000-1000 BCE. | Priority | | | |
| PO 5 | Describe the key characteristics in the development of cities. | Supporting | | | |
| Code: | Strand 3: Classical Traditions, Major Religions and Empires, 1000 BCE- 300 CE | Rating | Completed | | |
| PO 1 | Identify the causes and results of innovation and change from 1000-600 BCE (horses, ships, iron, and monotheistic faith). | Priority | | | |
| PO 2 | Analyze the emergence of Aegean civilization and explain how interrelations developed among peoples of the eastern Mediterranean and Southwest Asia, 600-200 BCE. | Priority | | | |
| PO 3 | Explain the reasons that major religions and large-scale empires arose in the Mediterranean basin, China, and India, 500 BCE-300 CE. | Priority | | | |
| PO 4 | Identify key developments of early agrarian civilizations in Mesoamerica. | Priority | | | |
| PO 5 | Identify and explain major global trends from 1000 BCE-300 CE. | Priority | | | |
| Po 6 | Describe and explain the initial persecution and eventual adoption of Christianity throughout the Roman Empire. | Priority | | | |
| PO 7 | Identify and describe the social, cultural, and economic impact of Long-Distance Trade Networks. | Supporting | | | |

| Code: | Strand 4: Expanding Zones of Encounter 300 CE to 1000 CE Not crazy about this title | Rating | Completed |
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| PO 1 | Identify causes and results of the Imperial crises and their aftermath, 300-700 CE. | Priority | |
| PO 2 | Analyze causes and consequences of the rise of Islamic civilization in the 7th 10th centuries. | Priority | |
| PO 3 | Analyze major developments in East Asia and Southeast Asia. | Priority | |
| PO 4 | Analyze the search for political, social, and cultural redefinition in Europe, 500- 1000 CE. | Priority | |
| PO 5 | Examine the development of agricultural societies and new states in tropical Africa and Oceania. | Priority | |
| PO 6 | Examine the rise of centers of civilization in Mesoamerica and Andean South America in the first millennium CE. | Priority | |
| PO 7 | Identify and explain major global trends from 300-1000 CE. | Priority | |
| PO 8 | Identify and describe the primary causes of the collapse of the Western Roman Empire. | Priority | |
| PO 9 | Describe and explain the adoption and spread of Christianity throughout Eurasia. | Priority | |
| Code: | Strand 5: Intensified Hemispheric Interactions 1000-1500 CE | Rating | Completed |
| PO 1 | Identify key results arising from maturing systems of interregional communication, trade, and cultural exchange in an era of Chinese economic power and Islamic expansion. | Priority | |
| PO 2 | Identify factors that redefined European society and culture, 1000- 1300 CE, and examine their consequences. | Priority | |
| PO 3 | Identify reasons for the rise of the Mongol empire and its consequences for Eurasian peoples, 1200-1350. | Priority | |
| PO 4 | Explain why states, towns, and trade grew in Sub-Saharan Africa between the 11th and 15th centuries. | Priority | |
| PO 5 | Analyze patterns of crisis and recovery in Afro-Eurasia, 1300-1450. | Priority | |
| PO 6 | Analyze the expansion of states and civilizations in the Americas, 1000- 1500. | Priority | |
| PO 7 | Identify and explain major global trends from 1000-1500 CE. | Priority | |
| PO 8 | Identify and describe how the Catholic Church was able to impact European Society. | Primary | |
| Code: | Strand 6: The Emergence of the First Global Age, 1450-1770 | Rating | Completed |
| PO 1 | Explain how global transformation resulted from the transoceanic interlinking of all major regions of the world. | Priority | |
| PO 2 | Analyze the impact of political, economic, and cultural transformations on European society in an age of global intercommunication. | Priority | |
| PO 3 | Explain how and why large territorial empires dominated much of Eurasia between the 16th and 18th centuries. | Priority | |

| PO 4 | Examine economic, political, and cultural interrelations among peoples of Africa, Europe, and the Americas, 1500-1750. | Priority | |
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| PO 5 | Examine causes and consequences of transformations in Asian societies in the era of European expansion. | Priority | |
| PO 6. | Identify and explain major global trends from 1450-1770. | Supporting | |
| PO 7 | Analyze the Impact of both the Protestant Reformation and the Catholic Reformation (establishment of the Jesuits, Council of Trent, etc.) | Priority | |
| PO 8 | Describe and Analyze the Atlantic Slave Trade and its overwhelming impact on both the Americas and the African Continent. | Priority | |
| Code: | Strand 7: The Age of Revolutions, 1750-1914 | Rating | Completed |
| PO 1 | Identify and explain the causes and consequences of the agricultural and industrial revolutions, 1700-1850. | Priority | |
| PO 2 | Identify and explain the causes and consequences of political revolutions in the late 18th and early 19th centuries. | Priority | |
| PO 3 | Examine the causes and consequences of the transformation of Eurasian societies in an era of global trade and rising European power, 1750-1870. | Priority | |
| PO 4 | Examine the patterns of nationalism, state-building, and social reform in Europe and the Americas, 1830-1914. | Priority | |
| PO 5 | Examine the patterns of global change in the era of Western military and economic domination, 1800-1914. | Priority | |
| PO 6 | Identify and explain major global trends from 1750-1914. | Priority | |
| PO 7 | Examine the social and cultural impact Imperialism leading up to the outbreak of World War I. | Supporting | |
| Code: | Strand 8: The Age of Global Crisis, 1900-1945 | Rating | Completed |
| PO 1 | Analyze the causes of reform, revolution, and social change in the world economy in the early century. | Priority | |
| PO 2 | Analyze the causes and global consequences of World War I. | Priority | |
| PO 3 | Analyze the methods used to achieve peace and stability in the 1920s and 1930s, and the reasons for their collective failure. | Priority | |
| PO 4 | Analyze the causes and global consequences of World War II. | Priority | |
| PO 5 | Identify and explain major global trends from 1900 to the end of World War II. | Priority | |
| PO 6 | Analyze the economic and social impact of the Great Depression and the individual national responses to it. | Priority | |
| Code: | Strand 9: The Contemporary World | Rating | Completed |
| PO 1 | Analyze the causes and results of post-World War II global reconstruction and transition into the Cold War era. | Priority | |
| PO 2 | Analyze the various examples of decolonization, and new international power relations took shape. | Priority | |