

# Grade 7 Social Studies Standards

DOMAIN			
Code:	Strand: General Concepts in Social Studies	Rating	Completed
5-8.GC.1	Use information from written documents, oral presentations, and media to discuss current events. Include geographic knowledge and skills as they relate to current events.	Priority	
5-8.GC.2	Use primary and secondary sources to research and study people and events of the past.	Priority	
5-8.GC.3	Describe the importance of citizens being actively involved in the democratic process, especially as these concepts relate to DWP and SLEs (i.e., voting, campaigning, Electoral College, civil and community service, volunteering, jury duty).	Priority	
5-8.GC.4	Recognize the significance/relevance of American individuals, events, and symbols as they occur throughout the school year.	Supporting	
5-8.GC.5	Study and develop maps in relation to specific events, landmarks, and class content.	Supporting	
5-8.GC.6	Use different types of maps to solve problems (i.e., road maps – distance, resource maps, products, historical maps boundaries, thematic map climates).	Supporting	
5-8.GC.7	Recognize the validity of different perspectives of individuals and groups throughout history.	Priority	
5-8.GC.8	Analyze the effects of propaganda on individuals and society.	Priority	
7-8.GC.9	Analyze, interpret, and create political cartoons.	Priority	
Code:	Strand:	Rating	Completed
7.CI.1	Examine the role of the Missionary Church in the Americas.	Priority	
7.CI.2	Examine the role of the Catholic Church in colonial America.	Supporting	
7.CI.3	Develop examples of the Catholic Church’s role in promoting social justice: Education (Sisters of Charity, etc.), option for the poor and vulnerable (Dorothy Day, etc.), and human rights.	Supporting	
7.CI.4	Analyze the moral and ethical imperatives (noticing the needs of others, standing on the side of truth) of those in power in the period under study.	Priority	
7.CI.5	Analyze the care for God’s creation in the period under study (i.e., Sherman’s total war policy).	Supporting	
Code:	Strand: History	Rating	Completed
7.H.1	Discuss perspectives concerning events which led to the American Revolution (i.e., Tea Act, Stamp Act, Boston Massacre, Intolerable Acts, Declaration of Independence).	Priority	
7.H.2	Connect the significance of key events to the Revolutionary War: a. major battles (i.e., Lexington, Saratoga, Trenton)	Supporting	

	<ul style="list-style-type: none"> <li>b. aid from France</li> <li>c. surrender at Yorktown</li> </ul>		
7.H.3	Analyze the impact of key individuals on the Revolutionary War (i.e., Benjamin Franklin, Thomas Jefferson, George Washington, Patrick Henry, Thomas Paine, King George III).	Supporting	
7.H.4	Analyze the significance of related significant historical documents.	Priority	
7.H.5	Examine the influence of significant individuals and groups in the establishment of a new government.	Supporting	
7.H.6	<p>Assess the effects of events of the 19th century on different perspectives:</p> <ul style="list-style-type: none"> <li>a. Thomas Jefferson – Louisiana Purchase; explorations of Lewis and Clark</li> <li>b. James Madison – War of 1812</li> <li>c. James Monroe – The Monroe Doctrine</li> <li>d. Andrew Jackson – nationalism and sectionalism; Trail of Tears/Native Americans</li> <li>e. James Polk – Mexican American War; discovery of gold in California</li> </ul>	Priority	
7.H.7	Analyze the different perspectives (i.e. Native Americans, settlers, Spanish, the U.S. government, prospectors) of Manifest Destiny.	Supporting	
7.H.8	Describe factors leading to the Civil War.	Priority	
7.H.9	<p>Analyze the impact of the Civil War on personal, social, and economic aspects of American life:</p> <ul style="list-style-type: none"> <li>a. Role and perspectives of African Americans</li> <li>b. Role and perspectives of women</li> </ul>	Supporting	
7.H.10	Describe what life was like for African Americans under the institution of slavery: free and enslaved.	Priority	
7.H.11	Discuss abolitionist movement contributions made by key individuals.	Priority	
7.H.12	Analyze the significance of The Emancipation Proclamation. Describe the impact of significant events and movements that influenced Reconstruction (i.e., Lincoln’s assassination, Ku Klux Klan and the development of Jim Crow laws, Freedmen’s Bureau, Civil War Constitutional Amendments, industrialization).	Priority	
7.H.13	Describe the effects of the basic provisions of the Thirteenth, Fourteenth, and Fifteenth Amendments.	Priority	
<b>Code:</b>	<b>Strand: Geography</b>	<b>Rating</b>	<b>Completed</b>
7.G.1	Analyze environmental benefits and risks of human interactions.	Supporting	
7.G.2	Analyze the effects of human migration.	Supporting	
7.G.3	Connect the effects of settlement (i.e., quality of life, transportation, population density) on the growth of cities and the settlement of the west.	Supporting	

7.G.4	Investigate how changes in technology, transportation, communication, and resources affect the location of economic activities in Pre-Civil War North and South.	Supporting	
7.G.5	Analyze how these places change over time: Midwest and Western United States cities.	Supporting	
7.G.6	Discuss the effects of the demographic structure of places and regions, (i.e., the North and South before and during the Civil War).	Supporting	
7.G.7	Cite evidence of the push and pull factors (i.e., need for raw materials, enslavement, employment opportunities, impact of war, religious freedom, political freedom) that influenced these human migrations: a. the growth of cities in the U.S. 1860 – 1900 b. Immigrant waves 1840-1880, 1880-1910, contemporary c. Western movement	Supporting	
7.G.8	Explore geographic regions associated with all historical events discussed throughout the year.	Supporting	
<b>Code:</b>	<b>Strand: Government</b>	<b>Rating</b>	<b>Completed</b>
7.Gov.1	Analyze the significance of the principles and ideals of the following documents: a. Bill of Rights (as related to specific time periods) b. Emancipation Proclamation	Supporting	
7.Gov.2	Analyze the purpose (i.e., weaknesses of the Articles of Confederation) and outcome (i.e., compromises) of the Constitutional Convention.	Supporting	
7.Gov.3	Analyze the struggle (i.e., Federalist Papers, Bill of Rights) between the federalists and the Antifederalists over the ratification of the Constitution.	Supporting	
7.Gov.4	Evaluate the powers of checks and balances in U.S. government.	Priority	
7.Gov.5	Investigate the significance of the following judicial decisions. a. <i>Marbury vs. Madison</i> b. <i>Dred Scott</i> c. <i>Plessy vs. Ferguson</i>	Priority	
7.Gov.6	Determine the impact of constitutional amendments and laws (i.e., Thirteenth, Fourteenth, Fifteenth, Eighteenth, Nineteenth, and Twenty-first Amendments, Jim Crow Laws, Black Codes, Dawes Act) that came about during the historical time periods studied. (This is an overlap with 8th grade--introduce in 7th)	Priority	
<b>Code:</b>	<b>Strand: Economics</b>		
7.E.1	Explain how limited resources and unlimited human wants cause people to choose some things and give up others.	Priority	
7.E.2	Analyze how scarcity, opportunity, costs, and trade-offs influence decision making.	Supporting	
7.E.3	Explain how governments and businesses make choices based on the availability of resources.	Supporting	

7.E.4	Connect the functions and relationships among various institutions (i.e., business firms, banks, government agencies, labor unions, corporations) that make up an economic system.	Priority	
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