

Grade 5 Social Studies Standards

DOMAIN: Catholic Identity			
Code: CI	Strand: Social Justice and Catholic Identity	Rating	Completed
5.CI.1	Describe the Catholic Church's role in promoting social justice, e. g. education, option for the poor and vulnerable, human rights.	Priority	
5.CI.2	Describe the role of Catholic missionaries in the Americas.	Priority	
5.CI.3	Examine and describe the role of the Catholic Church in colonial America.	Priority	
5.CI.4	Analyze the leadership skills (noticing the needs of others, standing on the side of truth, etc.) of historical figures.	Priority	
5.CI.5	Identify how various groups (Native Americans, colonists, missionaries, etc.) cared for God's creation.	Priority	
Code: H	Strand: History	Rating	Completed
5.H.1	Recognize that Native American tribes resided throughout North America before the period of European exploration and colonization.	Priority	
5.H.2	Describe the impact of European explorers' encounters with the Aztec and Inca.	Supporting	
5.H.3	Explain the reasons for the explorations of Samuel Champlain, Henry Hudson, John Cabot, Jacques Cartier, Ponce de Leon, and Hernan de Soto in the New World.	Priority	
5.H.4	Describe the geography, cultures, and economics of the Southern, Middle Atlantic, and New England Colonies.	Priority	
5.H.5	Explain the reasons (i.e., religious freedom, desire for land, economic opportunity, a new life) for colonization of America.	Priority	
5.H.6	Describe the contributions of geographic and economic conditions, religion, and colonial systems of government to the development of American democratic practices.	Priority	
5.H.7	Explain the significance of the following events leading to the American revolution: <ul style="list-style-type: none"> a. French and Indian War b. Proclamation of 1763 c. Tea Act d. Stamp Act e. Boston Massacre f. Intolerable Acts 	Priority	
5.H.8	Explain the rationale and characteristics of rebellion.	Supporting	
5.H.9	Identify the impact of the following individuals on the Revolutionary War: <ul style="list-style-type: none"> a. Benjamin Franklin b. Thomas Jefferson c. George Washington 	Priority	

	<ul style="list-style-type: none"> d. Patrick Henry e. Thomas Paine f. King George III 		
5.H.10	<p>Describe how one nation evolved from thirteen colonies through the following events:</p> <ul style="list-style-type: none"> a. Constitutional Convention b. George Washington's presidency c. creation of political parties 	Priority	
5.H.11	Compare and contrast the causes and outcomes of the American Revolution to other revolutions around the world.	Supporting	
5.H.12	<p>Describe the following effects of European exploration, trade, and colonization on other parts of the world:</p> <p>sea routes to Asia</p> <ul style="list-style-type: none"> a. colonies established and settled b. Increased power of European countries c. trade established between Europe, Africa, and the Americas d. introduction of disease and the resulting population decline of Indigenous people; (i.e., the Columbian Exchange) e. triangular trade 	Priority	
5.H.13	Describe ways in which Spain, France, and England competed for power.	Priority	
5.H.14	Explore the events of the Louisiana Purchase and Lewis and Clark's exploration.	Priority	
Code: G	Strand: Geography	Rating	Completed
5.G.1	Locate features in the world (i.e., continents, waterways, mountain ranges, cities) on a map using latitude and longitude.	Priority	
5.G.2	Analyze the effects (i.e., economic, cultural, environmental, political) of human migration on places.	Supporting	
5.G.3	Analyze the ways European colonists and Native Americans viewed, adapted, and used the environment.	Supporting	
5.G.4	Analyze how geographic features influenced events in the past in the Original Thirteen Colonies, the Great Plains, the Pacific Northwest, and the West.	Priority	
Code: GOV	Strand: Government	Rating	Completed
5.GOV.1	Identify the democratic principles and ideals associated with significant government documents (i.e., Mayflower Compact, Declaration of Independence, Articles of Confederation, United States Constitution, Bill of Rights).	Priority	
5.GOV.2	<p>Recognize the contributions and roles of the following key individuals in creating the American government.</p> <ul style="list-style-type: none"> a. John Adams b. Benjamin Franklin c. Alexander Hamilton 	Priority	

	d. Thomas Jefferson e. James Madison f. John Marshall g. George Washington		
5.GOV.3	Describe the role of town meetings and representative assemblies in colonial government.	Supporting	
5.GOV.4	Describe how the Constitution is designed to limit central government, as in freedom from a controlling monarchy.	Priority	
5.GOV.5	Explain ways in which the powers of the federal government differed from the Articles of Confederation to the Constitution.	Priority	
5.GOV.6	Analyze the three branches of government and their functions involving checks and balances.	Priority	
5.GOV.7	Compare the arguments for states' rights versus the power of the federal government.	Priority	
5.GOV.8	Describe ways an individual can contribute to a school or community.	Supporting	
5.GOV.9	Describe the character traits (i.e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of a constitutional democracy in the United States.	Supporting	
5.GOV.10	Describe the importance of citizens being actively involved in the democratic process (i.e., primary caucus, electoral college, referendum).	Supporting	
5.GOV.11	Describe the characteristics of a monarchy and a republic.	Supporting	
DOMAIN: Economics			
Code: E	Strand: Economics	Rating	Completed
5.E.1	Describe interactions (i.e., agricultural and cultural exchanges, alliances, conflicts) between Native Americans and European settlers.	Priority	
5.E.2	Describe the importance of trading routes.	Priority	
5.E.3	Describe the causes and effects of triangular trade.	Priority	
5.E.4	Describe the opportunity costs associated with expeditions to the New World (i.e., separation from family, indentured service).	Priority	
5.E.5	Describe how specialization (i.e., division of labor) improved standards of living for early American civilizations, in the three colonial regions.	Priority	
5.E.6	Identify how free market exchange helps both buyers and sellers as in colonial trade in North America.	Supporting	
5.E.7	Interpret how trade promoted economic growth in early American history.	Priority	
5.E.8	Explain how price incentives affect peoples' behavior and choices, such as colonial decisions about what crops to grow and which products to produce.	Supporting	
5.E.9	Describe how competition, markets, and prices influence peoples' behavior.	Supporting	

5.E.10	Identify how people earn income by selling their labor to businesses or governments.	Supporting	
5.E.11	Describe ways in which entrepreneurs take risks to develop new goods and services.	Supporting	
5.E.12	Describe the function of private business in producing goods and services	Supporting	
5.E.13	Understand the function of banks in providing checking accounts, savings accounts, and loans.	Supporting	
5.E.14	Explain the function of government in providing certain goods and services through taxation.	Priority	
5.E.15	Explain how the following are used to purchase goods and services: a. cash b. check c. money order d. debit card e. credit card	Priority	
Code: GC	Strand: General Concepts in Social Studies	Rating	Completed
5-8.GC.1	Use information from written documents, oral presentations, and media to discuss current events. Include geographic knowledge and skills as they relate to current events.	Priority	
5-8.GC.2	Use primary and secondary sources to research and study people and events of the past.	Priority	
5-8.GC.3	Describe the importance of citizens being actively involved in the democratic process, especially as these concepts relate to DWP and SLEs (i.e., voting, campaigning, electoral college, civil and community service, volunteering, jury duty).	Supporting	
5-8.GC.4	Recognize the significance/relevance of American individuals, events, and symbols as they occur throughout the school year.	Supporting	
5-8.GC.5	Study and develop maps in relation to specific events, landmarks, and class content.	Priority	
5-8.GC.6	Use different types of maps to solve problems (i.e., road maps – distance, resource maps products, historical maps boundaries, thematic map climates).	Priority	
5-8.GC.7	Recognize the validity of different perspectives of individuals and groups throughout history.	Supporting	

Colonization of America 13 original colonies.

Leading up to the American revolution and the conflict with Great Britain and King George.

Significance of the Declaration of Independence

American Revolution - major battles and significance

Creation of our nation's government - include Articles of Confederation and the Constitution

Westward expansion and the purchase of Louisiana territory

Map skills and being able to read latitude and longitude

Economic growth in early United States history to today.