

Grade 2 Social Studies Standards

DOMAIN:			
Code:	Strand: Social Justice and Catholic Identity	Rating	Complete
2.CI.1	Identify groups/communities to which we belong.	Priority	
2.CI.2	Compare Communities from different parts of the world.	Priority	
2.CI.3	People work together in groups to solve problems and achieve common goals.	Priority	
2.CI.4	Recognize holidays and traditions that are different from their own.	Priority	
2.CI.5	Recognize individuality in cultures.	Priority	
2.CI.6	Become good stewards of Earth's natural resources.	Priority	
2.H.1	Study Native-American cultures and civilizations and how they changed over time.	Priority	
2.H.2	Recognize American colonists and Native American groups lived in the areas of the thirteen colonies that was ruled by England.	Supporting	
2.H.3	Recognize the colonists' dissatisfaction with England's rule as a key issue that led to the Revolutionary War.	Priority	
2.H.4	Recognize that the United States became an independent country because of the Revolutionary War.	Priority	
2.H.5	Introduce the creation of the Constitution and Bill of Rights as the foundation of our government.	Priority	
2.H.6	Identify reasons for immigration to the United States.	Priority	
2.H.7	Identify reasons why Americans moved West to territories or unclaimed land.	Supporting	
2.H.8	Discuss the experiences of the pioneers as they journeyed west to settle new lands (i.e., new forms of transportation, communication, etc.).	Priority	
2.H.9	Discuss the effects of Westward Expansion on Native Americans.	Priority	
Code:2.G	Strand: Geography	Rating	Complete
2.G.1	Use the North and South Poles and Equator as reference points to locate places on a map.	Supporting	
2.G.2	Construct and interpret maps, charts, and graphs.	Priority	
2.G.3	Construct a map of a familiar place that includes a title, compass rose, symbols, key, human and physical features.	Priority	
2.G.4	Know the physical and human characteristics of local community (neighbors, schools, parks, shopping areas, airports, museums, sports stadium).	Supporting	
2.G.5	Locate other countries or communities as they are studied in the social studies curriculum in other subject areas.	Supporting	
2.G.6	Discuss physical features/landforms (i.e., mountains, rivers, deserts, islands, plateaus, etc.) in the world.	Priority	

2.G.7	Discuss housing and land use in urban and rural communities.	Supporting	
2.G.8	Discuss the major economic activities and land use (i.e., natural resources, agricultural, industrial, residential, commercial, recreational) of areas studied.	Priority	
2.G.9	Describe elements of culture (i.e., food, clothing, housing, sports, customs, beliefs) in a community of areas studied.	Priority	
2.G.10	Recognize the connections between city, state, country, and continent.	Priority	
2.G.11	Discuss geographic concepts related to current events.	Supporting	
DOMAIN: Government			
Code:	Strand:	Rating	Completed
2.GOV.1	Recognize that despite cultural differences, Americans share common principles, goals, customs, and traditions.	Priority	
2.GOV.2	Introduce the three branches of national government as represented by the President, Congress, and the Supreme Court.	Supporting	
2.GOV.3	Identify current political leaders of the state and nation: a. President of the United States b. Governor of Arizona c. local leaders (i.e., tribal council, mayor).	Priority	
2.GOV.4	Understand people vote to put leaders in office for a determined amount of time.	Priority	
2.GOV.5	Recognize how Arizona and the other states combine to make a nation.	Priority	
2.GOV.6	Explain the concept of a democracy.	Priority	
2.GOV.7	Identify rules that help people work and live in society.	Priority	
2.GOV.8	Describe the rights and responsibilities of citizenship: a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated. b. importance of participation and cooperation in a classroom and community. c. why we have rules and the consequences for violating them. d. responsibility of voting.	Priority	
2.GOV.9	Identify traits of character: (i.e., honesty, courage, cooperation, and patriotism) that are important to the preservation and improvement of community/democracy.	Priority	
Code: 2.E	Strand: Economics	Rating	Completed
2.E.1	Determine how people make choices to spend their earnings on needs and wants.	Supporting	
2.E.2	Identify differences among natural resources (i.e., water, soil, and wood), human resources (i.e., people at work), and capital resources (i.e., machines, tools, and buildings).	Supporting	
2.E.3	Recognize that people trade for goods and services.	Priority	

2.E.4	Compare the use of barter and money in the exchange for goods and services (i.e., trade a toy for candy, buying candy with money).	Priority	
2.E.5	Recognize that some goods are made in the local community, and some are made in other parts of the world.	Supporting	
2.E.6	Discuss how people can be both producers and consumers of goods and services.	Priority	
2.E.7	Identify jobs that provide goods and services for communities.	Priority	
2.E.8	Identify that jobs provide income for families.	Priority	
2.E.9	Explore various professions, jobs, and volunteer services in communities.	Priority	
2.E.10	Discuss costs and benefits of personal savings.	Supporting	
K-4	K-4 General Concepts in Social Studies		
K-4.GC.1	Place historical events and important life events in chronological order on a timeline.	Priority	
K-4.GC.2	Use primary sources to research and study people and events of the past.	Priority	
K-4GC.3	Use information from the media to discuss current events.	Supporting	
K-4GC.4	Recognize the significance of American individuals, events and symbols as they occur throughout the school year (i.e., Susan B. Anthony, Jackie Robinson, Rosa Parks, Martin Luther King Jr., César Chavez, President's Day, Veteran's Day, 9/11).	Priority	
K-4GC.5	Identify and discuss the possible consequences of violating rules and laws.	Supporting	
K-4GC.6	Describe the importance of citizens being actively involved in the democratic process, especially as these concepts relate to DWP and SLEs (i.e., voting, campaigning, electoral college, civil and community service, volunteering, jury duty).	Priority	
K-4GC.7	Study and develop maps in relation to specific events, landmarks, and class content.	Priority	
K-4GC.8	Use different types of maps to solve problems (i.e., road maps – distance, resource maps products, historical maps boundaries, thematic map climates).	Supporting	
K-4GC.9	Interpret political and physical maps using the following map elements: a. title b. compass rose (cardinal and intermediate directions) c. symbols d. legend e. scale f. road map index g. grid (latitude and longitude) (Progressing each year in age-appropriate fashion)	Priority	

Supplemental texts that complement each category

History

Martin's Big Words by Edith Kunhardt

People of the Breaking Day by Marcia Sewall

Candy Shop by Jan Wahl

Geography

Across America, I Love You by Christine Loomis

Geography From A to Z by Jack Knowlton

Government

We the Kids by David Catrow

Honest Abe by Edith Kunhardt

Journey Around Washington D.C. by Martha Zschock

Economics

Boom Town! By Sonia Levitin

Round and Round the Money Goes by Melvin Berger

Field Trip Suggestion: Pioneer Village (<http://www.pioneeraz.org/>)

Progression Map for K-4

Progression for American Symbols and Traditions

- K: Identify and recognize the American Flag and the Statue of Liberty.
 - Recite the Pledge of Allegiance.
 - Identify the President of the United States.
- 1: Identify and recognize the Bald Eagle, The White House, and The Washington Monument.
 - Identify and recognize the state flag of Arizona.
 - Know the President of the United States and his role.
- 2: Identify and recognize the Liberty Bell and the US Capitol.
 - Understand the meaning of the American Flag (what the stars and stripes mean).
 - Understand the meaning of the Pledge of Allegiance.
 - Learn the National Anthem and "America the Beautiful."
- 3: Explain the significance of Ellis Island, the Statue of Liberty, the Lincoln Memorial, and the US Capitol.
- 4: Understand proper etiquette for care and handling of the American Flag.
 - Recognize the Seal of the United States.
 - Know all the states and capitals.
 - Know the governor of the state.
 - Recognize National Landmarks throughout the country.
 - Understand the meaning of the Arizona state flag.
 - Recognize the current President.