

Grade 1 Social Studies Standards

Being a Member of the Family, Community, and World A Member of Families, Communities, and the World: First graders will build an understanding of their role as part of our world, as members of families, the Catholic church, communities, and countries by exploring history, culture, and geography.

DOMAIN: Catholic Identity			
Code:	Strand:	Rating	Completed
1.CI.1	Begin to recognize cultural backgrounds of families, their roles, and how families contribute to communities.	Priority	
1.CI.4	Understand families have a history of past members, events, and customs	Supporting	
1.CI.5	Learn about the diversity of observances in different cultures (i.e., Dia de Los Muertos)	Supporting	
1.CI.6	Discuss elements of culture (i.e., food, clothing, housing, sports, holidays) of a community	Supporting	
1.CI.7	Study how families learn and become aware of events and issues in the community	Supporting	
1.CI.8	Understand that class and family rules provide protection and fairness	Supporting	
1.CI.10	Become aware of who our Bishop and church leaders are within our diocese.	P/S	
1.CI.12	Study how we as Catholics are called to service within our community and to serve those who are in need in our community	Supporting	
Code:	Strand: History	Rating	Completed
1.H.4	Begin to identify famous people in American history	Priority	
1.H.5	Commemorate American historical events (i.e., 9/11, Veteran’s Day, Columbus Day)	Priority	
1.H.6	Recognize that the development of farming allowed groups of people to settle in one place and develop into cultures/civilizations (Egypt).	Supporting	
1.H.7	Recognize that settlement led to the development of farming techniques (i.e., Nile River flooding), government (i.e., pharaohs), art/architecture (i.e., pyramids), and writing (i.e., hieroglyphics) which contributed to the advancement of the Ancient Egyptian civilization.	Priority	
1.H.8	Recognize that civilizations in the Americas had similar characteristics to the Egyptians.	Supporting	
1.H.9	Recognize how archaeological research adds to our understanding of the past.	Supporting	
1.H.10	Describe the interaction of Native Americans with the Spanish, the Pilgrims, and the Colonists.	Supporting	
1.H.14	Compare the way people lived in colonial times with how people live today (i.e., housing, food transportation, school).	Priority	

Code:	Strand: Geography	Rating	Completed
1.G.1	Learn basic directions such as up, down, left, and right.	Priority	
1.G.6	Know that symbols stand for real objects and learn to use simple map keys	Priority	
1.G.7	Construct a map of a familiar place (i.e., classroom, bedroom, playground) that includes symbols, and key/legend.	Priority	
1.G.9	Locate Arizona and Phoenix on a map of the United States	Priority	
1.G.17	Discuss how land in the students' community is used for industry, housing, business, agriculture, and recreation.	Priority	
1.G.18	Identify ways (i.e., clothing, housing, crops) humans adapt to their environment.	Priority	
Code:	Strand: Government	Rating	Completed
1.GOV.5	Practice examples of democracy in action (i.e., voting, making classroom rules).	Priority	
1.GOV.6	Identify examples of responsible citizenship in the school setting and in stories about the past and present.	Priority	
1.GOV.8	Discuss the importance of students contributing to a community (i.e., helping others, working together, cleaning up the playground).	Priority	
Code:	Strand: Economics	Rating	Completed
1.E.1	Discuss the difference between basic needs and wants in everyday life and within our families	Priority	
1.E.2	Recognize that people need to make choices because of limited resources	Supporting	
1.E.3	Recognize that some goods are made locally, and some are made elsewhere.	Supporting	
1.E.4	Recognize that people are buyers and sellers of goods and services	Priority	
1.E.5	Describe how people earn a living in the community and the places they work	Priority/ Supporting	
Code: GC	Strand: K-4 General Concepts in Social Studies	Rating	Completed
K-4. GC.1	Place historical events and important life events in chronological order on a timeline.		
K-4. GC.2	Use primary sources to research and study people and events of the past		
K-4.GC.3	Use primary sources to research and study people and events of the past		
K-4.GC.4	Recognize the significance of American individuals, events, and symbols as they occur throughout the school year (i.e., Susan B. Anthony, Jackie Robinson, Rosa Parks, Martin Luther King Jr., César Chavez, President's Day, Veteran's Day, 9/11).		
K-4.GC.5	Identify and discuss the possible consequences of violating rules and laws.		

K-4.GC.6	Describe the importance of citizens being actively involved in the democratic process, especially as these concepts relate to DWP and SLEs (i.e., voting, campaigning, electoral college, civil and community service, volunteering, jury duty).		
K-4.GC.7	Study and develop maps in relation to specific events, landmarks, and class content.		
K-4.GC.8	Use different types of maps to solve problems (i.e., road maps – distance, resource maps products, historical maps boundaries, thematic map climates)		
K-4.GC.9	Interpret political and physical maps using the following map elements: a. title b. compass rose (cardinal and intermediate directions) c. symbols d. legend e. scale f. road map index g. grid (latitude and longitude) (Progressing each year in age-appropriate fashion).		

Progression Map for K-4

Progression for American Symbols and Traditions

- K: Identify and recognize the American Flag and the Statue of Liberty.
Recite the Pledge of Allegiance.
Identify the President of the United States.
- 1: Identify and recognize the Bald Eagle, The White House, and The Washington Monument.
Identify and recognize the state flag of Arizona.
Know who the President of the United States is and his role.
- 2: Identify and recognize the Liberty Bell and the US Capitol.
Understand the meaning of the American Flag (what the stars and stripes mean).
Understand the meaning of the Pledge of Allegiance.
Learn the National Anthem and “America the Beautiful.”
- 3: Explain the significance of Ellis Island, the Statue of Liberty, the Lincoln Memorial, and the US Capitol.
- 4: Understand proper etiquette for care and handling of the American Flag.
Recognize the Seal of the United States.
Know all the states and capitals.
Know who the governor of the state is.
Recognize National Landmarks throughout the country.
Understand the meaning of the Arizona state flag.
Recognize the current President.