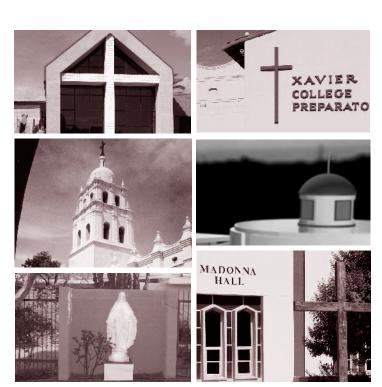
the worksheet	a dag	SP OF	j Solok	DANE A	gais cairos	A B ATER
ACTIVITIES AND CLUBS —	~	~	$\overline{}$,	ئ ر	$\overline{\gamma}$
Cost						
Eligibility						
ADMISSIONS PROCESS —						
Application fee						
Application package						
Attachments required						
Entrance exam						
Interview						
% of applicants accepted						
Recommendation needed						
Sibling / Alumni priority						
ATHLETICS ————						
Costs						
Division						
Eligibility						
Sports						
CAMPUS ENVIRONMENT						
Accessibility						
Appearance						
Bookstore						
Dress Code						
Facilities						
Food service						
Parking						
Security						
COLLEGE ADMISSIONS						
Colleges / Universities attended						
Scholarships awarded						
COUNSELING AND GUIDANCE SERVICES						
COURSE OFFERINGS						
Advanced Discourses Advanced						
Advanced Placement courses						
Ability to meet students needs						
College credit						
College prep						
Foreign language						
Honors program						
Innovative programs / courses						
Religous studies						
Technology						
DEMOGRAPHICS						
Current enrollment						
Cultural diversity						

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DISCIPLINE	~	~ ♥	$\overline{}$		~	<i>¬</i>	
Code of Conduct							
Student handbook							
FACULTY							
Faculty degrees							
Student teacher ratio							
GRADUATION							
REQUIREMENTS							
LOCATION							
Miles from home / work							
Public transportation Carpooling							
Bus service							
PARENT PARTICIPATION—							
Financial contributions							
Fundraisers							
Volunteer opportunities							
SCHOLARSHIPS							
SCHOLANSHIPS -							
SCHOOL DAY							
Calendar							
Early dismissal days							
Hours							
SPECIAL FEATURES ———							
Innovative programs							
TUITION & OTHER FEES —							
Activities / social events							
Books							
Sports							
Fundraising							
Lunch							
Payment plans							
Tuition							
Uniforms							
WORSHIP/SPIRITUAL LIFE							
Opportunities							
Retreats							
Service hours							
NOTES							



how to choose Catholic High School

Published for the Diocese of Phoenix by the Diocesan School Board and the Catholic Schools Office

how to choose a Catholic High School

"From the first moment that a student sets foot in a Catholic school, he or she ought to have the impression of entering a new environment, one illuminated by the light of faith, and having its own unique characteristics."

The Religious Dimension of Education in a Catholic School. Congregation for Catholic Education 1988.

why a catholic school?

Catholic high schools are unique faith-centered communities that integrate thinking and believing in ways that encourage intellectual growth and nurture faith and inspiration.

They create a supportive and challenging climate which affirms the dignity of all persons within the school community.

which school is right for us?

God made each one of us unique with special gifts and needs. High school is a new destination along the journey of faith and education. As one begins the task of choosing a Catholic high school one will discover that each has its own qualities.

when should we start looking?

Sixth Grade is the time for families to start considering which high school would be most appropriate for the student. At this grade level, the approach should be low key and not pressured. Each student has different needs and every high school should be considered for its various strengths.

Seventh Grade students should begin thinking about the environment and the activities that are important to them. Students should be open minded and consider all options.

Eighth Grade students will experience many opportunities to finalize the decision on which high school will best meet their needs. Check with the high schools for specific deadlines and procedures for admission.

how do we decide on which school?

Step 1 - Prioritize. List everything that is expected during the high school experience. Evaluate this list and arrange it in order of importance.

Step 2 - The Worksheet. This worksheet is designed to help formulate pertinent questions and record important information. Compare the information recorded and determine how each school meets one's needs.

Step 3 - Visits. Take advantage of eighth grade days, open houses, shadowing, and other special events offered at the high schools.

considerations

It is important to evaluate each high school in light of the student's needs. Since many students are interested in Catholic education, it is necessary to meet all deadlines set by the high school.

admissions procedures have been established for each school. An outline of the procedures is available at the individual high schools.

placement exams are administered on the third Saturday of January. Contact the individual high schools for registration procedure, time of test, and make-up test dates.

COSTS include tuition, fees for books, uniforms, athletic participation, special programs, labs, etc.

checking them out

Open house days allow students and parents to visit and tour the schools, meet faculty, ask questions and gather information.

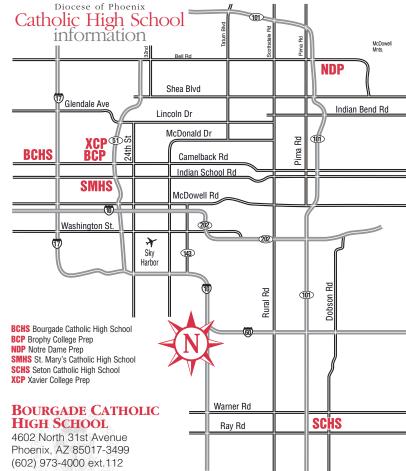
Special event attendance at fine art shows, music performances, plays, worship opportunities, fundraisers and sporting events can give insight into student and parent involvement and the extra-curricular activities available.

eighth grade day provides a prospective eighth grader with the opportunity to visit the high school campus, observe classes and attend special programs. Currently enrolled high school students act as hosts and students observe a typical day.









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